

## B.A Honours (PHILOSOPHY) PO, PSO, CO,CLO

### Programme Outcome( POs)

After completion of BA (Honours) students will develop following skills:

**PO1:**Develop both linguistic and analytical skills that would prove useful in their next level of studies.

**PO2:** Become able to relate to the social and national issues about which they acquire theoretical understanding in the classroom.

**PO3:** Become capable of critically appreciating a scholarly presentation of any form and debate upon the issues which invite cross discussions.

**PO4:**Project work and field study give them an experience to learn by themselves and experiment with the theoretical knowledge.This, in turn, infuses into them the confidence to become employable.

**PO5:** Students get the training to do primary level of research work and thus they become motivated for advanced research when they go for higher studies.

**PO6:**The programme instils among the students the greater values of life to become worthy citizens of the country.

### Programme Specific Outcomes (PSOs)

The Philosophy graduates will be capable of-

**PSO1:** Understanding the nature and basic concepts of philosophy related to the area of Metaphysics, Epistemology, Logic etc.

**PSO2:** Understanding the application of philosophical knowledge in other interdisciplinary areas such as Political Science, Sanskrit, Sociology etc.

**PSO3:** Developing the expressive and communicative power of logical reasoning.

**PSO4:** Developing the capacity of uniqueness to combine a variety of views into one unified whole.

**PSO5:** Recognizing different values including different moral dimensions of one's decision and thereby increasing the power of responsibility.

**PSO6:** Acquiring the knowledge to develop the defensive power and ability to establish their own views and challenging problems of philosophy.

**PSO7:** Increasing the power of evaluative skill and systematic argument construction ability.

**PSO8:** Becoming aware of major figures and development in the history of philosophy.

**PSO9:** Learning up to date techniques and accepted answers to philosophical questions.

**PSO10:** Attaining the capacity to select a particular path as a career path in many related areas like Judiciary, education, research, Social worker, journalism etc.

**PSO11:** Recognize their personal value systems and apply these to their own social worlds.

**PSO12:** Acquiring the capacity to develop new directions and new hypotheses while doing research.

## COURSE OBJECTIVES( COs) AND COURSE LEARNING OUTCOMES(CLOs)

### Semester I, CC1: Indian Philosophy

#### Course Objectives-

- CO1. To make students familiar with Indian Philosophical systems and their philosophy.
- CO2. To make students develop a clear understanding of the major Epistemological and Metaphysical concepts within Indian philosophical studies.
- CO3. Give exposure to various Indian texts.
- CO4. To Improve critical reading of the texts, their rational and logical understanding, and writing abilities.
- CO5. To help the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian philosophy.

#### Course Learning Outcomes-

- CLO1. Students become aware of the Metaphysics and epistemology of various schools which helps them to understand the society at large.
- CLO2. Students are able to do a comparative analysis of all systems that further enhances their debating skills.
- CLO3. Students develop the ability to think critically and to read and analyze scientific literature.
- CLO4. Students develop strong oral and written communication skills through the effective presentation of Projects, Quiz as well as through Seminars.

## **Semester I, CC2: Logic**

### **Course Objectives-**

- CO1.** This course is an important part of Philosophy, which is known as ‘Mother’ of all Sciences. Logic is a science of valid and correct reasoning.
- CO2.** This paper will make students understand the basic concepts of Logic such as sentence, proposition, truth, validity, categorical syllogism, Venn Diagram, informal fallacies etc.
- CO3.** This paper will help the students to develop an understanding of the basic concepts of Logic and language as well as familiarity with the precise models of deductive reasoning.
- CO4.** It includes both theoretical and applied aspects.
- CO5.** Uses of languages manage to differentiate the various applications of language effectively.
- CO6.** Informal fallacies enable the students to understand the defects in the conversations which we use in our day to day life.
- CO7.** Nowadays, this is very important to preserve one’s intellectual sanctity in an increasingly media saturated world.

### **Course Learning Outcomes-**

- CLO1.** Helps in sharpening the reasoning and argumentation skill of a learner and simultaneously helps in identifying the flaws.
- CLO2.** Enhances the analytical skills, so that one can resolve the difficult issues and finally arrive at a reasonable solution.
- CLO3.** Helps in good scoring for a better rank in form of result.

