



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

HANSRAJ COLLEGE

HANSRAJ COLLEGE MAHATMA HANSRAJ MARG MALKA GANJ, DELHI

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hansrajcollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Hansraj College, founded at the dawn of independent India in 1948 has firmly established itself as a premier Higher Education Institution (HEI) and one of the largest constituent colleges of the University of Delhi. Over its glorious journey spanning three quarters of a century, it has worked tirelessly to achieve the dreams of its founder, the visionary educationist Mahatma Hansraj.

The college has progressed from strength to strength, featuring among the top **NIRF rankings** and accredited with an **A+ grade (3.62 score) NAAC, Cycle I (2017)**. Our commitment and dedication to providing holistic education has nurtured cohorts of young aspiring minds through academic as well as award-winning extension activities transforming them into morally upright entrepreneurs, researchers, policymakers, and leaders in India and abroad.

Spread over 15.04 acres, the college campus is Wi-Fi enabled with **ICT equipped classrooms**, **RFID** enabled library, disabled-friendly and environmentally sustainable modern infrastructure. The college offers a wide spectrum of **undergraduate, postgraduate, Indian & foreign languages** and **add-on courses** pursued by around **6,000 students**. A staff strength of about **230** each of teaching and non-teaching members spanning **15 departments** belonging to humanities, commerce and science streams.

Research, an integral part of curriculum delivery is supported by a host of initiatives including, **Mahatma Hansraj Faculty Development Centre (MHRFDC)**, **Research & Development Cell (RDC)**, *Hans Shodh Sudha*, a **multidisciplinary, peer-reviewed research journal** besides departmental journals, **Institutional Innovation Council (IIC)**, **Mahatma Hansraj Centre for Innovation, Incubation and Entrepreneurship (MHCIIE)**, dedicated research centres and faculty research labs. **Student Learning Centre (SLC)**, a unique vertical of IQAC fosters a **learner-centric ecosystem** and promotes **student research**.

Physical wellbeing is ensured through the **Wellness Centre**, which includes a **physiotherapy unit, gymnasium** and **Yoga** room, and state-of-the-art sports facilities. Spiritual and mental wellbeing is promoted through counselling services and monthly **Yagya**. Student support and progression is facilitated through spirited **Placement and Internship Cell**. Extension and outreach activities undertaken at the student led society and college level such as *Vidya Vistar*, *Gyan Setu* and *Paramarsh* are our forte.

The college remains deeply committed to providing holistic global education while being rooted in the Indian knowledge systems.

Vision

Education is the key to social transformation.

The vision of Hansraj College resonates with the DAV maxim of **Darkness to Light** and the beliefs of our founding father Mahatma Hansraj. The college aims to

- offer **holistic** and **transformative education** that integrates knowledge with human values
- inculcate the spirit of **scientific** and **rational enquiry** while remaining anchored to our Indian knowledge traditions
- build capacity across the **socio-economic strata** with special emphasis on women and marginalized sections
- emerge as a **beacon** of knowledge, culture, skills, technology, research and service to humanity
- impart **moral values** in students with an aim to instill **nation** and **character building**

Mission

The objective of the college is to facilitate learning across the socio-economic spectrum resonating both with the **Vedic philosophy** of education and the **National Education Policy, 2020** which together define the broad contours of our academic architecture.

Our **Mission** is to

- act as a catalyst of social transformation by spreading education to the **marginalized segments** of society. To this end, we are committed to nurturing creative and resourceful minds that value integrity, diversity and are dedicated to the task of **nation-building**
- modernise all processes at different levels of the **education ecosystem** and ensure access to cutting edge state-of-the-art infrastructure, information and technology
- create awareness about the **sustainable use** and **conservation** of natural resources and **environment**
- work towards bridging the **digital divide** to build capacity for resource sharing and developing more effective and efficient mechanisms for curriculum delivery
- evolve and improve the **teaching learning pedagogy** to optimise academic achievement
- ensure rigour, autonomy, accountability, experimentation, innovation, and excellence in all **academic pursuits** of faculty and students
- nurture students who are **morally upright, socially conscious, emotionally resilient, physically fit and culturally connected**
- stimulate **scientific temper** by crusading against superstitions and outdated customs to raise awareness about gender discrimination, regionalism, casteism, etc.
- emphasise the importance of developing **life skills** such as communication, teamwork, and resilience with the objective of **all round development** of our students and preparing them to face life challenges
- remain committed to upskilling our students so as to **bridge the gap** between academics and industry thereby enhancing employability

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college has been a **pioneer** in the field of education. It seeks inspiration from the **DAV** education movement of the 1860s which aimed to provide inclusive and quality education to a large number of people to make India a global centre of **knowledge, culture, research and innovation**.
- With **15 departments** that offer a wide spectrum of courses across disciplines of science, humanities and commerce, the college offers numerous **add-on courses** and **foreign language programmes**.
- The college hosts **Mahatma Hansraj Faculty Development Centre** set up under the aegis of the Ministry of Education, Government of India, which conducts programmes such as **FDPs, workshops, and seminars** for the faculty members.
- The college participates in several outreach programmes like *Vidya Vistar*, *Gyan Setu* and *Paramarsh*, through which it shares knowledge resources with centres of learning located in the **Northeast** and other parts of the country.
- More than **60 societies** of the college enable the students to excel in performing arts, extension and outreach programmes and personality development.
- The college received **research grants** worth **487.82 lakhs** over the last five years for **18 research projects**. The college is credited with **460 UGC Care** listed research papers, **51 authored** and **28 edited books** as well as **127 book chapters** and **77 conference proceedings**.
- Supervision of **79 M.Phil./ Ph.D.** research scholars by **25 faculty members** add to our research acumen.
- Incubation of **11 start-ups, four filed patents** and many **MoUs** add to the spirit of *Atmanirbhar Bharat*.
- The college has state-of-the-art **sports infrastructure** which includes an electronic shooting range, archery training area, indoor wooden badminton hall etc.
- Most of the classrooms in the college are **air-conditioned** and equipped with **LCD projectors**. The library is **fully automated** with **RFID** and **KOHA software** with easy access to e-journals and e-books.
- The **Enabling Unit** caters to the needs of the **differently-abled** with facilities including **tactile paving, Braille signages, lifts, enabling unit room, reading rooms** equipped with **screen readers, Kibo scanners, audio-aids** etc.
- It hosts a **wellness centre** which organizes daily *Yoga* sessions and monthly *Yagya* are performed to improve the cultural and spiritual wellbeing of the stakeholders.

Institutional Weakness

- The college faces a **shortage of funds** needed for up-taking more add-on courses and other educational initiatives.
- The college urgently needs sanction of **additional faculty** positions to realise its academic vision.
- The college does not have the provision of **directly enrolling Ph.D. scholars** that restricts its research potential.
- There is a shortage of **study resources in regional languages** which limits the academic pursuits of its multi-lingual students.

Institutional Opportunity

- The college has a **Research and Development Cell** which encourages faculty members and students to undertake interdisciplinary research. There are two research centres under the RDC, namely – **Har Gobind Khorana Centre for Chemical Biology** and **Jagadish Chandra Bose Centre for Plant Genomics**. The college's **Institutional Innovation Council (IIC)** has provided an ecosystem for innovations.
- The college provides a platform for faculty and student research and other literary works to be published through *Hans Shodh Sudha*, other departmental research journals and *Hans* magazine.
- External research funding received from **UGC, DST-SERB, DBT, NMPB, DRDO** and other agencies along with the special grants received under the aegis of **Star College Scheme** provide the opportunity to develop research aptitude amongst students and faculty.
- **Mahatma Hansraj Centre for Innovation, Incubation and Entrepreneurship (MHCIIE)** mentors students' innovative ideas and start-ups by exposing them to market dynamics.
- The college Placement and Internship Cell has seen an impressive growth in providing **career and employment opportunities** over the last few years.
- **MHRFDC** has provided us with a platform to interact with and contribute to academic promotions of over **10,000 faculties** all over the country.
- **e-Samvaad Centre**, the digital content creation studio, facilitates the creation of **digital content** in the form of **video lectures** by faculty members, professionals, and scholars from India and abroad. This content is available on its YouTube channel which imparts greater temporal and geographical flexibility to the teaching-learning process.
- **Student Learning Centre (SLC)**, under the aegis of IQAC, has started a **Peer-to-Peer Mentoring Program** to facilitate the exchange and advancement of teaching and learning among undergraduates across all disciplines.
- The vast ecosystem of **student-led societies** such as the Dramatics Society, Debating Society, etc. give students an opportunity to develop **leadership skills** and garner **hands-on-experiences** to serve the larger society. NSS Hansraj's education wing, *Padhaku* strives for holistic development of slum children around north campus by conducting regular classes since 2008.

Institutional Challenge

- Being a constituent college of the University of Delhi, Hansraj College admits students from diverse socio-economic backgrounds. The immense **heterogeneity** among the students of the college is an asset as well as a challenge.
- The college faces difficulties in capturing the student progression data in its entirety due to **lack of adequate proofs**. The college is streamlining the process by setting up a data-collection mechanism to connect with its alumni.
- To implement the vision of NEP-2020, **infrastructural facilities** in the campus need to be upgraded so as to initiate new courses and programmes. Hence, adequate funding is required to realise this goal.
- Providing **accommodation** to thousands of outstation students in the limited space of the college hostel is a challenge. While the college has addressed the long-standing demand for a girls' hostel, the space crunch poses a challenge to adding new residential infrastructure.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Hansraj College adheres to a **harmonised and well-planned pedagogical approach**. The college academic calendar, workload calculation, teacher and student timetables, faculty recruitment, and modular teaching plans are in place much before the beginning of each semester. The college offers **skill-based add-on courses** that supplement the prescribed curriculum.
- Complementing the pedagogic approach, the college has a strong **tutorial and mentorship** programmes. **Peer-to-Peer mentoring** programme within each department provides an additional layer of support to students.
- **Faculty Development Programmes (FDPs)** are attended on a regular basis by the faculty to upgrade their knowledge.
- Teachers are also **members of various bodies of the University** and contribute to curriculum reviews, assessments, and evaluation.
- Requisite **IT resources** and supporting infrastructure is made available by the college administration as per departmental requirements.
- The **library** houses a large number of books and digital resources besides providing physical space for recording academic resources and content. A **recording-room** is assigned for **differently-abled** students.
- **Internship and Placement Cell** of the college works in close coordination with companies and students to ensure exposure and placements. The college offers special assistance for differently-abled students.
- Hansraj College follows the **curriculum designed by the University of Delhi** and strives to integrate the crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.
- **Co-curricular activities** provide a platform to instill these values in our students. Various **societies** such as *Advaita*, NSS, Enabling Unit, Green Warriors Club, *Haritima*, Enactus Hansraj, among others help in this endeavour.
- The college **internal assessment grades** are combined with the semester-end examination marks to compute the consolidated CGPA.
- **Feedback** from **students** and **parents** is an integral part of the decision-making process. Students and parents find the college environment conducive and supportive to their academic and overall growth.
- In addition, the feedback received from **alumni** and **employers** has been extremely positive and encouraging.
- The **feedback** results are posted on the college website for **transparent and participatory redressal**. The issues highlighted are examined and communicated to the respective departments of the college. **Corrective measures**, if required, are discussed in committee and departmental meetings and appropriate actions are taken.

Teaching-learning and Evaluation

- Hansraj College is committed to providing **quality, inclusive and multidisciplinary education** to a diverse student population. Our approach to the teaching-learning process is **focused** and **outcome centric**, with the overarching objective of preparing students to enter their professional lives armed with **knowledge and skills**.
- We encourage and provide **institutional support** to faculty members to adopt pedagogies for curriculum delivery that are **participative** and involve opportunities for **experiential learning** and

problem solving. A novel initiative includes recruitment of **student interns** to assist in college administrative work involving website management, data-collection, event-management, greening of the campus, etc.

- **ICT tools** are employed to the maximum extent possible to further these objectives and to benefit from the integration of our institution with the **global educational ecosystem**. Accordingly, teaching has moved beyond the board and chalk method to encompass presentations, research-based discussions, collaborative projects, seminars, workshops, excursions, etc. Besides raising the productivity of classroom teaching and making students lifelong learners, these techniques **bridge the gap** between **academics** and **industry** thereby improving the **employability** of our students, a key objective of **NEP 2020**.
- The college firmly believes that the **all-round development** of our students has to be a top priority and to this end it remains committed to providing a campus environment that is abuzz with not only activities that expand the academic horizon but also those that promote participation in **sports** and **cultural engagements**. Extensive involvement in these activities is also used to measure **student outcomes and progression**.
- The college lays emphasis on reconnecting the students with **Indian knowledge traditions** through the **monthly Yagya** for spiritual well-being and the wisdom of **Yoga** for promoting mental and physical well-being.
- To ensure **self-appraisal**, an **internal assessment system** is implemented which gives ample opportunities to students to improve their academic grades. **Moderation committees** at the department and college levels ensure that the assessment is fair and uniformly implemented. The college has a well-defined **grievance redressal mechanism** in place, as stipulated by the University of Delhi.
- All **programme and course outcomes** are prominently displayed and adequately disseminated through a comprehensive mechanism consisting of the **website, prospectus, orientation programmes**, etc.

