



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Hansraj College
• Name of the Head of the institution		Prof. (Dr.) Rama
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		01127667747
• Mobile no		9891172389
• Registered e-mail		principal_hrc@yahoo.com
• Alternate e-mail		principal@hrc.du.ac.in
• Address		Hansraj College Mahatma Hansraj Marg Near Malka Ganj Chowk
• City/Town		Delhi
• State/UT		Delhi
• Pin Code		110007
2.Institutional status		
• Affiliated /Constituent		Constituent
• Type of Institution		Co-education
• Location		Urban

• Financial Status	Grants-in aid																						
• Name of the Affiliating University	University of Delhi																						
• Name of the IQAC Coordinator	Ms. Alka Kacker																						
• Phone No.	01127667458																						
• Alternate phone No.	01127667747																						
• Mobile	9811600001																						
• IQAC e-mail address	iqachrc@hrc.du.ac.in																						
• Alternate Email address	akacker@hrc.du.ac.in																						
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.hansrajcollege.ac.in/uploads/administration/aqar/AQAR_2022-23.pdf																						
4.Whether Academic Calendar prepared during the year?	Yes																						
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.hansrajcollege.ac.in/iqac/academiccalendar																						
5.Accreditation Details																							
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>A+</td> <td>3.62</td> <td>2017</td> <td>12/09/2017</td> <td>11/09/2022</td> </tr> <tr> <td>Cycle 2</td> <td>A++</td> <td>3.71</td> <td>2023</td> <td>19/05/2023</td> <td>18/05/2028</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	A+	3.62	2017	12/09/2017	11/09/2022	Cycle 2	A++	3.71	2023	19/05/2023	18/05/2028
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Cycle 1	A+	3.62	2017	12/09/2017	11/09/2022																		
Cycle 2	A++	3.71	2023	19/05/2023	18/05/2028																		
6.Date of Establishment of IQAC	15/09/2015																						
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																							

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Hansraj College	0875 - UNIVERSITY GRANT COMMISSION	UGC	2023-24	103,51,69,081
Dr. Brijesh Rathi	Research Scheme	DBT	2023-24	22,12,990
Dr. Brijesh Rathi	Research Scheme	SERB	2023-24	17,30,420
Prof. Vijay Rani Rajpal	Research Scheme	DBT	2023-24	4,91,280
Dr. D.Srikala	Research Scheme	UGC DAE	2023-24	2,58,360
Dr. Brijesh Rathi	Research Scheme	DRDO	2023-24	16,74,503
Prof. Vijay Rani Rajpal	Research Scheme	SERB	2023-24	11,48,730
Dr. Tejveer Singh	Research Scheme	ICMR	2023-24	13,48,387

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	7
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>Hansraj College Information System The Hansraj College Information System is a comprehensive digital platform aimed at collecting, managing, and safeguarding detailed records of faculty and student activities at Hansraj College. During the academic year 2023–2024, the system was enhanced with new features, including additional tabs to record various student activities post-enrolment. These records include participation in educational and extracurricular activities, achievements, certifications, research projects, internships, and placement details. This initiative has been aligned with the college's Mentorship Program, where one mentor is assigned to guide 15–20 students. Acting as mentors or guardians, faculty members actively monitor the student portal. They provide individualized support, encourage participation in diverse activities, and resolve any issues related to the system. This integration enriches the documentation of student progress and contributes to improved placement outcomes and academic development</p>	
<p>Dell Aspire Scholarship Program In collaboration with the Michael and Susan Dell Foundation, Hansraj College introduced the Dell Aspire Scholarship Program to empower students by addressing financial, academic, and personal barriers. The scholarship extends beyond financial assistance, offering mentorship and resources to enhance student readiness for academic success and future careers. The program selected its inaugural cohort of 30 Dell Aspire Scholars, focusing on uplifting students from underprivileged backgrounds. It was officially launched on February 24, 2024, at the India Habitat Centre, with the presence of scholars, foundation representatives, and Hansraj College faculty. This initiative not only ensures higher retention and graduation rates but also equips participants to unlock their full potential and contribute meaningfully to society</p>	
<p>Supporting individuals with disability - Mitti Café Mitti Café is a non-profit organisation committed to the cause of employment and livelihoods for people with special needs. As part of our mission to support individuals with a disability, we opened the first Mitti café on campus in February 2023.</p>	
<p>Malaviya Mission Teacher Training Programme Centre The Malaviya Mission Teacher Training Programme (MMTTP) was relaunched in</p>	

