

# Mahatma Hansraj Faculty Development Centre

## Objectives of the Practice

- The primary goal is to promote personal, organisational, and professional faculty growth, with a focus on identifying and assessing skill gaps and career advancement needs for Indian faculty.
- The Centre also collaborates with a variety of educational institutions to organise interdisciplinary faculty development programmes.

## The Context

- The initiative seeks to achieve holistic growth and development of the teaching community through exposure to contemporary pedagogy, innovative teaching practices, online education tools, and improved research skills.
- The faculty members involved are also given orientation to the educational system, policies, and university administration.

## The Practice

- During 2021-22, the centre organised thirty-eight FDPs, nine seminars, and eight international programmes, many of which were in collaboration with prestigious institutions across the country.
- Six programmes on NEP and four programmes on MOOC development have been organised to keep up with the ever-changing teaching sphere.
- Fourteen video lectures in various disciplines hosted by college faculty have been recorded using state-of-the-art recording facilities at e-Samvaad centre.

## Evidence of Success

- 5421 teachers from 55 different disciplines actively participated in the initiative.
- Outstanding performance in comparison to peer Faculty Development Centres under PMMMMNMTT, MoE.
- Participants provided positive feedback via trusted platforms (oral/written/video) and social networking platforms.
- The programmes included a pre and post-test to assess productivity and skill enhancement. A research project to capture this productivity was undertaken and the outcome was published in a reputed journal.

<https://journals.sagepub.com/doi/full/10.1177/09722629221107229>

- The Centre's efforts were also lauded in numerous news articles.  
<https://www.mhrfdc.in/news>

### **Problems Encountered and Resources Required**

- There is ambiguity surrounding the content suitability, for participants belonging to diverse knowledge levels.
- Considering the mode of conduction to be online; minor glitches, slow connectivity, and lack of technical understanding hamper the learning curve to some extent.
- In the offline mode, the lack of TA/ DA, boarding/lodging expenses and leave requirements pose obstacles for many participant faculty members.
- Currently, the Centre is not supported by any grants under Recurring head.

### **Notes**

- The Centre recently launched a YouTube channel for streaming video lectures, and to further increase the accessibility of resources offered.
- A quarterly peer-reviewed journal, titled Hans Shodh Sudha is run under the aegis of MHRFDC, that publishes interdisciplinary research articles of high quality and relevance.