Research, Innovations and Extension

Research, innovation, entrepreneurship and extension activities represent the core of Hansraj College's academic endeavours. Research and Development Cell (**RDC**), Institution Innovation Council (**IIC**), Mahatma Hansraj Faculty Development Center (**MHRFDC**), Mahatma Hansraj Centre for Innovation, Incubation and Entrepreneurship (**MHCIIE**) and **two Research Centres** have been established in the campus to support research, innovation and extension activities.

- **Twenty-one** interdisciplinary faculty-student **multidisciplinary research projects** are sanctioned by RDC involving **43 faculties** and **95 students** from various departments.
- **Eleven start-up** ventures including **Mushroom cultivation, Solar LED, Serve-IT and Fomo Brews** have also been supported.
- MHCIE was registered for **incubation support** to **innovative startups** under section 8 of Companies Act 2013.
- **MHRFDC** set up under the **PMMMNTT** scheme of MHRD, has organized many seminars and **FDPs** on **Research Methodology** and **IPRs**.
- The external funding agencies such as **DBT, DRDO, DST, CSIR** and **UGC** have sponsored research grants worth **Rs. 487.82 lakhs** in **18 projects** awarded to **11 faculty members**.
- **Twenty-five teachers** have been recognized as **research guides** and **79 scholars** are enrolled under them.
- Out of **460 faculty publications** in **UGC Care listed journals**, **315** are **Scopus/Web of Science indexed**. Faculties are also credited with **51 authored, 28 edited books** and **127 book chapters** in

nationally and internationally published books and **77 publications** in **conference proceedings**.

- **Four patents** have been filed during the last five years.
- Numerous student-led societies conducted extension activities including awareness programs for **social upliftment** and **sensitization**, **job fairs**, **blood donation camps**, **plogging** and **cleanliness drives** and **visits to old age homes**.
- *Padhaku* scheme of NSS conducts **literacy drive** for **slum children**. *Parvarish* has **adopted** an urban slum *Yamuna Khadar* to spread awareness on education, health and the environment. A series of projects such as *Ahsas*, *Armaan*, *Silai*, *Vridhhi*, *Jugnu*, *Kalam*, *Mitti café*, and *Unnat Bharat Abhiyan* (UBA) represent the student led social outreach programs for educating and rehabilitating **differently-abled, marginalised women** and **transgender communities**.
- The institution has won **49 awards** for its extension activities.
- Many **MoUs** with **external agencies/ institutes** have been signed at the college and societies' level to provide collaborative platforms to the students for internships and career workshops.

Infrastructure and Learning Resources

Enhancement of infrastructural and learning resources in Hansraj College is driven by the twin principles of functionality and accessibility.

- For differently-abled persons, college ensures easy access through **tactile paths, ramps, railings, wheel-chair, accessible washrooms, lifts, Kibo scanner** and **Braille signage** outside the rooms.
- Three building blocks in the college have **ICT enabled classrooms** with **projectors for audio-visuals**, **six computer laboratories** and **18 departmental laboratories**, an **animal house**, **botanical garden** and **mushroom cultivation centre**.
- Equipped with audio-visual facilities and microphones, the college has two state-of-the-art **seminar rooms**, a **Faculty Development Centre** and two auditoriums.
- An *e-Samvaad* centre with a **smart board** and a **recording facility** for live lectures.
- Other amenities of the college include an **amphitheatre**, **two staff rooms**, **Dr. Sama Day Care Centre**, **banking facility with ATM**, **photocopy unit**, **canteen**, **cafeteria** and a **college bus**. Hansraj is the first college in the University of Delhi to host one of the tallest **National Flags** in its sprawling front-lawn.
- **The Wellness Centre** includes a **Yoga** room, a well-equipped **gymnasium** and a **physiotherapy** centre.
- Chanting of the *Gayatri mantra* and *Yagya* in the *Vedic Yagyashala* creates a positive and energetic atmosphere.
- Hansraj College is proud to be the only college in the University of Delhi with an **international standard electronic shooting range**. The college has state-of-the-art sports infrastructure which includes **archery training area**, **indoor wooden badminton hall**, **concrete basketball court**, **play field with centre cricket pitch** and **football uprights**, **volleyball court with uprights**.
- Hansraj College houses one of the largest libraries in the University of Delhi that is **well stocked, fully automated and air-conditioned**. It is equipped with **RFID technology** with Integrated Multi-user Library Management Software, **KOHA**. With **Wi-Fi connectivity** and complete **CCTV surveillance**, the library provides separate reading rooms to faculty, students and differently-abled persons. The library **resource room** is equipped with internet connected computers along with departmental libraries for science subjects as well as a **book bank** for students from economically weaker sections of society.
- The security and safety in campus premises is ensured by the installation of **Public Address System**, **fire extinguishers**, **fire hydrants** and **CCTV cameras** and round-the-clock **security-personnel**.

Student Support and Progression

While student support facilitates academic outcomes, progression is a measure of it. A multitude of steps are taken by the college in this regard.

- Provision of both **merit-based** and **need-based** scholarships to encourage and support academic advancement.
- Various **capacity building** and **skill enhancement programmes** are conducted regularly to impart soft, life and language & communication skills to enhance the employability of our students.
- **Career counseling** and professional guidance activities are undertaken by departmental and various other societies, such as the **Placement and Internship Cell, Nishtha, Spark, MarkUs** etc.
- **Grievance redressal** is an important component of student support. UGC guidelines are followed in creating an effective mechanism for submission and redressal of student grievances related to sexual harassment, ragging etc. The website clearly displays the details of duly constituted **Grievance Committee** and the **Internal Complaints Committee**. Various awareness programmes have been organised frequently to sensitise students, teachers and non-teaching staff on these issues.
- One of the ways to quantify student outcomes is their career progression. Hansraj College aims at enhancing **employability** of its students, and over the years has made significant and unparalleled contributions in terms of producing **scholars, bureaucrats, intellectuals, corporates** and **entrepreneurs**, serving in different domains not only in our own country but even at international levels.
- A large number of our students benefit from the **Placement Cell** and find coveted opportunities in the corporate world. Many students pursue higher studies in institutes of eminence in India and abroad. While some others qualify competitive exams such as **UPSC, CAT, GATE, JAM, GMAT, GRE, TOEFL, UGC/CSIR NET, Bank PO** exams etc.
- Students are bestowed with **awards** and **medals** for their outstanding performances in **academics, sports** and **ECA** that encourage them to strive harder.
- The **Hansraj College Alumni Association (HRCAA)** was registered on September 6, 2018 under the Societies Registration Act, 1860. Our alumni have been a pillar of support and engage with the college regularly through various collaborations in academic and co-curricular activities. **Convergence**, the annual get-together of HRCAA is a major attraction where alumni interact and forge social and professional networks. A commemorative souvenir is released on this occasion.

Governance, Leadership and Management

- The philosophy of the **Dayanand Anglo Vedic (DAV)** movement inspires the vision and mission of Hansraj College and guides its governance, leadership, and the various institutional practices followed by the college. The college remains firmly anchored to **Indian ethos** even as it strives to create a more **inclusive** and **socially committed workforce**.
- The college follows a culture of **decentralisation and participative management** that manifests in the collective and transparent decision-making processes of the **Governing Body, Principal, Vice-Principal, Bursar, IQAC Director, Public Information Officer (PIO), Hostel Warden, Staff-council, faculty and administrative staff**. Responsibilities are delegated to various societies and committee convenors as well as teacher-in-charges (TICs) so that they can function independently and efficiently.
- Mechanisms have been instituted to set up separate task forces to deal with emergent issues such as **Covid-19 pandemic**. The adoption of **NEP-2020** involved significant realignment and necessitated

dissemination of information. The **NEP task force** was constituted to meet these concerns.

- The **IQAC** plays a central role in the governance of the college through streamlining and augmenting **quality academic initiatives** and **institutionalising good practices**.
- As part of its Strategic Development Plan, the college has promoted a culture of **rigorous research**, and **entrepreneurship**. A **Student Learning Centre (SLC)** set up by the IQAC provides **Peer-to-Peer mentoring** amongst the students, which is a first-of-its-kind set up across the University.
- Several **welfare measures** are instituted for the staff in the form of infrastructural and financial assistance. All finance and promotion related decisions are taken as per norms set up by the UGC. Service and appointment rules are strictly in accordance with the rules prescribed by UGC.
- Purchases are made through **GeM (Government e-Marketplace)** and **Public Finance Management System (PFMS)** is used for financial transactions. **External audits** for the financial accounts and statements are conducted by the C&AG. Timely **internal audits** also take place to ensure financial compliance. The college mobilises funds through self-financed courses, various **government bodies** like **DBT, DRDO, DST-SERB, UGC** and **non-government bodies** like **Hansraj College Alumni Association (HRCAA)** and philanthropists. The fundings received are mobilised in a transparent manner and used for the development of the college.

Institutional Values and Best Practices

- The college lays great emphasis on gender equity in all its endeavours. Various forums such as **Women Development Cell** and **Gender Equality Cell** contribute to student empowerment by creating a level playing field for all genders. Workshops, seminars, panel discussions, street plays and cultural events are organised to sensitise and spread awareness about gender equity. **Curricular initiatives** include offering numerous core and elective papers on gender studies and related issues. Further, we ensure a safe and secure campus through our **state-of-the-art surveillance infrastructure** and round-the-clock security personnel. The college also has a well-equipped **girls' common room**.
- Hansraj College celebrates **national pride, environmental awareness, human values** and **Indian culture** by observing national and international **commemorative days** and **all festivals** with great zeal and enthusiasm throughout the year.
- Measures such as **solar panel installations, rainwater harvesting** system, switching to **LED** appliances, greening of campus, effective disposal of solid, liquid, biomedical and e-waste contribute to creating an eco-friendly campus. **Green, Energy** and **Environmental audits** are conducted by authorised agencies.
- The college campus is disabled-friendly with a **barrier-free environment, ramps/ lifts** for easy access, **disabled-friendly washrooms, Braille signage, tactile path, display boards** and **signposts**. Diversity is valued and nurtured through the activities undertaken by societies like **Northeast Cell, Enabling Unit, Equal Opportunity Cell**.
- Two **Best Practices** of the college include
 - **Continuous Capability Enrichment:** Established under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching scheme of the Ministry of Education, Government of India, **Mahatma Hansraj Faculty Development Centre** is a thriving hub focused on the **consolidation and upgradation of teaching resources**.
 - **Nurturing Social Entrepreneurship:** The college provides a platform for students to develop and support various sustainable **entrepreneurial ventures**. These extension activities and social outreach programs aim to create an equitable world.
- Our institutional distinctiveness derives from our sense of social responsibility to collaborate and share our knowledge with all stakeholders. Specifically, **SLC** is an exclusive and unique platform instituted to

complement student **learning beyond the classroom curriculum.** *Vidya Vistar*, *Gyan Setu*, and *Paramarsh* schemes extend the scope of mentoring opportunities to the institutional level.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	HANSRAJ COLLEGE
Address	Hansraj College Mahatma Hansraj Marg Malka Ganj, Delhi 110007
City	Delhi
State	Delhi
Pin	110007
Website	hansrajcollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Rama	011-27667458	9891172389	011-27666338	principal_hrc@yahoo.com
IQAC / CIQA coordinator	Mona Bhatnagar	011-27667747	9810260052	011-27666338	monabhatnagar65@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Delhi	University of Delhi	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	18-07-2014	View Document
12B of UGC	18-07-2014	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	MoE Innovation cell Government of India
Date of recognition	17-11-2022

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Hansraj College Mahatma Hansraj Marg Malka Ganj, Delhi 110007	Urban	15.04	25823.55

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Physics	36	Class XII	English	87	133
UG	BCom,Commerce	36	Class XII	English	260	328
UG	BA,Economics	36	Class XII	English	135	189
UG	BA,English	36	Class XII	English	68	112
UG	BA,Hindi	36	Class XII	Hindi	68	71
UG	BA,History	36	Class XII	English	68	80
UG	BA,Philosophy	36	Class XII	English	58	74
UG	BA,Sanskrit	36	Class XII	Sanskrit	49	50
UG	BSc,Botany	36	Class XII	English	78	96
UG	BSc,Chemistry	36	Class XII	English	87	126
UG	BSc,Electronics	36	Class XII	English	39	30
UG	BSc,Maths	36	Class XII	English	78	81
UG	BSc,Zoology	36	Class XII	English	78	104
UG	BSc,Computer Science	36	Class XII	English	58	92
UG	BSc,Anthropology	36	Class XII	English	39	47
UG	BA,Arts	36	Class XII	English + Hindi	250	382
UG	BSc,Geology	36	Class XII	English	58	59
UG	BSc,Physical Science	36	Class XII	English	78	102
UG	BSc,Life Science	36	Class XII	English	78	78
PG	MSc,Physics	24	Under	English	58	71

			Graduate			
PG	MCom,Commerce	24	Under Graduate	English	29	40
PG	MA,English	24	Under Graduate	English	39	30
PG	MA,Hindi	24	Under Graduate	Hindi	29	24
PG	MA,History	24	Under Graduate	English	29	33
PG	MA,Sanskrit	24	Under Graduate	Sanskrit	29	32
PG	MSc,Botany	24	Under Graduate	English	29	17
PG	MSc,Chemistry	24	Under Graduate	English	58	36
PG	MSc,Maths	24	Under Graduate	English	58	64
PG	MSc,Zoology	24	Under Graduate	English	29	26
PG	MSc,Anthropology	24	Under Graduate	English	39	26
PG	MSc,Geology	24	Under Graduate	English	38	29
PG	MSc,Operational Research	24	Under Graduate	English	39	31