## **SEMESTER II CC3: Greek Philosophy**

### **Course Objectives-**

- CO1.** It will familiarize the students with the origin of philosophy in the Western tradition specially by the Ancient Greek philosophers.
- CO2.** Students will begin by studying Pre-Socratic natural philosophers, then move on to Eleatic philosophers, and then the counter positions of Sophists and Socrates.
- CO3.** It will also introduce students with Plato's theory of virtue and form.

### **Course Learning Outcomes-**

- CLO1.** The students get a comprehensive idea of early Greek Philosophy.
- CLO2.** It helps students to understand the foundation of the Classics.

## **SEMESTER II CC4 ETHICS**

### **Course Objectives-**

**CO1.** To introduce students to the basic ethical theories

**CO2.** To help students enhance their decision-making capabilities with the help of these ethical theories

**CO3.** To help them achieve clarity and creative approach in a given situation

**CO4.** To make students aware of how judge the moral significance of an action and an event

### **Course Learning Outcomes-**

**CLO1.** The students after having run through basic ethical theories gain better orientation from the ethical perspective

**CLO2.** It helps students to understand and interpret events with a more rational basis

**CLO3.** Students are able to evaluate their own actions as well as others actions from a moral basis.

## **SEMESTER III CC5: Western Philosophy**

### **Course Objectives-**

**CO1.** To provide students with a comprehensive understanding of the various theories of western philosophy beginning with Descartes, and also the distinction between rationalism and empiricism.

**CO2.** To help students understand and analyse the various texts of western philosophical traditions.

**CO3.** To enable students to witness how philosophers who were either predecessors or contemporaries evaluated the theories of others, thus will advise them in distinguishing good arguments from bad arguments

**CO4.** To help students to have a better understanding of how a man thinks and what goes on into the making of human thought.

### **Course Learning Outcomes-**

**CLO1.** This core paper helps students to understand about a change in the method of philosophizing from orthodox approach to scientific approach.

**CLO2.** Introduces students to a highly significant debate in Epistemology between Rationalism and Empiricism on the issue of source of Valid Cognition.

**CLO3.** It also helps to enlighten students about various Philosophical theories pertaining to the metaphysical realm like that of Cosmogony, Self and God.

**SEMESTER III CC6: Social and Political Philosophy**

**Course Objectives-**

**CO1.** This paper philosophically analyses some issues related to society and politics.

**CO2.** It aims at studying different ranges of social and political thinkers, theories and concepts.

**CO3.** It would provide a broad survey of fundamental, social and political questions in the current context discussing philosophical issues central to political and social thoughts.

**Course Learning Outcomes-**

**CLO1.** To make students better citizens by understanding the notion of democracy.

**CLO2.** To know the rights of Individuals and communities.

**CLO3.** To learn to live in a cohesive manner in a multicultural setup.

**SEMESTER III CC7: Applied Ethics**

**Course Objectives-**

**CO1.** It helps students to analyse real life situations from ethical perspectives.

**CO2.** It makes them aware of how to apply the theoretical tools of Ethics to real life situations.

**CO3.** It also helps students to resolve the moral dilemmas as per the theoretical tools of ethics.

**CO4.** It will eventually generate ethical decision making amongst the students.

**Course Learning Outcomes-**

**CLO1.** This core paper helps students to understand problematic moral situations in practical day to day lives and to reflect on their solutions from an ethical perspective.

**CLO2.** It focuses on issues of Human Rights and its most debated aspect of Universality.

### **SEMESTER III SEC -1 Critical Thinking and Decision Making**

#### **Course Objectives-**

**CO1.** This course is primarily focused on developing thinking skills.

**CO2.** It aims at enabling a person to take a justifiable decision in different complicated situations.

**CO3.** It is the ability to analyze the way one thinks and presents the evidence for one's own ideas rather than simply accepting it.

**CO4.** It is creative, clear and to some extent reflective thinking. This paper helps in developing ideas and ability to create a vision, plan for the future and anticipate and solve problems.

#### **Course Learning Outcomes-**

**CLO1.** This course helps in generating innovative and productive ideas for further use in difficult situations.

**CLO2.** Creates enthusiasm for taking a risk of dealing with difficult issues and finding a way out for a solution.

**CLO3.** Provides valuable intellectual traits like how to critically read, listen and write and develop faith in reason and encourage a flair for fairness and justice. As a result a learner learns step by step how to arrive at an ideal solution keeping in mind all situational factors.