September 2023 with a restructured framework. This program focuses on empowering educators through various interventions, including training, re-training, orientation sessions, and skill development workshops. The initiative emphasizes:

- o Development of generic and pedagogical skills
- o Discipline-specific content enhancement
- o ICT and technology-enabled teaching
- o Holistic approaches to addressing challenges in education

MMTTP aspires to create a robust support system for faculty development, thereby improving the overall quality of education at Hansraj College

Promoting Interdisciplinary Research Hansraj College fosters a culture of interdisciplinary research and innovation among students and faculty members. Throughout the year, the college actively invited research proposals to facilitate collaborative efforts among faculty from various departments or enable independent contributions. This initiative encourages innovative thinking and addresses complex research challenges.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>1. Hansraj College Information System : comprehensive digital platform aimed at collecting, managing, and safeguarding detailed records of faculty and student activities at Hansraj College</p>	<p>During the academic year 2023-2024, the system was enhanced with new features, including additional tabs to record a wide array of student activities post-enrolment. These records include participation in academic and extracurricular activities, achievements, certifications, research projects, internships, and placement details. This initiative has been aligned with the college's Mentorship Program, where one mentor is assigned to guide 15-20 students. Faculty members, acting as mentors or guardians, actively monitor the student portal. They provide individualized support, encourage participation in diverse activities, and resolve any issues related to the</p>

	<p>system. This integration enriches the documentation of student progress and contributes to improved placement outcomes and academic development</p>
<p>2. Promoting Interdisciplinary Research : Hansraj College fosters a culture of interdisciplinary research and innovation among students and faculty members.</p>	<p>To further incentivize research excellence, the Research Development Cell launched two prestigious awards during Foundation day' Day 2023: the Mahatma Hansraj Research Excellence Award and the Research Excellence Award for High-Impact Publications. These awards celebrate and acknowledge exceptional research contributions that benefit the college community, enhance its academic standing, and inspire others to pursue impactful research</p>
<p>3. Established in 2020, the IQAC Student Learning Centre remains committed to fostering a culture of knowledge-sharing, bridging learning gaps, and developing essential soft skills among students. The Centre organizes various workshops, courses, and peer-to-peer mentoring initiatives</p>	<p>Highlights from the 2023-2024 academic year include: • A 32-hour Add-on Certificate Course on Machine Learning (October 6-November 24, 2023) conducted in hybrid mode, enabling students to develop practical machine-learning skills applicable to AI and real-world challenges. • An Online Workshop on Business Analytics: Sentiment Analysis Using R Studio (October 7-8, 2023) in collaboration with the Commerce Department, focusing on textual data analysis and its relevance in business decision-making. • A Peer-to-Peer Training Workshop (October 9-13, 2023) in collaboration with Rajbhasha Karyanvayan Samiti, where physical science students mentored Hindi department</p>

	<p>students on using Microsoft Office tools.</p> <ul style="list-style-type: none"> • A training program on QGIS and Image Processing (October 30–November 6, 2023) in partnership with Miranda House College and the Mahatma Hansraj Faculty Development Centre, aimed at building proficiency in Geographic Information Systems. • A seminar titled
4. Academic and Administrative Auditing	<p>Regular academic and administrative audits are integral to Hansraj College's quality assurance framework. On 4th December and 11th December 2024, the institution conducted an internal academic audit for the preceding academic session. These audits play a pivotal role in evaluating the effectiveness and efficiency of teaching-learning processes, ensuring that each department adheres to high standards of academic delivery</p>
5. Dell Aspire Scholarship Program - to empower students by addressing financial, academic, and personal barriers	<p>The program selected its inaugural cohort of 30 Dell Aspire Scholars, focusing on uplifting students from underprivileged backgrounds. It was officially launched on February 24, 2024, at the India Habitat Centre, with the presence of scholars, foundation representatives, and Hansraj College faculty. This initiative not only ensures higher retention and graduation rates but also equips participants to unlock their full potential and contribute meaningfully to society</p>
6. Plagiarism Awareness Workshop	<p>In March 2024, the IQAC</p>

organized a workshop on Drilbit Plagiarism Software for faculty members. This session aimed to familiarize teachers with effective plagiarism detection tools and foster a culture of academic integrity. Participants were trained on using the software to evaluate research submissions and ensure compliance with ethical publishing standards