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				230			
Recruited	0	0	0	0	0	0	0	0	93	101	0	194
Yet to Recruit	0				0				36			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				230
Recruited	198	25	0	223
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				5
Recruited	4	1	0	5
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	4	7	0	23	37	0	43	36	0	150
M.Phil.	0	0	0	5	4	0	7	4	0	20
PG	0	0	0	1	2	0	12	9	0	24
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	11	11	0	22
M.Phil.	0	0	0	0	0	0	4	3	0	7
PG	0	0	0	0	0	0	3	4	0	7
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	11	12	0	23

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	804	3082	0	22	3908
	Female	683	1742	0	12	2437
	Others	0	0	0	0	0
PG	Male	200	256	0	7	463
	Female	249	208	0	5	462
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	264	175	154	135
	Female	122	86	98	67
	Others	0	0	0	0
ST	Male	93	70	71	60
	Female	53	41	40	16
	Others	0	0	0	0
OBC	Male	531	382	349	330
	Female	246	170	167	139
	Others	0	0	0	0
General	Male	704	450	465	453
	Female	699	439	486	386
	Others	0	0	0	0
Others	Male	217	101	23	17
	Female	94	54	12	7
	Others	0	0	0	0
Total		3023	1968	1865	1610

1. Multidisciplinary/interdisciplinary:	<p>Hansraj College being a constituent of the University of Delhi, follows the recommendations of the National Education Policy 2020 Implementation Committee (NIC), University of Delhi, on Structure of Undergraduate Programs, which aims to develop a multi-disciplinary and inter-disciplinary learning approach through a holistic curriculum. It also aims to inculcate skill enhancement and research as key aspects of learning process which will be executed through active student participation. It also focuses on capacity building with the purpose of employment generation, through active engagement with industry and society. It strives to enhance the prospects for socially and economically disadvantaged and differently abled students. Proposed Structure: The University of Delhi currently offers two kinds of undergraduate programs of study: Honours and Program course. The NIC recommends continuation of two kinds of programs, with alterations to structure and nomenclature, as outlined below. Bachelor of Arts (Honours) in Discipline / Bachelor of Science (Honours) in Discipline / Bachelor of Commerce (Honours): The structure of the new program is outlined below: In the new program, students shall be able to pursue a Three Year Honours or a Four Year Honours in a Discipline or a Four Year Honours in a Discipline with Research. In addition to the courses that exist in the current Honours program, the new program shall include the following additional courses in the first three years of the program: Language and Literature - II: The current Honours program includes only one language course (English/MIL). The new program would require students to study two 'Language and Literature' courses, of which at least one should be in an Indian Language (IL). Social and Emotional Learning: An interdisciplinary course that promotes well-being and health. Innovation and Entrepreneurship: An interdisciplinary course that will help students acquire skills relating to creative social and business entrepreneurship, and organizational skills. Co-curricular: Co-scholastic activities such as music, art, gardening, sports. Ethics and Culture: An interdisciplinary course that shall include experience of community service. Multidisciplinary and Research: In the fourth year of the program (semesters VII and VIII), students can choose between (i) pursuing the Bachelors of Arts / Science /</p>
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	<p>Commerce (Honours) in Discipline (Four Years) or (ii) the Bachelors of Arts / Science / Commerce (Honours) in Discipline with Research (Four Years). Hansraj College has been on the forefront on conducting various programmes for dissemination of NEP-2020 related implementation procedures and protocols. The college conducted various seminars, FDPs and workshops to deliberate upon the key principles such as diversity of curriculum and pedagogy; adoption of modern technology and innovative teaching methodology; promotion of creativity and critical thinking; and encourage logical decision-making and innovation. Hansraj College will effectively and efficiently implement the University of Delhi's Undergraduate Curriculum Framework-2022 (UGCF) which is based on National Education Policy 2020 from the current Academic Session (2022-23) with regular monitoring in ways that serve the needs of the students in the best possible manner.</p>
2. Academic bank of credits (ABC):	<p>UGCF 2022 adhered to the curriculum framework for earning and accumulation of credits in the Academic Bank of Credit (ABC). It offers the flexibility to redeem the requisite credit for the award of an appropriate Certificate/ Diploma/ Degree, which shall provide students with an opportunity for lifelong learning. It will help them avail academic outreach beyond the superstructure of the programme of study in another University/ Institution at the national/ international level depending upon the student's choice. Provision for credit transfer in both national and international contexts is one of the proposed objectives of NIC. According to the proposed plan, in line with the recommendations of the National Education Policy 2020, credit transfer shall be allowed between national and international institutions as per policy prescribed by the University. As recommended by the National Education Policy 2020, Certificate will be awarded to students who exit at the end of the first year after successfully fulfilling the academic requirements. Diploma shall be awarded if the student exits at the end of the second year. Students shall be permitted to re-join the program to pursue a higher qualification, as per policy adopted by the University. Hansraj College will formally implement the Academic Bank of Credits (ABC) as soon as the University makes it</p>

	available.
3. Skill development:	<p>As per the mandate of the University, the college has introduced Skill Enhancement Courses (SECs) in all the departments to provide the students with skills in the hands-on mode to increase their employability. Students are motivated and trained to undertake independent research to bridge the gap between theory and practice. The college has conducted various academic activities in the form of seminars, conferences, workshops and FDPs to facilitate an atmosphere of research. The aim of these programmes is to impart skills and capacity building among its students and faculty. These platforms provide an opportunity of learning new skills and perspectives, staying updated with the latest literary trends, learning from the experts, networking with other professionals and developing critical thinking. The college has organised various training programmes on a regular basis to update ICT skills, laboratory, administrative skills among non-teaching staff. Student Learning Centre (SLC) of Hansraj College focuses on the advancement of teaching and learning among undergraduates across all disciplines. In line with the emphasis on multidisciplinary learning, Add-on courses that integrate machine learning with various disciplines such as life-sciences, economics, physical science, physics and electronics etc were conducted. Many more departments are preparing blue-prints for similar courses. Hansraj College conducts skill-oriented programs such as remedial classes in English communication for students from multilingual backgrounds. In line with the vision of NEP-2020, the college has established Bhartiya Bhasha Kendra with an aim to promote regional languages. Classroom teaching incorporates the use of software programs like Tally, Stata, R, Mathematica, Sci-Lab, LaTeX, and other open-source software to enhance the accounting and quantitative skills of the students. Guided tours to institutions like the National Stock Exchange to buttress the pedagogy of theoretical knowledge are also conducted. Hansraj College has more than 60 student-led societies like Swaranjali, Dramatics society, Debating society, etc. which contribute to honing the skills of students in their respective areas. Women Development Cell regularly organises self-defence training for girls in</p>

	collaboration with Delhi Police. Hansraj College is a part of the Unnat Bharat Abhiyan (UBA), a flagship programme of the Ministry of Education. The scheme aims to apprise the faculty and students regarding the realities of rural areas.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Hansraj College encourages the learning of Indian languages such as Bangla, Gujarati, Punjabi, Hindi, Sanskrit, etc. The library houses around 5,000 books espousing the ancient knowledge of the Vedas and Upanishads. Standing by the doctrine of Mahatma Hansraj and DAV philosophy, the college has established the Vishva Bandhu Centre of Vedic Research. The Centre has pioneered the preparation of a Vedic lexicon and prepared alphabetical indices to Yajurveda, Samveda, and Atharvaveda. The Centre also organises yoga camps and promotes the spiritual growth of the students and faculty. It inculcates discipline towards health and wellness. Daily Yoga sessions are part of the college routine. The aforementioned interventions seek to facilitate the implementation of NEP-2020.
5. Focus on Outcome based education (OBE):	Being a constituent college of the University of Delhi, Hansraj College follows the prescribed curriculum. All the courses are offered as part of the Outcomes-Based Education (OBE) system which are designed keeping in mind the regional and global requirements. The learning outcomes of each course are inbuilt into the prescribed syllabi and play a crucial role in determining and planning the teaching, learning, and assessment strategies. Faculties keep track of course milestones and ensure that curriculum implementation is done in line with the course objectives. For successful outcomes, the college updates its website regularly with notifications and important circulars/ revisions sent by the University.
6. Distance education/online education:	Due to Covid-19 pandemic, academic institutions utilised various digital platforms to engage with students and conduct classes, conferences, events and meetings. This shift has come with its own set of issues and challenges. Keeping aside the negative impact of the lack of face-to-face learning, the online teaching-learning process has broken the geographical barriers creating interaction between experts and students from distant geographies. The rapid shift in educational needs has paved the way for the adoption of the hybrid mode of education even

post the lockdown. Mahatma Hansraj Faculty Development Centre (MHRFDC) had launched the e-Samvaad Centre where we have our in-house studio room with all the modern and state-of-the-art facilities to facilitate the recording of digital content. e-Samvaad Centre contributes towards the creation of digital content from faculty members, and professionals in the form of video lectures in the area of their expertise or any other contemporary topic of general interest to all. Faculty members of the college are encouraged to contribute to digital content creation.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2693	2693	2693	2693	2693

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 227

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
227	226	190	179	200

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2668.00	1363.00	2113.68	1186.49	118.64

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Hansraj College, a constituent college of the University of Delhi, adheres to **harmonised pedagogical approach** consistent with the framework, timelines, pre-determined syllabus, academic calendar, and internal assessment criteria specified by the University of Delhi.

- Each semester is planned in the preceding semester. The **academic calendar of the college**, as well as the timetables of the teachers and students are finalised well before the start of each semester. The **timetable and workload committees** collaborate with individual departments to prepare the timetables. The timetables are explained to the students in **Orientation Programmes** and made available on the college website. College departments offer **electives** to cater to the growing flexibility in courses. The faculty prepares **modular teaching plans** before the semester starts and submits them to the IQAC. **Add-on certificate courses** are offered to the students to expand their knowledge beyond the curriculum. Regular **Academic Audits** are conducted by the college to encourage departments to review the quality of their process of education.
- The college has a robust **tutorial and mentorship programme**. Each student is assigned a teacher as a mentor and mentees are encouraged to discuss their weekly progress with them. Students are divided into **small tutorial groups**, where teachers and students brainstorm on **projects, class quizzes, tests and assignments** to extend learning outside the classroom and individualise the pace of learning. The **peer-to-peer mentoring programme**, an IQAC initiative, supplements this process. Webinars, workshops, seminars, and interactions with experts are organised to keep the students abreast of current developments.
- Faculty at Hansraj college regularly attend **FDPs and workshops** to update their knowledge. Teachers actively participate in review meetings at the University level and contribute to curriculum reviews, assessments, and evaluations.
- The college boasts of state-of-the-art **infrastructure** including the availability of seamless **information technology services**. The teachers use modern technology to deliver lectures. They particularly relied on the digital platform provided by **Microsoft Teams** during the **Covid Pandemic**. To enable seamless research and effective teaching, the library resources include a vast repertoire of **international and national journals, reports, books** etc. Hansraj College offers special assistance for **disabled students**. The vibrant **placement cell** supports students in their internships and final placements. It collaborates closely with employers and students to achieve exceptional placements.
- The College adheres to the **Moderation Committee** as per the Ordinance VIIIIE Internal Assessment. Members of the Department Moderation Committee include:
 - Previous Teacher-in-Charge
 - Current Teacher-in-Charge and
 - Upcoming Teacher-in-Charge

The College level Moderation Committee comprises of senior teachers from different departments. Currently, it comprises of four members from both Arts and Science departments. The grades awarded in the internal assessment are combined with the semester-end examination grades to compute the consolidated semester results as per the university rules. The department and college **Moderation Committees** moderate these results to ensure fair and unbiased assessment. The college encourages a culture of **continuous evaluation** to identify areas for **corrective action** on time. Continuous evaluation in the form of **practical work, class tests, quizzes, PPTs, discussions and field visits**, contributes to systematically paced **experiential learning**.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 52

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 28.79

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1251	985	501	598	541

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Hansraj College, being closely aligned with the DAV philosophy, is deeply committed to providing a holistic education to its students through both academic and non-academic endeavours. The college believes that the issues relevant to professional ethics, gender, human values, environment, and sustainability can never be over emphasised and strictly operates within the parameters of comprehensive policies (displayed prominently on the College Website) designed to strengthen these values. The **Code of Professional Ethics, Green Policy, Policy for Financial Assistance and the Policy for the Enabling Unit for Differently Abled Persons** are well-thought-out internal policies that guide us in all our initiatives.