**CLO4.** Provides clarity in thinking as well as proper understanding of an issue to make it precise for further analysis.

**CLO5.** Helps to use the skills of observation, analysis and evaluation and also provides sound reason for doubting and questioning.

**CLO6.** Finally the learner becomes self-directed, self-monitored and self-corrective through this process of reflective thinking, and can proceed for the right choice.

### **SEMESTER I GENERIC ELECTIVE (GE1) Ethics in Public Domain**

#### **Course Objectives-**

**CO1.** This paper is an application of various ethical principles in different domains of public life.

**CO2.** Its aim is to develop an ethical perspective on socio-political and even economic issues where the public discourses and debates are often bereft of moral considerations.

**CO3.** This paper is very significant as it provides some norms for human values. And addresses the crisis of values that we are facing in today's consumerist world.

**CO4.** Through theoretical understanding of ethics and its practical implications in daily life, it generates ethical awareness necessary for overall well-being and inspires the readers to contribute voluntarily to the society as a responsible agent.

#### **Course Learning Outcomes-**

**CLO1.** To equip the students with tools and techniques for handling socio political issues that affect them on an individual / collective basis.

**CLO2.** Larger awareness of public issues and empathy with marginalised issues in society.

**CLO3.** Inculcate a sense of ethical responsibility and a vision to challenge the existing norms in need of change.

## **SEMESTER II GENERIC ELECTIVE (GE2) Formal Logic**

### **Course Objectives-**

**CO1.** This paper aims at helping students to get accustomed to Logic which will bring out the standard form of formal and informal reasoning.

**CO2.** By introducing the basic forms of logical concepts, it provides them with a clear understanding of the structure of arguments and nature of reasoning.

**CO3.** It also enables them to distinguish between sound and unsound arguments by providing a clear picture of logical reasoning.

**CO4.** It provides ground for application of logical skills and techniques for formal testing of syllogistic arguments.

### **Course Learning Outcomes-**

**CLO1.** Formal Logic enables students to enhance their reasoning skills and develop sound grounds for distinguishing between sound and unsound argument based on inferences.

**CLO2.** It helps them distinguish between superstitious beliefs and the ones which have a logical ground.

**CLO3.** This leads to them being able to make strong arguments for the beliefs they abide by.

**CLO4.** It also helps them be capable enough to easily solve questions related to logical arguments which are a part of many competitive exams.

**CLO5.** It trains the student to construct good arguments and also provides valid ground to reject the wrong ones

## **SEMESTER III GENERIC ELECTIVE (GE3) Feminism**

### **Course Objectives-**

**CO1.** This paper aims to create gender sensitization in students.

**CO2.** It will make students aware of various types of inequalities prevalent in our society, what is their cause, and how it is related to gender issues.

**CO3.** It will also help students in addressing the concerns of women and how it is related to the nature culture debate.

### **Course Learning Outcomes-**

**CLO1.** This GE paper helps students to understand the ideology and objectives of Feminist struggle.

**CLO2.** It creates awareness about various kinds and levels of oppression and discrimination faced by women since the beginning of early cradles of civilization till date.

**CLO3.** This paper plays a significant role in sensitization of young minds about deep-rooted sexism in different cultures across the world.

**SEMESTER IV GENERIC ELECTIVE (GE4) Bioethics**

**Course Objectives-**

**CO1.** This paper will help students to understand various ethical concerns in healthcare.

**CO2.** It will help students in developing their competence in policy making ethical committees in various healthcare institutions.

**Course Learning Outcomes-**

**CLO1.** This GE Paper helps students to understand the ethical and moral concerns in the field of Medicine and Healthcare.

**CLO2.** It gives clear insight into methods of analyzing any practical situation in Healthcare and skillfully traces the ethical problems involved with respect to life.

**CLO3.** It also creates awareness about principles of Bioethics for ethical medical practices in view of the fact of ever decreasing value of human life and moral standards today.

**NOTE:** Presently BA(Hons) Philosophy course has run upto third semester. Philosophy as an Honours degree course was introduced in Hansraj college in 2020.