

**हंसराज महाविद्यालय**

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**NAAC ACCREDITED 'A++' GRADE COLLEGE**

## **Teachers' Feedback Report (2024-25)**

This report presents faculty engagement with key academic and curriculum-related processes of the the College for the Academic Year 2024-2025. A total of 146 faculty members responded, providing a factual record of the extent to which teachers contributed to academic governance and curriculum development during the year.

The report covers faculty involvement in the following areas:

- Academic Council / Board of Studies (BoS) of the affiliating University
- Setting of question papers for UG/PG programmes
- Design and development of curriculum for Add-on, Certificate, and Diploma courses
- Assessment and evaluation processes of the affiliating University

### **Key Findings**

Of the 146 faculty members who responded, 123 (84.2%) reported active engagement in at least one of the above academic and curriculum-related processes during 2024-25, reflecting sustained faculty participation in institutional and University-level academic work.

Involvement was strongest in the University's assessment and evaluation process, with 113 teachers (77.4%) contributing to evaluation duties, followed by question-paper setting for UG/PG programmes, in which 96 teachers (65.8%) were involved. Eight teachers (5.5%) contributed to designing curricula for Add-on, Certificate, or Diploma courses, an area the College intends to expand through new proposals in the coming year. Direct representation on the University's Academic Council/Board of Studies rested with the College's designated nominees, consistent with University of Delhi norms governing such statutory bodies, rather than being open to all faculty members individually.

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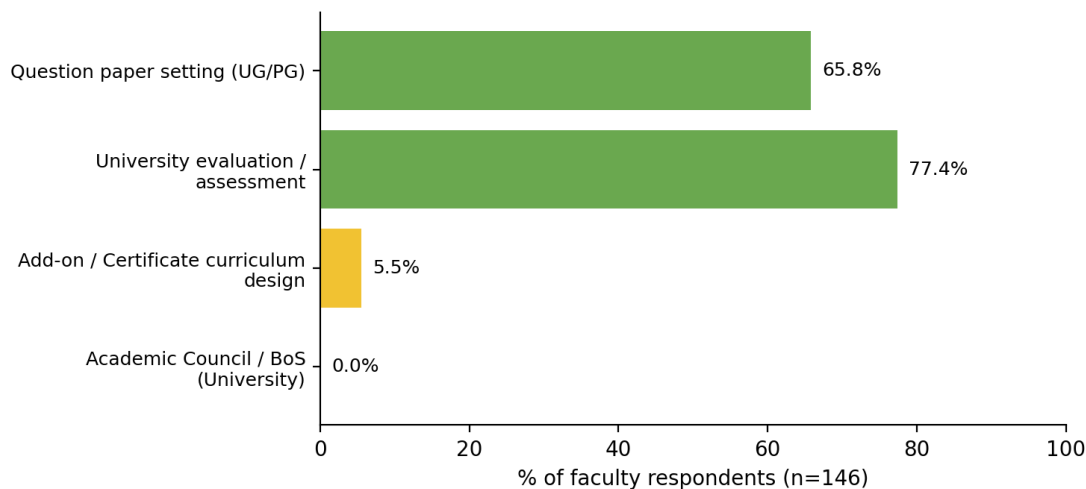
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Graph 1: Faculty participation in academic and curricular processes (2024-25, n=146)

### Departmental Spread of Respondents

Responses were received from faculty across all major departments of the College, with the highest number of respondents from Commerce (21), English and Economics (14 each), and Chemistry, Botany and Zoology (13 each). All other departments — Physics, History, Mathematics, Sanskrit, Hindi, Philosophy, Computer Science, Electronics, and Physical Education — were represented as well, ensuring a broad cross-section of disciplines.

### Summary

The data affirms that a large majority of Hansraj College faculty remain actively engaged in curriculum design, evaluation, and academic governance activities of the University. Question-paper setting and evaluation duties saw particularly strong participation, while add-on/certificate course design and formal representation on academic bodies have been identified as areas the College will work to strengthen further in the coming academic year.