- On the academic front, several papers related to the aspects mentioned above are offered by various departments as discipline-specific electives, SECs and core courses. These include 10 papers on **Gender**, 14 papers on **Professional Ethics**, 31 on **Environmental Sustainability**, and 45 on **Human Values**. Gender Sensitization is fostered through subjects such as Feminism, 'Inequality and Difference,' and Contemporary India: Women and Empowerment. A compulsory paper on Environment Sciences (AECC), and papers like Green Chemistry and Physics of Earth educate students about the environment and its sustainability. The college organises several workshops, seminars, film screenings and webinars for student awareness and sensitisation.
- On the non-academic front, the college encourages and supports a multitude of student-led societies engaged in activities that foster the stellar values mentioned above. **PADHAKU**, our flagship NSS programme has been earning accolades for helping underprivileged children with free lessons. **Advaita, The Enabling Unit (EU) and Equal Opportunity cell, SPIC MACAY, TEDx, Udaan, NSS and Rotaract club** have been making marked contributions to raising social consciousness and promoting the concept of *niswarth sewa*, creating a conducive environment for understanding the needs of the differently abled, motivating and inculcating confidence in students, exposing students to the richness of our culture and tradition and spread the message of peace and harmony.
- Under the **Unnat Bharat Scheme(UBA 2.0)**, the college has adopted four villages in the NCR - B1 slum near Shastri Park Metro Station, B2 near new market Vishwavidyalaya Metro Station, Bihari Basti, Khajoori Khas and Timarpur. We utilise our institutional capacity to accelerate sustainable growth of these communities via identification and then the provision of solutions to their problems.
- **Gender Equality: Women Development Cell, Gender Equality Cell, and Girl Up, DU, Hansraj Chapter** are committed to educating students about gender issues and promoting dialogues that promote gender equity.
- **Haritima and Green Warrior Club** conduct plogging and plantation drives regularly. The College has received awards from GoI twice for its green campus. **Society of General Awareness**, and **Enactus** raise awareness about issues such as sanitation, drug addiction, safety regulations, climate change and sustainable practices.
- **Entrepreneurship Cell and Mahatma Hansraj Centre for Innovation, Incubation, and Entrepreneurship (MHCIIE)** seek to promote the spirit of entrepreneurship in the students, promote startups and equip them with the essential professional ethics.

Academic and non-academic activities of the college, reinforce and complement each other and strongly affirm our commitment to the above issues.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 100

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 2693

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 95.8

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2267	2557	1521	1476	1231

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2267	2557	1521	1552	1552

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1405	1214	812	713	575

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1405	1214	812	713	575

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 11.86

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The widespread use of ICT tools allows for a more participative, experiential and application-oriented teaching-learning pedagogy that **bridges the gap between academics and industry, raises the productivity of classroom teaching and makes students lifelong learners.**

- Student research, an important form of experiential learning, is emphasised and facilitated by the provision of a **Wi-Fi-enabled campus, access to e-library, e-journals** and the **availability of several software and packages such as STATA.**
- Students are provided hands-on research training using ICT tools through mandated **inclusion in projects granted to faculty under the Research Development Cell.** This equips them with skills to reflect on and test their understanding of concepts taught in class.
- Various departments such as computer science, economics, commerce etc. use software and computer models to teach and then assess the learning of the students. To this end, the **Mahatma Hansraj Faculty Development Center** has conducted numerous **FDPs to train its faculty in the use of ICT tools for more effective curriculum delivery.**
- The college has a vibrant ecosystem of **student societies** (more than 60 in number) that use ICT tools extensively to publish Blogs, and engage on social media handles such as **Instagram, Facebook and Twitter** under the supervision of faculty.
- **The placement cell**, run entirely by students, uses a web-based portal that allows students to create electronic profiles and apply for suitable job opportunities that get posted online on the Superset portal.
- The college recruits **interns for website work** which provides them with valuable hands-on experience

- **Well-equipped computer labs** allow students to make **presentations** and learn curricular subjects more effectively.
- The **Enabling Unit** is equipped with ICT-based appliances and assistive devices including computer systems installed with **Screen Reading and OCR software, Lex air Cameras, Braille Printer, Angel Pocket Readers, and Kibo devices** to provide effective education to the visually challenged.
- Students and faculty are encouraged to use tools such as **Google Docs** that allow for collaboration with respect to online writing space for work in progress.
- **Add-on courses** in the online mode allow advanced learners to reach the frontiers of knowledge in their specific disciplines and the lectures recorded at the **e-Samvaad Centre** allow the students to transcend the geographical and temporal hindrances in their learning process. This flexibility with respect to the learning process is one of the most important advantages of the ICT revolution as it limits the odds of anyone being left behind.
- **Peer-to-Peer mentoring**, a new initiative of the **Student Learning Center** is a programme under which students, equipped with knowledge of basic concepts, act as mentors for their peers or juniors. They help fellow students i.e., mentees, in overcoming their difficulties in terms of learning new concepts, understanding existing concepts, their applications and relevance, etc. in the real world. The platform MS-Teams is primarily used for this exercise, where students create their own classrooms and conduct sessions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 99.71

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
230	226	190	179	200

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B

Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 95.89

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
221	217	181	170	191

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Hansraj College is a constituent college of the University of Delhi and hence conforms to the prescribed system of evaluation, i.e., **75% weightage to the final examination** and **25% to the internal assessment**. Some measures taken to ensure an efficient, transparent and time-bound assessment and redressal mechanism are as follows:

- Internal assessment is shared with students by the concerned teacher as soon as it has been finalized. Any related discrepancies and grievances are brought to the notice of the teachers and are thereby addressed. The system of continuous evaluation ensures that teachers and students are in constant touch with each other which reduces the probability of any delays in redressal, if required. Multiple opportunities are provided to the students to improve their performance. Departments are instructed to contact students who have not been able to appear for internal assessment for any reason whatsoever through the mail, class representatives, society networks and/or other modes including taking assistance from the mentors of the concerned students.
- Upon finalisation of the Internal Assessment, the same is forwarded to the administration to upload on the university portal. The sheets generated through the portal are then uploaded to the college website and students are duly informed about the same. The assessment process is considered complete only after final verification by students.
- **Moderation** of the assessment is done at two levels. There is a department moderation committee comprising of the current Teacher in charge, the previous Teacher in charge and the upcoming Teacher in charge. Once moderation has been done at the level of the department, it is placed in the

purview of the college Moderation Committee consisting of senior college faculty members. This is an important step to ensure fairness and uniformity in internal assessment.

- Once ample opportunity has been provided to the students to notify any discrepancies, the assessment is updated on the **university portal**. Despite the above-mentioned rigorous mechanism, if an error is reported by a student or faculty, it is conveyed to the university.
- The **end-semester examinations** are conducted by the university and evaluation is done by the faculty members at the allotted subject-wise centres in different colleges affiliated with the University of Delhi. The university ensures that the concerned faculty is allotted papers other than those of their college students for evaluation. The results are prepared and communicated to students on the university portal. Also, the university shares these results with the respective colleges for their record. In case of re-evaluation/rectification, the students submit their grievances in a prescribed performa to the university and the university takes further action in a time-bound manner.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

- Being a constituent college of the University of Delhi, the college adopts the course outcomes prescribed by the former. The **programme and course details** for all courses are clearly displayed on the **college website**. Also, the information sent by the University about revisions is duly conveyed to the students.
- At the beginning of the academic year, the college conducts an **orientation programme** where students are informed about the basics such as the facilities provided by the college, reading the timetables, obtaining IDs and an explanation about the general structure of the programs offered.
- This is followed by departmental **orientations** where the course outcomes are explained to the students in detail.
- The attainment of **program and course outcomes** are evaluated through both formal and informal means. The most direct measurement is provided by the **examination system** where we are bound by the requirements of the University of Delhi which is **75% weightage to the end-semester examination conducted by the university and 25% to the internal assessment** done by the course instructor. The system of internal assessment provides us with some flexibility with respect to the exact manner of evaluation and method of assessment employed. **IA is continuous** so that students get to know if they are lagging in a particular area and then are given an opportunity to make up for it. Frequent assignments using **MCQs, long answers, presentations, projects, quizzes**, etc. are used to measure course outcomes effectively.
- **Departmental society events, alumni connect, extension lectures, add-on courses**, etc.

contribute to the achievement of the programme and programme-specific outcomes which aim to produce graduates equipped beyond the academic curriculum.

- Student progression is another measure of outcomes. While the **Internship Cell** provides training opportunities for students, the **Placement Cell** has been on a steep upward trajectory with its performance being impressive on numerous parameters. Our students also benefit from the activities of the **Entrepreneurial Cell**, becoming self-employed individuals with impressive start-ups. The college has registered the **Mahatma Hansraj Centre for Innovation, Incubation and Entrepreneurship (MHCIIE)** which will contribute immensely to the attainment of these outcomes. Many of our societies prepare students for careers in civil services and corporates.
- **Student feedback** reveals the gaps and issues faced by them. Immediate redressal furthers the effective attainment of academic outcomes.
- Each year, numerous students leave college for **higher studies** both abroad and within the country. Faculty members assist them in this regard by providing **letters of recommendation**.
- Our **Alumni association** ensures that we continue to stay in touch with our students, who often return to deliver talks, and share their knowledge and life experiences with the currently enrolled students. We believe that this is in itself a measure of the attainment of goals that we strive to achieve each day, year after year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 93.03

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1460	1344	1239	1164	1107

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1517	1350	1347	1347	1226

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process Response: 3.13	
File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 487.82

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
167.47	46.41	41.00	63.08	169.86

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

As mandated by the Government of India, Hansraj College has established a **Research and Development Cell (RDC)** to support research activities, **Institutional Innovation Council (IIC)** to provide an ecosystem for Innovations and **Mahatma Hansraj Centre for Innovation, Incubation and Entrepreneurship (MHCIE)** to steer the transfer of knowledge by idea incubation and supporting start-ups in the campus.

Research and Development Cell (RDC)

- RDC encourages the faculty to orient students towards research in order to channel their lateral and critical thinking skills cutting across disciplinary domains so as to evolve practical solutions to real-life problems.
- Under the umbrella of RDC, two research centres - **Har Gobind Khorana Centre for Chemical Biology (HC2B)** and **Jagadish Chandra Bose Centre for Plant Genomics (JCBCPG)** have been established to provide infrastructural facilities to conduct research at the undergraduate level.
- RDC has **sanctioned 21 interdisciplinary research projects** that involve around **43 faculty members** and **95 undergraduate students** from various departments. The project investigations have resulted in many student publications in prestigious peer-reviewed journals.

Institutional Innovation Council (IIC)

- The council aims to streamline innovations by fostering a functional ecosystem for scouting and pre-incubation of ideas. IIC conducts **workshops, seminars, awareness programs on academic integrity and IPRs and various innovation and entrepreneurship-related activities.**
- It organizes **Hackathons, idea competitions, and mini-challenges** with the involvement of **industry experts** to brainstorm innovative ideas.
- IIC collaborated with the National Intellectual Property Rights Mission to educate the faculty and students on IPRs. Many start-up enterprises, such as **Mushroom Cultivation, Solar LED, Serve-IT, Dragon Media Labs, Mr. Meal and Fomo Brews** have thrived under the auspices of IIC.

Mahatama Hansraj Centre for Innovation, Incubation and Entrepreneurship (MHCIIE)

- MHCIIE is a **non-profit organization** established by the students and faculty members of Hansraj College with a vision to boost the spirit of entrepreneurship. It aims to facilitate start-ups by providing quality and affordable services and mentorship to students.
- The MHCIIE Hansraj College has been registered as a **section 8** company under the **Companies Act, 2013** and professional experts have been hired for incorporation and post-incorporation compliances.
- The **MHCIIE Incubation Centre** aims to **mentor budding entrepreneurs** to ideate, innovate and support their start-up ideas by providing exposure to **market dynamics** and offering **mentorship assistance** to them.
- The centre has **illustrious industry experts** as mentors on their board such as Mr. Anjan Gupta, VP & COO - Global Market Group, Morgan Stanley; Mr. Abishiekh Jain, Co-Founder of BLENDnland and Founder, CEO of Hackers Den; Mr. Nadiminti, CEO, AgHub; Ms. Aditi Balbir, Angel Investor, Female Founders and MD & Founder, V Resorts and many more.
- The E-cell, Hansraj College was invited by **Ambedkar University** for the inauguration of their **incubation centre.**
- The E-Cell Hansraj **pitched four organisations and start-ups**, namely **Hussky, Kavach, Beevenity and Beyond Meds Foundation** at an event which was graced by the Deputy CM of Delhi, Manish Sisodia along with various ministers of NITI Aayog. The event proved to be both an opportunity for learning as well as a platform for new start-ups to pitch their ideas.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**Response: 136****3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
53	60	13	2	8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 2.03

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
160	106	58	79	57

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.19

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
55	64	44	43	65

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Hansraj College subscribes completely to the idea of holistic development of its students as enshrined in the **NEP 2020**. In pursuance of the above, we **encourage** and **support extension activities** through a variety of mechanisms. Not only do these activities sensitise our students to the existing social issues but also motivate them to **alleviate inequities** in society and contribute towards the welfare of **underprivileged communities**. As an additional positive outcome, students acquire team spirit, critical thinking and leadership abilities that stand them in good stead.

- The extension activities are carried out for the underprivileged communities primarily through student-led societies such as the **National Service Scheme (NSS)** and **National Cadet Corps (NCC)** units of the college and many other societies such as **Enactus, Haritima, Gender Equality Cell, North-East Cell, Women Development Cell** and **departmental societies** to name a few.
- The societies of the college provide a platform for **skill enhancement** and overall **personality development** of the students. The societies' activities include **food and clothes donation, cleanliness, plogging and plantation drives, menstrual and oral hygiene sessions, cancer awareness programs, blood donation camps, awareness programmes on human trafficking and legal rights of women, environmental protection drives, and visits to old age homes**. Around **250 units of blood** are donated to city hospitals annually in the vicinity of the campus.
- NSS has successfully run projects such as **Padhaku**, a **literacy drive** for the neighbourhood slum children. **Parvarish** has adopted a slum **Yamuna Khadar** to educate inhabitants about health, hygiene and environmental protection.
- **National Cadet Corps** actively participated in various initiatives like **Tree Plantation Drives, Swachh Bharat Movement, Fit India Movement 2.0, and various cleanliness drives** to infuse the spirit of service in the students.
- Some of the extension activities that have had a profound societal impact include the student-led social outreach initiatives **Ahsas, Arman** and **Jugnu** that have helped around **275+ differently-abled, recovering drug addicts, women and transgender people** to attain **financial independence and growth**.
- Project **Silai** empowers poor neighbourhood slum women by facilitating the sale of cloth bags stitched by them from old clothes collected during the donation drives.
- **Unnat Bharat Abhiyan** organised discussions on issues like the **free food policy, minimum wages act, and school admission under RTA**. Many students got admission after UBA interventions.
- Many **Padhaku** batch students are pursuing higher education in Delhi University colleges. **Four**

students from the current **Padhaku** batch successfully secured admission to reputed Delhi University colleges. The efforts and achievements of such extension activities were acknowledged by **17 national and regional newspapers** of the country.