7. Malaviya Mission Teacher Training Programme Centre

The Malaviya Mission Teacher Training Programme (MMTTP) was relaunched in September 2023 with a restructured framework. This program focuses on empowering educators through a range of interventions, including training, re-training, orientation sessions, and skill development workshops. The initiative emphasizes:

- Development of generic and pedagogical skills
- Discipline-specific content enhancement
- ICT and technology-enabled teaching
- Holistic approaches to addressing challenges in education

MMTTP aspires to create a robust support system for faculty development, thereby improving the overall quality of education at Hansraj College.

8. Initiative to support individuals with disability - Mitti Café

As part of our mission to support individuals with disability we opened the first Mitti café on campus in February, 2023

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
DAV Governing Body	28/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2024	25/06/2024

15. Multidisciplinary / interdisciplinary

By implementing the UGCF 2022, Hansraj College has taken a significant step towards transforming undergraduate education in line with the National Education Policy (NEP) 2020 principles. This framework offers a flexible, student-centred, and contemporary approach to learning, combining academic rigor with practical engagement while promoting overall personal development. It encourages students to explore courses across various disciplines, moving beyond traditional academic boundaries. As a result, students not only gain deep knowledge in their chosen major but also expand their understanding of arts, sciences, technology, and social sciences. The multidisciplinary nature of the framework is further enhanced by a broad array of course options, enabling students to select Discipline-Specific Electives (DSEs) and Generic Electives (GEs) tailored to their interests and career goals. Additionally, the inclusion of Value-Added Courses (VACs), Skill-Enhancement Courses (SECs), and Ability Enhancement Courses (AECs) provides exposure to a wide range of subjects, enriching students' academic experience. The curriculum also incorporates research methodologies as a mandatory component, making research a central aspect of students' education, particularly in their fourth year. For those inclined towards entrepreneurship, the framework offers the option to engage in entrepreneurial ventures instead of traditional academic projects or dissertations, further fostering hands-on learning and real-world innovation. In addition to these curricular innovations, Hansraj College has introduced several initiatives to cultivate a dynamic academic environment. These include the development of interdisciplinary collaborative programs, specialized lectures, seminars, workshops, symposia, and field trips. These initiatives nurture a culture of innovation, critical thinking, and interdisciplinary collaboration, ensuring that students receive a well-rounded and future-ready education.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is a digital system designed to store, transfer, and manage academic credits earned by students across accredited institutions, promoting flexibility, interdisciplinary learning, and lifelong education. At Hansraj College, students are required to create an ABC ID account through the Digilocker portal as part of their academic process. This account enables them to gather credits from a variety of courses, facilitating the transfer of credits between institutions and ensuring that they can use these credits towards fulfilling degree or certification requirements. Integrated with the National Education Policy (NEP) 2020, ABC supports online and offline learning, facilitates multiple exit options, and encourages holistic development through diverse learning pathways. The requirement for awarding a degree, diploma, or certificate is mandated by the University of Delhi.

17.Skill development:

Hansraj College diligently designs programs to boost skill development among students. A diverse array of add-on courses and remedial classes for native and non-native languages facilitate and foster improvement in communication skills. The Student Learning Centre (SLC) of Hansraj College focuses on teaching beyond the conventional classroom to expand the bounds of academic learning. The centre offers short-term courses on Machine Learning, Cyber Security and Ethical Hacking, Future Skills for Employability and Innovation, IPR, Start-up and Entrepreneurship. These courses meet students' changing demands while promoting transdisciplinary learning and employability. The use of open-source software such as Tally, Stata, R, Mathematica, Sci-Lab, LaTeX, and others has also improved the students' professional quantitative abilities. Dedicated laboratory facilities for various skill development programs like Mushroom Cultivation, Hydroponic and Aeroponic Farming, and Sericulture established at Hansraj College offer hands-on training and experience in entrepreneurial avenues in these fields. Students are guided to pursue independent research problems to bridge gaps in theoretical and real-world scenarios. Hansraj College promotes the socio-cultural skills of the student body through various societies like Swaranjali, Dramatics Society, and Debating Society, fostering skill enrichment across various domains. The Women Development Cell aims to promote and empower women with a wide array of seminars, workshops and outreach programs in urban and rural neighbourhoods alike. Additionally, since 2021, Hansraj College has been actively engaged in the Unnat Bharat Abhiyan (UBA), a flagship initiative by the Ministry of Education, aimed at