- The students of **Enactus** Hansraj College were adjudged **National Champion Winners** amongst **80+ participating teams** in the event held in **2020**. The team then **represented India** and stood among the **Top 4 teams** in the **Enactus World Cup** organized by KPMG and Unilever.
- **Enactus Hansraj** is in the process of setting up **Mitti Cafe** which enables people with **disabilities** to be productive and showcase their potential. It promotes awareness about inclusion and the rights of the differently-abled.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Student-led extension activities at Hansraj have deeply **impacted** the **communities** around. Their efforts have been widely appreciated in **print** and **electronic media** and they have also been felicitated with many **national** and **international awards**.

- **Enactus Hansraj** bagged many awards, appreciations and recognitions year after year. During 2019-20, it got recognition for **Project Vriddhi** from **Social Welfare Ministry, Sulabh, Navodya Times, Punjab Kesari, The Indian Express, and Let Me Breathe**.
- **Project Vriddhi** was recognized by **Sardar Swaran Singh National Institute of Bio Energy, Ministry of New and Renewable Energy; Rajiv Gandhi Foundation, KPMG, District Development Authority, Ropar; Office of MLA Raghav Chaddha (2020-21)**.
- **Project Ahsas won the** Government of Delhi's Switch Delhi Pledge Award (2020-21).
- **Enactus Hansraj** was adjudged the **National Enactus Champion 2020**. It represented India at the Enactus World cup, a platform that brings together national champions from more than 30 countries.
- **Enactus Hansraj** stood in the **top four at the World Cup** and was the **runners-up** in the Race for Climate Action at **Enactus World Cup 2021**. It also received the **Advanced Stage Impact Award**.
- **NSS** won the Indian Institute of Ecology and Environment's **Plastic Free College of the Year Award**. It also received the **Best Performer Award** in RRC Felicitation and **First Prize** for Revolution 2020-21.
- **NSS** got the **second position at the national level** and **first at the regional level** for **Video Making Competition**.
- **NCC** bagged the **Best Cadet Award in All India Thal Sena Camp** and a **gold medal**, and **All India Master of Ceremony Award**. It also won a **silver medal** in **All India Firing**.
- **180 Degrees Consulting**, Hansraj College provides affordable, innovative, practical, and

sustainable solutions for socially conscious organizations. It won the **Best New Branch of the year in Asia Pacific Region 2018-19 and Runners up Branch Worldwide 2018-19.**

- **Illuminati**, the Quizzing Society was recognized for the promotion of **SBI Yono** in Delhi.
- **The Green Warriors Club** won **Plastic Footprint Certification** for minimizing? plastic consumption at the Midori'20 workshop.
- Zoology Department won the **first prize** on the foundation day of THSTI.
- **Dramatics society** won **cash prize and certificates** for Street Play **Railways** by **IRCTC**.
- The Finance and Investment Cell's **Project Parivartan**, India's largest undergraduate financial literacy drive has benefitted more than **8000 people across 35 cities**. The project received many letters of recommendation. IFSA has won **top positions** in two Case Study Competitions organized by **Harvard and Academy of Asian Business** and **second runners-up** in Case Study Competitions organized by **IRSC** and the **Indian Youth Economic Association**.
- The society has also won **India Representative Award** for **Youth Parliament** given by Commonwealth Parliament. IFSA was selected among a global pool by **Massachusetts Institute of Technology** to deliberate a policy design for **India: Turning the Tide COVID-19** hackathon.
- **Nishtha Society** received a **letter of Appreciation** for **Avi'21** from two states and the **Certificate of Appreciation** for **Samaksh'22** by Tare Zameen Foundation.
- **Rotaract Club** was honoured with **Platinum Citation** for its three projects and as the **Best Supporting Club** in the district for 2021-22.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 361

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
103	74	85	41	58

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 239

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

To cater to the overall holistic development of its students, the college provides state-of-the-art infrastructure which ensures the academic as well as co-curricular growth of its students.

Academic support:

To facilitate academic excellence of its students, the college has

- **wi-fi** enabled campus
- **air-conditioned** classrooms with **LCD projectors**
- two state-of-the-art **seminar halls** and **Faculty Development Centre** with up-to-date **ICT infrastructure** for organising lectures/seminars/talks/ conferences/workshops/FDPs
- well-stocked library fully automated with **RFID** and **KOHA** software with separate study halls for faculty and students
- subscription to **DULS Network** including **N-List Database**, **DELNET** and **Economic Outlook** to provide e-journals and e-books for members
- **audio-visual studio** named **e-Samvaad Centre** with smart board and recording facility

Sports and extracurricular activities:

The college has state-of-the-art sports infrastructure. It is the only college in the University of Delhi which can boast of a fully **electronic shooting range** with **SUIS AG scoring system**.

Other sports facilities include a **yoga room**, **gymnasium**, **archery training area**, **indoor wooden badminton hall**, **basketball court**, **play fields with centre cricket pitch and football uprights**, **volleyball court with uprights and sports room** with a store. **Two auditoriums** equipped with excellent sound and light systems and **an amphitheater** are available to conduct cultural activities.

Administration and other amenities:

To ensure administrative smoothness and feasibility the college has set up a vibrant infrastructure comprising of

- two **main staff rooms**, **departmental rooms** with locker facilities and **departmental staffrooms** for the science departments
- **LAN-enabled** office staff cabins, reception desk and visitor's room

- two store rooms and a **compactor storage system** with **high storage capacity** for storing office records
- **canteen, cafeteria, photocopy shop, bank with ATM, RO water plant, rainwater harvesting plant, clean energy-solar plant** and a **generator**
- **medical room** with a first-aid facility
- **physiotherapy room** with a physiotherapist
- **girls' common room** with a sanitary pad vending machine
- **Sama Day Care Centre** is a creche facility for young children of the staff
- **animal house** for research activities
- well-equipped **boys' hostel** with a large dining hall, kitchen, common room and arrangements for indoor and outdoor games. It accommodates **200 residents** in **136 well-furnished rooms**. The **girls' hostel** accommodates **30 residents**.
- **residential facilities** for teaching and non-teaching staff comprising **three residential blocks for teaching staff** and **two for non-teaching staff** along with **Principal's residence**
- several facilities for **differently-abled students** such as **tactile paving, Braille signages, lifts, ramps and foot-over bridge, washrooms with handles, wheelchair, enabling unit room** and a **reading room** with facilities including **screen readers, Kibo scanner, computers, printers** and **audio aids** to make the campus more accessible
- **college bus** for field trips and excursions
- a **vedic yagyashala** to conduct monthly **yagya**

Safety and Security:

- Every building block has multiple **exit points** to facilitate evacuation in the event of a mishap. **Fire-fighting systems** and **fire hydrants** are installed at various locations in compliance with fire safety regulations and standards.
- **CCTV cameras** are installed in most of the classrooms, labs and parking gates to ensure safety and theft prevention.
- **PA Systems** to make announcements
- **Security personnel** are stationed at all entrance points.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 13.53

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
322.00	233.11	130.46	217.00	105.21

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

- The central library of Hansraj College is the largest in terms of space and collection among the north campus colleges of the University of Delhi and is both **automated as well as air-conditioned**.
- The library is equipped with **RFID technology** with Integrated Multiuser Library Management Software i.e., **KOHA** (Fully Automated, version 19.05.06.000, year 2016). It is fully Wi-Fi enabled and is equipped with **CCTV cameras**. The library provides separate reading rooms to faculty, students, and differently-abled persons. It also has a **resource room equipped with computers** with access to the internet.
- The college library adopted the **RFID** (Radio Frequency Identification) technology in 2016 for the purpose of library housekeeping and other operations. It facilitates an efficient security system that includes tracking of materials, faster circulation of books, inventorying, material handling, automated book-drop and a self-kiosk, staff work-station, RFID reader, security gate. It also provides RFID tags, RFID-enabled member ID cards, etc. and **alerts users through e-mail and SMS**.
- The library has introduced a **Digital entry Register Device** to record the attendance of the students.
- The college library has a **rich collection** of more than **1,37,883 books** and has more than **9,137 books in its book bank**. It subscribes to **23 newspapers and 44 journals and several magazines**.
- The collection for science subjects includes books from disciplines like Botany, Zoology, Physics, Chemistry, Electronics, Anthropology, Life Sciences, Physical Sciences, Geology etc. It also has an exhaustive collection of academic and supplementary texts for Commerce and for Humanities subjects like English, Hindi, Sanskrit, History, Economics, and Philosophy.
- Apart from the in-house collection, the library has full access to thousands of journals online through **DULS and N-LIST** databases. N-list is a comprehensive database where users of Hansraj College can **access more than 6000+ e-journals, 199500 e-books** through the **National Digital Library**. It covers all the disciplines i.e., Pure Science, Social Sciences and Humanities Including Languages and Linguistics.

- The library has recently subscribed to **CMIE and Economic Outlook Database** to promote e-learning and fulfilling students and teachers in fulfilling their e-content requirements.
- Library also has a **Sugamya Pustakalaya**, a collaborative effort of TCS, Daisy Forum of India and NIEPVD to facilitate the availability of ample learning resources for people with print disabilities.
- The average **annual expenditure on books and periodicals** for the **last 5 years** has been **Rs. 12,32,798.80/-**
- Approximately **1573 unique users** have accessed the **N-LIST**. The average **daily user count** in the library is **more than 240**.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Considering the crucial role that the internet is now playing in the teaching-learning process, Hansraj College has used technology in the best possible manner, to provide students and faculties with seamless internet connectivity.

- Almost all administrative activities rely on IT infrastructure. The College campus is **Wi-Fi enabled**.
- The college has facilitated **1231 laptops** and **155 desktop** computers with internet connection for students, teachers and administrative staff in the college office, library, staff room, department rooms, etc.
- **Projector** and **LAN facilities** are available in 36 classrooms, computer labs, Botany and Physics labs, seminar halls, college auditorium and Placement Cell room. The **library** is fully automated with **RFID** and **KOHA**.
- The College has **seven** updated **computer laboratories** equipped with approximately **130 state-of-the-art machines** from IBM, HCL & HP. LCD projectors are provided as **audio-visual aids** to inculcate **critical and analytical thinking** in the students and for **concept clarification**. The machines and programmes are **continuously upgraded** to ensure the market relevance of acquired skills.
- College library and computer laboratories have **access to advance web activity** with subscription to **e-resources** through **DU Network** that links students and faculty researchers to the **knowledge databases**, thereby creating a more **research-oriented ecosystem**.
- The **Faculty Development Centre** and **e-Samvaad Centre** are equipped with modern multimedia projectors, black & white and coloured printers, computers (HP i5 & HPi7) and Apple Mac Book

Pro, **digital podiums, interactive boards and video conferencing cameras.**

- To ensure ease of accessibility, **visually challenged** students are provided with **recording devices, angel** to record their lectures. **Kibo scanner**, seven computers, printer and audio-aids are made available to them in the **Enabling Unit** and the **library reading room**.
- Each of the 15 **departments** has been provided with **a computer and a printer**. Staff members can get laptops issued for **off-campus usage**. Students are also allowed to avail this facility with prior permission from the departmental Teacher-in-Charge.
- To facilitate online learning, the college has provided access to **Microsoft (MS) Teams** since 2020 by University of Delhi. Both **MS Teams** and **Google Meet platforms** are used **to conduct virtual meetings and classes**. College also purchased **Zoom subscription** in 2020 which allows **500 participants** to be admitted at one time, thereby paving way for a more efficient digital learning ecosystem.
- The College office uses **College Management System, Tally, Webtal and Internal Assessment softwares**, some of which are provided by University and some purchased by the college which are regularly updated.
- The computer labs are equipped with **software Visual Studio (17), STATA (10), Office 365 (25), Windows 10 (25), Freeware: Ubuntu 12.04, Ubuntu 14.04, MYSQL, PROLOG, DOSBOX, WINE, JAVA, WEKA and TOMCAT 8.0, MAXIMA, R Software, DAV (for C++), SCILAB and LaTeX.**
- College has **server 2008r2** connected with nine switches containing **45 wireless access points** in all departments. **LAN** is also provided in all departments along with wi-fi facility with a **100 Mbps speed**. This helps with the smooth conduct of virtual meetings.

To stay abreast of the latest technological advancements, the various technical facilities are updated as and when required.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 2.48

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 1086

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**Response:** 3.7**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
41.00	28.96	21.64	85.5	98.21

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 68.87

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3454	1966	1736	1795	322

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 64.21

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2303	1300	3276	1091	676

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 40.13

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
530	635	578	438	353

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1460	1344	1239	1164	1107

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 31.32

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
77	104	78	66	59

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
266	328	242	201	189

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1024

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
184	223	205	245	167

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 147.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
108	285	152	107	84

File Description	Document
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Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

“Nobody is bothered about an institution more than its alumni”- N R Narayan Murthy.

The Hansraj College Alumni Association (HRCAA) has been a pillar of support to the college since its inception. Some of the concrete measures of support provided by the association during the last five years are mentioned below:

- It had come to the notice of the College authorities that the students with disabilities, especially those with visual impairment were facing difficulties in participating in extracurricular activities and educational trips. Similar challenges were also faced by female students. To mitigate such difficulties, the Alumni Association garnered funds for the procurement of a fifty-seater air-conditioned CNG bus.
- When the country was facing an unprecedented crisis during the Covid-19 pandemic the Alumni Association extended every possible support to the college authorities, enabling them to execute **corona vaccination programmes** from within the college premises. Masks were also distributed in great numbers to the students and the staff of the college.
- **Enactus Hansraj** emerged as one of the global top four teams and was invited to attend the award ceremony in Puerto Rico. The Alumni Association stepped in and made a substantial donation to cover the expenses of the students.
- In order to alleviate the hardships faced by brilliant students from economically weaker sections, the Alumni Association **donated to contribute towards the tuition fees** of such students.
- **Tree plantation drives** are regularly organised by the Alumni Association.
- With the support of the college administration, **International World Clean-up Day** was observed on 17th September 2022. It saw the active participation of the alumni association and was flagged off by a senior I.A.S Officer, an alumnus of Hansraj College.
- On various occasions, students from economically weaker sections, even the ones who have graduated from the college, approach the Alumni Association for **support including financial aid**.
- There is continued communication between the Alumni Association and the Andaman and Nicobar Government on the proposal to stage the **light and sound program on cellular jail** life in our college premises to showcase the patriotic struggle that our ancestors underwent.
- Alumni Association has collaborated with the Zonal Authorities, MCD for creating awareness on **zero waste management**. The college has been declared an institution of zero waste management. Towards this objective, the alumni association has contributed dustbins, for both degradable and non-degradable waste within the college premises.
- The Alumni Association has also contributed a **sanitary pad disposal machine** within the campus.
- The **Epochal activity** by the college and Hansraj College Alumni Association have pledged Beach Sustainable Programme (BSP), Beach restoration, management and conservation (BRMC), through its outreach initiative as per NEP 2020, UGC, UNSDG 2030 and Niti Ayog. It is a step towards the creation of a Sustainable Coastline of India.
- On the occasion of the platinum jubilee of the college, the Alumni Association has decided to organise **monthly alumni lecture series**.

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Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Hansraj College, a premier constituent college of University of Delhi is a proud member of the **DAV (Dayanand Anglo Vedic)** family of institutions. The vision of the college encapsulates the ideas of its **Vedic spiritual upadeshtas** and provides a framework to remain contemporary with our rapidly-changing society as well.

- The college aims at providing **holistic education** to the students by drawing upon the best global practices while remaining **firmly anchored** to the Indian culture and abiding with the **Indian knowledge systems**.
- The goals of the college are aligned with the **National Education Policy-2020** for promoting **skill development** and creating an *Atmanirbhar Bharat* under the initiative of *Ek Bharat Shrestha Bharat*. The college constituted an **NEP Task Force** that was formed to familiarise faculties about the National Educational Policy 2020.
- The college strives to cater to the **educational, social, cultural, and economic needs** of the students. **High-quality educational programmes** following the **best practices** are being implemented to fully ensure **inclusion and social accountability** while addressing the needs of **marginal groups**.
- The execution of various policies is **supervised** by the Governing Body that also includes representatives from the teaching and the non-teaching staff.
- Staff Council helps in the smooth functioning of the college in academics and in other matters.
- To ensure best practices in governance and management, the **IQAC** plays an active and significant role and oversees all activities organised under its aegis.
- Effective **leadership** is visible in the **academic and administrative fronts** via the adoption of **decentralisation and participative management** practices facilitating a **faster decision-making process** such as:
 - Designating a **Teacher Incharge** on rotation basis for each department to interface with the college administration and stakeholders of the department. Within each department too, committees are formed at the **micro-levels** to ensure that different tasks such as **workload, time-table, department society, purchase, academic auditing, library work, departmental activities, etc.** are completed in a timely manner.
 - The formation of **Covid Task Force** in January 2021 for the phased reopening of the college with due precautionary measures.
- The college has more than 60 **societies, cells, and committees** dedicated towards the **co-curricular activities**, an integral component of the **education and personality development** of students. Each **society** comprises of a **convener** – who is a faculty member, and other members that include both the **faculty members and students** of the college.
- The college holds an orientation program to familiarise the newly admitted students with the

college environment. Such sessions are also held at the departmental level.

- The college appoints specialised **admission committees** for sciences, humanities and commerce streams. A **helpdesk committee** constituting of faculty and student volunteers is available for admission-related queries. The college has a **grievance redressal committee** that works around the year to cater to student-related issues.

The **well-defined organizational structure** of the college highlights that decentralization is the core principle in the overall functioning of the college. The governance and leadership of the college has a defined culture of decentralisation and participative management as it firmly believes in holistic development of all its stakeholders.

File Description	Document
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6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The institution consistently strives towards the idea of **value addition** and the creation of a **skilled workforce** for the **holistic development** of all its stakeholders.

- **Policies**

- The college complies with the **academic, administrative** and **financial** policies and the **Code of Professional Ethics** issued by UGC and the **University of Delhi** from time to time. These are administered under the supervision of the **Principal** and **Governing Body**.
- The college formulates and follows its **own policies** in respect of **Financial Assistance** for its employees, **Scholarships/ Free-ship** for students, **Green Policy** for an eco-friendly campus, **e-Governance** for various processes, **Enabling Unit** for differently-abled persons and **Maintenance of Physical Infrastructure**.

- **Administrative Setup:**

- An **organogram** of the **administrative structure** of the college illustrates the **decentralised functioning** of the **college administration**.
- The work responsibilities are divided among the **Vice-Principal, Bursar, IQAC Director** and **Public Information Officer** and further distributed to various sections including **administration, various academic departments, college hostel, library** and **finance** department.
- The **Internal Quality Assurance Cell** with the **Principal as the chairperson** and the **IQAC Director** is responsible for streamlining, augmenting and providing direction to quality academic initiatives. It also institutionalises good practices through

- external and internal academic audits and internal administrative audits.
- **Staff Council** ensures coordination among various **departments** and the **head of the institution**.
- **Appointment and service rules, procedures**
 - Being the constituent college of the University of Delhi, the college strictly follows the **roster for appointments, service rules and procedures** as mandated by the University.
 - The college ensures **proper documentation of service records** of its employees.
- **Deployment of institutional Strategic/ Perspective/ Development plan:**
 - **Collaboration and interdisciplinary research**
 - The **institutional development plan** of the college is aligned with the **NEP-2020** and works to promote **skill development** through collaboration and interdisciplinary undergrad research.
 - The college has a dedicated **Research Development Cell (RDC)** and two research centres, viz. **Har Gobind Khorana Centre for Chemical Biology (HC2B)** and **Jagadish Chandra Bose Centre for Plant Genomics**.
 - The college has a multidisciplinary quarterly, bilingual and peer-reviewed research journal, *Hans Shodh Sudha* (ISSN 2582-9777).
 - **DBT, DRDO, SERB, DST, UGC** have sponsored external **research grants worth Rs. 487.82 lakhs** in 18 projects awarded to 11 faculty members.
 - There are numerous publications in **UGC-Care Listed journals, Scopus/ WoS indexed journals** and conferences. **Four patents** have also been filed.
 - **Student Learning Centre:**
 - IQAC has set up a **Student Learning Centre** to organize online **add-on courses**.
 - Student Learning Centre is first-of-its-kind **Peer-to-Peer mentoring** wherein senior students **teach, counsel, and mentor** their juniors. Mentors serve as positive role models for the mentees guiding them towards academic and social success.
 - **Mahatma Hansraj Faculty Development Centre:**
 - The institution has organized **119 high-quality educational programmes** under the **PMMMNMSTT scheme** of MHRD, with a participation count of **10,064 educators**, covering **interdisciplinary and research-oriented** topics with an aim towards **value addition** and promoting **Indian knowledge systems**.
 - **Entrepreneurship and start-up culture:**
 - Several **social entrepreneurship programs** have been nurtured and **start-up culture** has been encouraged to create a **self-reliant and skilled** workforce to adhere to the idea of **local to global**.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The development of any institution is impossible without the simultaneous progress of its constituents as the two are inextricably linked together.

- The employees get all the **benefits as mandated by UGC**. Leave benefits like **child care leave** and **duty leaves** can be availed by the staff.
- The employees also avail **LTC/ HTC** as stipulated by UGC. Various allowances like **HRA, TA**, and other **retirement benefits** are provided as welfare measures.
- **Fee concession** is provided to students admitted under **ward quota**.
- The college has an **in-house medical room** to cater to medical emergencies. A **dedicated healthcare professional**, a **physiotherapist** and a **mental health counsellor** are also available at the campus.
- Staff can avail **free/ subsidised medical benefits** at the University **WUS Health Centre**, government hospitals and empanelled private hospitals. Medical **reimbursement** is available as per UGC rules.
- Several welfare measures were provided during the **Covid-19 pandemic**. **Vaccination centres** were set up in the campus and **hand-sanitizer dispensers** were installed as preventive measures. The institution reimbursed the **hospitalisation charges** of employees suffering from Covid-19.
- As part of its financial benefits, the college also provides loans and advances. The college has a **Thrift and Credit Society** for the staff to facilitate financial support to the employees at moderate rates of interest.
- Additionally, the college is equipped with modern infrastructure, such as **air-conditioned staff rooms** with a **pantry** for teaching staff, a college library with a **separate reading room** for faculty, and other basic necessities such as **RO drinking water** and **well-maintained washrooms**.
- The institution follows teaching appraisal mechanism as per **Career Advancement Scheme (CAS)** under the UGC regulations. The teaching staff of the college is required to submit an **Annual Performance Appraisal Report (APAR)** to assess the performance of the faculty.
- Many teaching and non-teaching staff members were **promoted** by the college administration in accordance with the **SOPs issued by the UGC** through a transparent process.
- Similarly, there exists a **performance-based appraisal mechanism** as per **Recruitment Rules 2020 (Ordinance XXII-D, University of Delhi)**. Assessment report is prepared under different

parameters and forwarded to the Head of the institution.

- Among the various practices and measures adopted by the college, **Mahatma Hansraj Faculty Development Centre** merits special attention. It regularly organizes Faculty Development Programmes (FDPs), seminars, Faculty Induction Programmes (FIPs) etc.
- The college provides **financial support** to the staff to attend **conferences/ workshops/ FDPs**.
- Meetings of the **IQAC, Staff Council** and **Staff Association** are organized on regular basis to promote a culture of democratic exchange.
- A **state-of-the-art gymnasium** is provided for faculty, students, and non-teaching staff. An **hour-long Yoga session** is organized every day in the **Vedic Research Institute (VVRI) centre** to promote a healthy lifestyle among staff members.
- The college facilitates **residential flats** for teaching and non-teaching employees, along with a dedicated **Principal's residence** within the campus. Caretakers like site engineers, plumber, electricians, etc. are also available round the clock.
- **The Teacher's Welfare Committee** and **Resident's Welfare Committee** are set up to look into day-to-day functioning and basic amenities.

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6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 8.41

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
34	02	10	29	11

File Description	Document
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Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 26.37

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
72	92	54	59	22

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
61	08	09	23	11

File Description	Document
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Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Hansraj College is a constituent college of the University of Delhi and is primarily funded by the Government of India UGC grant-in-aid. DAV trust also contributes its share to the college.

The annual maintenance grant consists of salary, pension, retirement benefits, and the non-salary component.

o The college submits the **budget estimates** of the proposed expenditure to **the sanctioning authority after approval of the governing body. The Principal, the Bursar, and the A.O.(accounts)** approve all financial transactions. The funds are **judiciously allocated** to various heads through **the purchase committee, building committee, and finance committee. The Governing Body and several Central Committees** meant for development, library, and associated bodies help in the planning, division, allocation, and utilization of funds.

Methods and strategies to mobilise resources and funds include:

1. Student Fee

2. Projects for research through various granting agencies CSIR, DST, DBT, SERB, DRDO, University of Delhi, UGC, etc.

3. Hansraj College Alumni Association (HRCAA)

4. Contributions from well-wishers and Philanthropists

5. Self-finance and add-on courses

o The funds received through various **projects/ schemes/ programmes** are channelized constructively and the utilization certificate is submitted to the funding agency with audited statements of accounts.

o Grants received from various sources are used towards **infrastructure augmentation** and **maintenance** and **development** of academic and support facilities.

o The **College Central Purchase Committee** constitutes of **Convener Purchase** with all Teacher-in-Charges as members for the purchase of goods and services in compliance with **GFR guidelines**.

o **Endowment Funds** are used for giving away prizes and scholarships.

o Funds are allocated to each department and society for organizing various academic and co-curricular activities such as **conferences, seminars/ endowment lectures, field trips, workshops, training programs, and orientation programs**.

o The **laboratories** and **library** are periodically inspected and a thorough record of instruments and books is duly maintained.

o All purchases for the administration are made through **GeM (Government e-marketplace)**.

o **Public Fund Management System** is followed ensuring transparency and accountability in dealing the transactions with government funding agencies.