acquainting faculty and students with the rural landscape's realities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Hansraj College, University of Delhi, has always been at the forefront of promoting holistic education, rooted in the ethos of Indian culture and values. The college takes pride in encouraging the study of native Indian languages, offering undergraduate degree courses in Hindi and Sanskrit and maintaining an academic reservoir of literature focusing on Vedas and Upanishads in these languages. This commitment reflects the college's dedication to preserving and promoting India's ancient wisdom within the modern educational framework. The establishment of the Indian Knowledge Systems (IKS) Centre in the college marks a significant step towards preserving, promoting, and integrating India's rich and diverse heritage into contemporary education. Through this centre, Hansraj College has successfully organized numerous seminars, workshops, and faculty development programs, reaffirming its commitment to fostering a deeper understanding of India's ancient wisdom. Among the key events organized by the IKS Centre is the National Seminar on "Tracing Democratic Ethos in Indian Civilization: Ideas and Structures". This seminar delved into the democratic principles embedded in Indian civilization, exploring ideas and structures that have shaped the nation's ethos over millennia. Another noteworthy initiative was the International Seminar on "Indian Knowledge Systems and Its Ethical Imperatives" organized in collaboration with ICSSR-NRC. It explored the ethical dimensions of Indian knowledge systems. Scholars from across the country shared insights into how ancient wisdom can address contemporary ethical dilemmas. Additionally, the Faculty Development Programme on "Ethics and Values in Indian Knowledge System" aimed to enhance the understanding of ethics and values integral to Indian education. It provided educators with tools to integrate these principles into modern teaching methodologies. The IKS Centre has also conducted workshops on Sanskrit studies, Vedic mathematics, yoga, and traditional crafts. Through these initiatives, the Indian Knowledge Systems Centre at Hansraj College exemplifies the institution's ongoing commitment to revitalizing and promoting India's cultural and intellectual heritage. By integrating ancient wisdom with contemporary education, the centre serves as a beacon for holistic learning. Hansraj College invites stakeholders, scholars, and enthusiasts to join this initiative and contribute to preserving and celebrating the profound legacy of Indian knowledge systems.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Hansraj College adopts Delhi University's curriculum framework with a strong emphasis on Outcome-Based Education (OBE), ensuring its academic programs cater to both national priorities and global educational standards. The OBE approach focuses on equipping students with not only subject-specific expertise but also essential transferable skills that are crucial in today's dynamic professional and societal contexts. Each course is meticulously designed around well-defined learning outcomes, which serve as benchmarks for teaching methodologies, learning activities, and assessments. This ensures that students achieve the knowledge, skills, and attitudes expected at the end of their academic journey. The curriculum is thoughtfully structured to provide a blend of academic rigour and practical relevance, incorporating core academic disciplines alongside interdisciplinary and skill-enhancing elements. To achieve this, Hansraj College integrates three key categories of courses: AEC (Ability Enhancement Courses), SEC (Skill Enhancement Courses), and VAC (Value-Added Courses). AEC courses focus on areas critical to holistic education, such as language and literature, and environmental sustainability. SEC courses aim to build practical and job-oriented skills across various disciplines. VAC courses focus on the ethical, cultural, and social dimensions of education. These courses ensure students' overall personality development, fostering a sense of responsibility towards society and cultural heritage. This holistic approach not only prepares students for professional success but also fosters personal growth, helping them develop into responsible, ethical, and culturally aware individuals. By emphasizing critical thinking, practical skills, and social responsibility, Hansraj College ensures that its graduates are equipped to meet the challenges of a rapidly evolving global landscape and contribute meaningfully to society.