Financial Audits

The college conducts **Internal** and **statutory audits** annually and regularly as per the requirements of the University of Delhi and UGC.

o A thorough **audit of the expenditures** of the college is conducted by following **DAV Internal audit mechanism**.

o The **external audit** is conducted by the office of the **Comptroller and Auditor General of India** (CAG) periodically every 5 years. The CAG audit has been conducted till 2021-22. The objections raised are settled by the Accounts Office, in consultation with the Finance Committee of the college.

- o The **annual statutory audit** comprising the staff salaries, fee collection, UGC grants, and the income of the self-financed courses is conducted by a **Chartered Accountant**.
- o The statement of account for scholarships is audited and maintained by the college accountant.

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6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC, Hansraj College formally established as per the UGC's mandate to institutionalise sustenance and assurance of the quality of the institution.

- **Regular conduct of academic, administrative, and environmental audits**

The internal and external academic audits ensure smooth execution and quality benchmark of the teaching-learning process. The environment audit assesses environmental compliance and its impact.

- **Quality assessment**

IQAC encourages the quality management system assessment by ISO to ensure constant quality sustention. Additionally, it ensures regular participation of college in AISHE and National Institutional Ranking Framework (NIRF).

- **Student Learning Centre (SLC)**

SLC, an initiative of IQAC bridges the gap between theory and practical learning. It aims to augment academic learning beyond the classroom curriculum. It offers programmes and short-term courses to enhance **interdisciplinary** learning and boost **technological skills**. It promotes **Peer-to-Peer mentoring** that establishes one-to-one connections among student mentors and student mentees. It aims to inculcate reasoning capabilities, build team spirit and enhance the cognitive skills of the students, thereby facilitating a learner-centric ecosystem.

- **Feedback analysis**

Regular feedback is obtained from the students, teachers, alumni, parents and employees. **IQAC team**

conducts a detailed analyses of the feedback and required actions are taken by the respective department.

- **Mentorship Program**

The Mentorship programme, which began in the session 2016-17, continued to run under the aegis of IQAC. Every faculty member continues to mentor and guide a group of **25 students** through the session.

- **Online pedagogy during the Pandemic**

Microsoft (MS) **Teams platform** was adopted during the pandemic to have a systemic online teaching process. IQAC arranged the training programmes by Microsoft Team officials to familiarise the faculty with the platform.

- **Preparedness for National Education Policy (NEP), 2020**

Hansraj College is committed to the success of National Education Policy 2020 and its mission to provide high-quality education that promotes the holistic development of students. **NEP task force** was constituted and various initiatives in terms of FDPs, seminars and summits were undertaken to facilitate the implementation of NEP 2020.

- **Capacity building of the faculty**

IQAC organises conferences, seminars and workshops in association with departments/societies to ensure knowledge enhancement and inter-disciplinary collaboration.

- **Enrichment programme for non-teaching staff**

Training programmes are regularly conducted to update ICT skills, and laboratory and administrative skills of the non-teaching staff. Special programmes related to stress management are conducted to help in stress management.

- **e-Governance**

e-Governance has been successfully implemented *in* various aspects such as finance, admissions, administration, teaching, library etc.

- **Regular submission of AQAR**

IQAC develops the annual quality assurance reports of the college based on the quality parameters of NAAC.

- **Promotion of faculty members**

IQAC facilitates and supervises the process of promotion of faculty members under Career Advancement Scheme – 2018/2010.

- **Collaborative and consultancy activities**

IQAC mentors several institutes under the UGC *Paramarsh Scheme*, to facilitate the mentoring of NAAC accreditation aspirant institutions. It has partnered with *Vidhya-Vistar* Scheme of University of Delhi to collaborate with and support higher educational institutes in remote areas. *Gyan-Setu* Scheme further facilitates academic collaboration with institutions in the remotest parts of India, especially in Northeast.

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6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Hansraj College is committed to creating an inclusive culture through its systematic approach towards **gender sensitisation and equity**.

- The college has a duly constituted **Internal Complaints Committee** that regularly conducts awareness programmes besides redressal of complaints as per statutes.
- The college is committed to promoting gender equity by providing a safe and secure campus. **State-of-the-art surveillance infrastructure** and round-the-clock security personnel are deployed to this end. The college also has a well-equipped **girls' common room**.
- The college offers several papers dealing with gender sensitisation: **Applied Gender Studies, Contemporary India: Women and Empowerment, Women's Writing**, etc.
- The college conducts numerous programmes to promote gender equity through various forums and student-societies such as **Gender Equality Cell, Women Development Cell, National Service Scheme** and **Society for General Awareness**.
- **Kalakriti**, the Fine Arts Society's project: **Naaz - Hume Khud Par**, displaying work on empowerment of gender minorities and gender justice.
- A seminar on **Gender and Sexuality** and a **Workshop on Mental Health** to sensitise students on disparate gender identity issues were organised as part of the **Annual Fest, Log Kya Kahenge?**
- The issues related to **gender identities, both normative as well as non-binary**, are addressed through various sensitisation and awareness programmes such as **Pride Walk** to celebrate **the revocation of Section 377** and **Rangeeli Chai Ki Chuski** to promote the idea that beauty is not determined by one's gender identity.
- Awareness about the **struggles and stigma** faced by the **LGBTQIA+** community is developed through sensitisation programmes such as webinars by **Prof. Angelina E. Stuart** and activist **Aditya Tiwari** and **Queernama, an online exhibition**.
- Enactus Hansraj, through Project **Mehr** creates employment opportunities for transgender communities in the neighborhood areas.
- A host of extension activities conducted by student societies and projects like **UBA** work on issues involving women's health, menstrual hygiene, safety, and security.

Hansraj College promotes **national ethos, environmental awareness, human values, and Indian culture** by celebrating **commemorative days and festivals** throughout the year:

- Several commemorative days like Republic Day, Independence Day, National Army Day, Kargil Vijay Diwas are observed to celebrate the spirit of **national unity and patriotism**.
- To celebrate the spirit of **service and nation-building**, several commemorative days like **National Sports Day, NSS Day, NCC Day** are observed.
- All **festivals** that uphold Indian cultural values are celebrated with enthusiasm.
- Various programmes to celebrate **human values and Indian culture** like Parents' Day, Yoga Day, Teachers' Day are observed.
- To raise **awareness** about **women's safety, Self-Defense Workshops and Sanitary Napkin Donation events** were conducted on **International Women's Day**.
- All significant events of **social importance** are observed in the college like International Women's Day, World Day against Trafficking etc.
- Various commemorative days that underscore the importance of **physical, emotional and mental health** are given due significance in our calendar, such as World Polio Day, Alzheimer's Day, World Sight Day, White Cane Safety Day, International Day of Sign Language etc.
- **Environmental awareness** is promoted through organising events like plantation drives on the occasion of World Environment Day and cleanliness drives as part of **Swachhta Pakhwada**.

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7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
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7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Hansraj College stands apart for its **inclusiveness** and for **fostering** a culture that encourages people from **diverse sections** to come together to make important contributions, as follows:

- Various gender forums such as the **Women Development Cell** and **Gender Equity Cell** promote gender empowerment and sensitisation. The college is committed to nurturing the strength **LGBTQIA+** community by organising various seminars and workshops.
- **Different ability** has always been recognised as a special ability at Hansraj College. The **Enabling Unit** and **Equal Opportunity Cell** take various initiatives in this regard.
- The college has always promoted the goal of building itself as a centre of learning where students from all walks of life and all parts of the country can have access to excellent higher education and thereby contribute to **nation-building**.
- A project to **educate the farmers** about the **environmental hazards** of stubble burning, and alternative mechanisms for disposing it while also deriving financial benefits, has been underway.
- The college undertakes initiatives like **digital literacy** and **mentorship** to create employment opportunities for marginalised sections of society.
- The college also organises **drug de-addiction** and **mental well-being** workshops in partnership with several NGOs to help with awareness and rehabilitation. The **happiness week** is also organised every year in the college.
- The college boasts of one of the **oldest North-East Cell** in the University, instituted much before it became a statutory requirement, which makes concerted efforts to showcase the rich cultural heritage of the North-Eastern states.

Hansraj College also takes various initiatives to **sensitise students and staff towards their constitutional obligations and responsibilities**

- **Student union elections** are held every year and the elected student union organises talks by **eminent personalities**.

- A **youth parliament** is organised in the college which hosted a writing competition.
- The college actively engages its students through webinars on issues such as the importance of **casting votes** for a **thriving democracy** and **brainstorming ideas** on how **India** can become a **global powerhouse**.
- Seminars on **voter awareness**, **organ donation**, **traffic rule awareness**, and **eye check-up camps** are organised.
- The students participated in the **20th Kargil Vijay Diwas Celebration** and a **national two-day seminar** was organised to celebrate **Azadi ka Amrit Mahotsav** on college premises.
- **Independence Day** and **Republic Day** have been celebrated every year and a ceremonial **Guard of Honour** is presented to the Flag by the NCC Cadets.
- Issues like **environmental degradation**, **hygiene and sanitation**, **unemployment**, and other evils like **corruption**, **communalism**, **poverty**, **terrorism**, and **casteism** are discussed and brought to the forefront through several seminars, workshops and talks.
- **Swachhta Pakhwada**, multiple **blood donation camps**, **Voter ID Registration camps**, **Unity runs**, **yoga camps** and **donation drives** were organised.
- Another initiative was setting up a **Wall of Kindness** inside the college premises to **promote regular donations** to charitable causes.
- **Visits to places** like **old-age homes**, **autistic child-care**, **drug rehabilitation centres**, and **hospitals** were carried out.
- Events like **Joy of Giving Week**, **Nutrition Week**, and **Diwali Mela** received an overwhelming response, as did the speaker sessions on issues such as stress management and gender sensitisation.

File Description	Document
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7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

CONTINUOUS CAPABILITY ENRICHMENT

Established under the Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMTT) scheme of the Ministry of Education, Government of India, **Mahatma Hansraj Faculty Development Centre (MHRFDC)** is a thriving hub focused on the **consolidation** and **upgradation of teaching resources**.

Context

Faculty development is pivotal to nurturing academic excellence and innovation. To keep pace with rapid technological advancements, dynamic course content and evolving methods of education, it is crucial to enhance **faculty knowledge** and **research capabilities** that **impart quality** and **contemporary education**.

Objectives

- In line with its core objectives of facilitating institutional development and advancement through faculty training, the centre conducts various programmes to **improve the instructional, organisational, research and professional abilities** of the educators.
- The programmes range from **pre-induction training** for the newly inducted faculty to forums for **promoting research, experiential learning and technological familiarity** targeted at experienced staff.
- Finally, it aims to make a broader impact by **disseminating its learnings** to other educational institutes striving to enhance their standards.

Practice

- The process begins by **identifying programmes** for **enhancing** the teaching community's domain knowledge and content-delivery skills.
- **FDPs, FIPs, Workshops and Seminars** conducted by the centre include lectures by eminent speakers, interactive sessions with renowned educators, panel discussions, debates, use of advanced ICT tools and CAS, field trips and several other mechanisms to propagate a **collaborative learning environment**.
- Many of these initiatives with high-value-addition are sponsored by the MoE.
- The centre has extended its purview to launch the research journal *Hans Shodh Sudha*.
- The *e-Samvaad* Centre aims to utilise the latest ICT tools for creating **e-content**.
- The FDC provides academic support to HEIs across the country, especially those in **Bihar, Jharkhand, Uttarakhand and Chhattisgarh**.
- Since its inception, FDC has successfully conducted more than **100 programmes**, including **eight focussed on NEP-2020** and **eight international FDPs and conferences**.

Evidence of Success

- The programmes conducted by the FDC with a combined participation count of **10,064 educators** have evoked **overwhelmingly positive feedback** about the sessions being **high on quality, interactive, and covering interdisciplinary and research-oriented topics**.
- One of the **outcomes** of the FDC is an impressive curated pool of over **1100 eminent experts** and a readily referable **repository of research and academic content** (video lecture/e-content).
- The centre rose to the challenge of upskilling faculty with **online learning tools and methodologies**, which served to avoid academic disruptions during the pandemic.
- Published research undertaken by the faculty has shown that adoption of these programmes significantly improved **curriculum delivery**.
- Owing to the FDC's stellar contribution to the enhancement of the teaching resources spread over several colleges and universities across the country, the **demand for collaboration** with FDC has been rising.

Problems Encountered and Resources Required

- Developing academic content to accommodate varying knowledge levels and the multi-linguistic preferences of participants has been a challenge.
- Minor technical glitches, slow internet connectivity and low tech-familiarity of some participants limit the effectiveness of the programmes.
- In the absence of funding of recurring expenditures by the MoE, the centre is facing a shortage of resources.

Best Practice 2

NURTURING SOCIAL ENTREPRENEURSHIP

Context

Engaging students in solving the socio-economic problems of **marginalised communities** inculcates **critical analysis, collaboration, and leadership abilities** in them while contributing to society through establishing **sustainable ventures** for the **underprivileged**.

Objectives

The primary objective is to promote social entrepreneurship in students to create a more **sustainable and equitable world**, with emphasis on issues like education, socio-economic inequity, women's employment, inclusivity, environment etc.

Practice

- Stubble burning is understood to be a major contributor to pollution and associated health risks. Project **Vridhhi** aims to provide a solution by creating commercially viable uses of **stubble**. A chosen **farmer community** was trained to use it for **organic mushroom cultivation**, as primary raw material for products like **diaries, hats and mugs**, and compressing it into high-density boards for constructing **durable and cost-effective toilets**.
- Project **Mehr** strives to promote inclusivity by training the **trans-gender** community to undertake commercially viable ventures that utilise **flower waste** for making **potpourri** and **organic compost** besides manufacturing **flower-based natural dyes**.
- Other environment sustainability projects include **Jugnu** and **Kalam** which support slum women to produce **candles** from **waste wax**.
- Literacy drives for slum children are conducted under the NSS project **Padhaku**, while project **Parvarish** has adopted an urban slum **Yamuna Khadar** to spread awareness on topics like **education, health and environment**.
- Other social outreach initiatives **Ahsaas, Arman**, and **Silai** focus on **training and financially rehabilitating** the **differently-abled, recovered drug addicts and marginalised women**, respectively.

Evidence of Success

- Project **Vridhhi** helped **200+ farmers, 50+ marginalised women and 100+ slum families** augment their incomes.

- Many class 12th pass-outs from *Padhaku* are fulfilling their dreams of studying and excelling in various Delhi colleges. This year, **4 Padhaku** students got admitted to reputed colleges of **University of Delhi** through **C.U.E.T.**
- Projects *Ahsaas*, *Arman*, *Jugnu* and *Mehr* drove impressive financial growth for **120+ differently-abled**, **60+ recovered drug addicts**, **10 women** and **84 transgender** people respectively.
- Students have derived **invaluable learnings** and **skills** from these engagements. Their efforts have been recognised through mentions in over **17 national** and **regional newspapers** like the **Indian Express** and media mentions, with a combined reach of **15.9 million impressions**.
- Hansraj Enactus emerged as the **National Champion** amongst 80+ participating teams in the **Enactus National Symposium** in 2020.
- The team then represented India at the **Enactus World Cup** organised by KPMG and Unilever and was amongst the **Top 4 Teams** at the World Cup.

Problems Encountered and Resources Required

- Outreach programmes require funding, procurement of which requires teamwork and creative solutions. The inadequacy of resources is a formidable challenge.
- Mandatory permissions from government authorities contribute to delays in efficient and effective delivery.
- At its peak, Covid-19 posed unprecedented challenges in organising awareness programmes, community projects and assisting sales and marketing of the finished products.

The most valuable resource has been the commitment of time and effort from the student volunteers. Irrespective of the magnitude of the problems and hindrances, the college team has always come together to deal with all kinds of limitations.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

EXPANDING THE SCOPE OF EXCELLENCE

It is rightly said that acquiring knowledge is the first step towards wisdom but sharing knowledge is the first step to humanity. Being a **prominent** Higher Educational Institution (HEI), Hansraj college has not just always kept **academic excellence** at its core but has also led the way in assisting other colleges to achieve higher standards. It has been instituting and successfully implementing several initiatives and

programmes to further these goals.

- **Student Learning Centre:** SLC is an exclusive platform instituted to complement student **learning beyond the classroom curriculum**. It seeks to curate well-structured programmes and opportunities for students to further their knowledge and research capabilities besides training them in **professional skills**.
 - The centre offers **short-term** courses that contribute to enhanced employability and cater to the evolving needs of the students. Courses like **Machine Learning, Cyber Security and Ethical Hacking, Future skills for Employability and Innovation, IPR, Start-up and Entrepreneurship** have been widely appreciated. The courses have received overwhelming participation, which is a testimony to their **value-addition**.
 - SLC introduced a **Peer-to-Peer Mentoring** programme, which invites outstanding students to mentor their peers thereby creating a collaborative and experiential learning environment. Under its programmes, mentors engage with their mentees in an informal, non-judgemental setting. SLC has enhanced the **culture of learning, sharing and collaboration** in the college. Besides expanding the learning networks, it deepens the **connection, cooperation and interdependence** among the students, which is conducive to a healthy and friendly atmosphere. In addition, it benefits the mentors by providing them with an opportunity to learn by teaching and developing communication, leadership and team skills.

- **Vidya Vistar:** Extending the scope of mentoring opportunities to the institutional level, Hansraj College has partnered with **three colleges** located in the remote areas of the country under the **Vidya Vistar Scheme**, University of Delhi.
 - The college seeks to promote **cooperation by sharing its knowledge and facilities** with its mentee HEIs.
 - This engagement allows the college to fulfil its social responsibility while optimising the use of scarce academic resources thereby promoting equity. Sharing of resources provides opportunities to our mentee institutions to be exposed to the frontiers of knowledge and research.
 - Several **faculty development programmes, seminars, open discussions and workshops on capacity building** have been organised with the partner colleges.
 - The use of our advanced **ICT infrastructure** allows us to share our **online teaching resources** with the mentees and train their faculty for the effective deployment of the same.
 - Faculty and students from mentee institutions are invited to participate and benefit from the numerous activities and programmes conducted by our student societies such as **Neenv: The Human Development Cell, The Entrepreneurial Cell**, etc.

- **Gyan Setu :** Another such partnership initiated with the aim of knowledge sharing is the **Gyan Setu Scheme**. Under this scheme, Hansraj College has collaborated with **ten government colleges** in various remote areas of India. The programme has been able to deliver **substantial value** to the partnering colleges, as is evident from the whole-hearted participation of their faculty members and students, through the following multi-dimensional initiatives:
 - Sharing **expertise, experience, and teaching resources** with the partner colleges.
 - Expanding their **capabilities, scientific infrastructure, instrumentation and laboratories**.

- Strengthening **soft skills** and **employability** of their students.
- **Paramarsh:** Hansraj College has been mentoring Institutions under the UGC Scheme, **Paramarsh**. The scheme provided support to the college to assist five non-accredited institutions in the process of improving their overall quality and in the process of accreditation. The activities under this scheme include:
 - Discussions to understand the gaps and shortcomings of the mentee institutions that matter for the process of accreditation.
 - To chart out a clear **action plan** on the basis of the **ground assessment** made above.
 - **Imparting knowledge of Best Practices** at Hansraj to motivate the Mentee Institutes to assimilate them.
 - To take regular **feedback** and suggest measures to overcome difficulties.
 - Providing **guidance** for the application procedure at the initial stage and preparing basic documentation for all requirements under NAAC.
 - Conducting visits to the Mentee Institutes, organising **webinar series** and holding meetings at regular intervals with the NAAC teams of the Mentee Institutes to **ensure quality assurance** and **monitoring** the progress.
 - Mentoring is not confined to **consulting** and **providing feedback** but actively works with the mentee institutions in their journey to achieve their targets.

In essence, Hansraj College remains strongly inspired and guided by the path shown by **Maharishi Dayanand Saraswati** and **Mahatma Hansraj** in imparting education to all. It believes that imparted knowledge isn't entirely useful unless it contributes to the **advancement of students** and **society** at large. Besides pursuing continuous improvements in its internal programmes, the college has always keenly contributed to **nation-building** by sharing its learnings and facilities to nurture other institutes of prominence.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

- In line with NEP's emphasis on promoting research, Hansraj College has signed MoUs with **University of Kwazulu Natal College of Health Sciences South Africa** and **Charles University, Prague** to facilitate research, overseas training of faculty and students, and business development in the context of harnessing natural resources. To meet the infrastructure requirement of NEP, **six computer labs and a research wing** is being constructed.
- Efforts to expand the physical infrastructure are in full swing, a **new science block, additional classrooms and canteen** under construction.
- The college has also partnered with **National Institute of Educational Planning and Administration (NIEPA)** as part of a national research project to study 'College Readiness and Student Success in Higher Education in India'. The college also intends to forge the **industry-academia partnerships**.
- With a mission to encourage entrepreneurial mindset among students, the registration of **MHCIIE** has opened a fresh opportunity for start-up incubation.
- The college is committed to pioneering novel therapeutics to treat cancer, infectious and rare diseases and in this regard, a start-up named **HeCIT** will be incubated that aims to deliver results in an agile and transparent manner.
- The college placements have shown a phenomenal growth of 60% in the number of placements and 67% in gross package in 2021-22 with top companies recruiting our students.
- Hansraj College has been successfully running the **SOL, IGNOU and Community College** courses to increase the outreach and contribute to providing necessary skills for employment opportunity.
- The college holds **NCWEB** classes, thereby promoting a conducive environment for learning and paving a path to **women empowerment**.
- Some faculty are **fellows** at Institute of Eminence and Institute of Lifelong Learning, University of Delhi. With the objective to combat the skill deficit in our country, which in turn affects the employability, the college is in the process of setting up Skill Development Centres to upskill the students. The college has set up **Bhartiya Bhasha Kendra** and is also a sub-hub for **Skill Enhancement Courses (SEC)** and **Value-added Courses (VAC)** cluster for the university.
- The college has applied for indexation of our in-house multidisciplinary journal **Hans Shodh Sudha** in the UGC-Care list.

Concluding Remarks :

Since its inception, Hansraj College has tirelessly worked to nurture **morally and culturally anchored citizens**, who are equipped to take on the challenges of a rapidly changing world with their wisdom and courage.

The college cultivates innovative, multidisciplinary thinking in close alignment with the vision of NEP-2020. It has adapted to the post-pandemic environment with **resolve, resourcefulness and resilience** and has risen with alacrity to the challenge of minimizing systemic disruption to the teaching-learning process. The **MS-Teams** platform was swiftly and uniformly introduced with **adequate training** provided to faculty and students. In keeping with its commitment to provide quality education, Hansraj College aspires to offer students and faculty with **world-class infrastructure and technology** to support **effective teaching-learning**.

The college has kept pace with developments in pedagogical practices across the globe and encouraged

employment of innovative strategies to effectively prepare students for life-challenges. Various initiatives undertaken include **departmental mentorship programmes, Peer-to-Peer mentoring, Internship and Placement Cells and Student Learning Centre.**

A vibrant ecosystem of more than **60 student-led societies** are engaged in a diverse range of extra and co-curricular activities that contribute to experiential learning, problem-solving and expanding the horizons of their knowledge frontier beyond the curriculum. The **Northeast Cell**, our pioneering endeavour, is a testimony to the college's commitment to preserving and promoting diversity and inclusivity. The **NSS, NCC** and **Enactus** have been contributing to the area of social responsibility and have impacted numerous lives through their projects and interventions.

The college faculty and students have built up an impressive body of academic research which has helped augment domain expertise. The **RDC, FDC, RFID-enabled Library, MHCIIE**, dedicated **research centres** and **faculty research laboratories** constitute an enabling **research ecosystem.**

The college remains committed to creating an environment that combines the **ancient wisdom** of *Vedas* with **modern education** to develop a truly global vision and perspective for all its stakeholders. While the compilation of this SSR is a moment of pride for us, the college has miles to go. As has been rightly said, **growth is life and life is growth** and we at Hansraj College look forward to our journey ahead.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :52</p> <p>Remark : DVV has excluded Diploma programs.</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1603</td><td>1156</td><td>628</td><td>679</td><td>814</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1251</td><td>985</td><td>501</td><td>598</td><td>541</td></tr></table> <p>Remark : DVV has made the changes as per 1.2.1</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1603	1156	628	679	814	2021-22	2020-21	2019-20	2018-19	2017-18	1251	985	501	598	541
2021-22	2020-21	2019-20	2018-19	2017-18																	
1603	1156	628	679	814																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1251	985	501	598	541																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 3006</p> <p>Answer after DVV Verification: 2693</p> <p>Remark : DVV has made the changes as per 1.1</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2267</td><td>2557</td><td>1521</td><td>1476</td><td>1231</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	2267	2557	1521	1476	1231	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																	
2267	2557	1521	1476	1231																	
2021-22	2020-21	2019-20	2018-19	2017-18																	

2267	2557	1521	1476	1231
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2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2267	2557	1521	1476	1231

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2267	2557	1521	1552	1552

Remark : DVV has made the changes as per shared admitted students by HEI.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
56	64	49	45	69

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
55	64	44	43	65

Remark : DVV has not considered ISSN no.

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
322	233.11	130.46	217	450

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
322.00	233.11	130.46	217.00	105.21

Remark : DVV has converted the value into lakhs.

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
594	28.96	21.64	85.5	3651.94

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
41.00	28.96	21.64	85.5	98.21

Remark : DVV has made the changes as per shared report of maintenance.

2.Extended Profile Deviations

Extended Form Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>6345</td><td>5554</td><td>4228</td><td>3991</td><td>3728</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2693</td><td>2693</td><td>2693</td><td>2693</td><td>2693</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	6345	5554	4228	3991	3728	2021-22	2020-21	2019-20	2018-19	2017-18	2693	2693	2693	2693	2693
2021-22	2020-21	2019-20	2018-19	2017-18																	
6345	5554	4228	3991	3728																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
2693	2693	2693	2693	2693																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 252</p> <p>Answer after DVV Verification : 227</p>																				
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>230</td><td>226</td><td>190</td><td>179</td><td>200</td></tr></table> <p>Answer After DVV Verification:</p>	2021-22	2020-21	2019-20	2018-19	2017-18	230	226	190	179	200										
2021-22	2020-21	2019-20	2018-19	2017-18																	
230	226	190	179	200																	

2021-22	2020-21	2019-20	2018-19	2017-18
227	226	190	179	200

3.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2668	1363	2113.68	1186.49	726.66

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2668.00	1363.00	2113.68	1186.49	118.64