20.Distance education/online education:

The e-Samvaad Centre at the Mahatma Hansraj Faculty Development Centre (MHRFDC) Hansraj College offers an in-house studio room with modern and state-of-the-art facilities to facilitate the recording of digital content. The e-Samvaad Centre, MHRFDC, contributes towards the creation of digital content from faculty members, professionals and students in the form of video lectures in the area of their expertise or any other contemporary topic of general interest to all. Faculty members and students of the college regularly contribute to digital content creation for the benefit of the students. The digital lectures are broadcast on YouTube to expand the reach of accessible virtual academic learning. Hansraj College offers short-term certificate courses with classes being conducted in hybrid mode - online and offline for the Certificate

Course in Data Science, Machine Learning & Business Analytics. The courses involve a balance of both classroom teaching and self-study modules for students equipping them with skills for Business Analyst, Data Analyst, and Data Scientist profiles on successful completion of this course. Students are encouraged to pursue Massive Open Online Courses (MOOCs) on the Swayam portal, an initiative of the Ministry of Education, Government of India. Faculty members of Hansraj College are also actively engaged in the generation of content for MOOCs pertaining to diverse fields and specialisations. Faculty members of Hansraj College are trained and equipped with a wide variety of Information and Communication Technology (ICT) tools for virtual mode. ICT tools like Google Classroom, Google Meet, and MS Teams are implemented for smooth, timely and regular conduct of classes especially when teaching is suspended in physical mode during the second half of October on account of severe air pollution in Delhi-NCR. The classes during these times are not suspended and are conducted virtually for the academic benefit of the students.

Extended Profile

1.Programme

1.1	1179
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	5861
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2808
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	2174
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	243
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	219
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	71
Total number of Classrooms and Seminar halls	
4.2	810.05
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	528
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Hansraj College follows a cohesive pedagogical approach aligned with the framework, timelines, and syllabus prescribed by the University of Delhi. Academic planning begins well in advance, with the academic calendar and timetables for teachers and students finalized before the semester starts. The Timetable and Workload Committees collaborate with departments to create systematic schedules for both faculty and students.

To accommodate student preferences, the college collects input prior to the semester, enabling departments to prepare for elective courses. Faculty workload is calculated meticulously, and teaching positions are filled accordingly. Faculty members prepare modular teaching plans, which are reviewed by the IAQC to ensure effective curriculum delivery.

Hansraj College emphasizes holistic education through a robust tutorial and mentorship program. Continuous faculty development is supported by Research and Faculty Development Programs, ensuring teachers remain updated on current knowledge and methodologies. Faculty also actively participate in University of Delhi bodies, contributing to curriculum development, assessment, and evaluation.

To maintain high standards of teaching, regular departmental meetings are conducted to review teaching progress, allowing for mid-course adjustments. This structured and collaborative approach ensures timely course completion, student support, and continuous improvement in curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.hansrajcollege.ac.in/academics/timetable

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As a constituent college of the University of Delhi, we adhere to the University's established guidelines regarding the academic calendar and internal assessment of students. Internal assessment scores are combined with semester-end examination results to compute

the overall semester grades. However, our commitment goes beyond compliance – we actively cultivate a culture of continuous evaluation among faculty to ensure ongoing student assessment in diverse forms.

The implementation of continuous internal evaluation serves as an early alert system for students, highlighting areas that may require corrective action. This approach facilitates a deeper understanding of concepts covered in class. Evaluation methods may include class tests, quizzes, and participation in classroom discussions, all of which reinforce learning and concept retention. To maintain transparency and fairness, students are informed of assessment schedules in advance. If a student is unable to participate in an assessment due to valid reasons, faculty members are accommodating and may conduct make-up assessments at a later date.

Teachers maintain regular communication regarding internal assessment scores, ensuring that students are aware of their academic progress. Additional support is provided to students who face academic challenges, with faculty offering personalized guidance to help them improve both their grades and conceptual understanding.

To ensure the timely completion of courses, teachers work closely with department heads, sharing modular teaching plans and aligning teaching schedules. This collaborative approach ensures a well-coordinated and efficient academic experience for students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.hansrajcollege.ac.in/studentcorner/internalassessment

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the

A. All of the above

affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
32	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
13	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
969	

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Hansraj College integrates essential crosscutting issues such as professional ethics, gender equality, and environmental sustainability into its course curriculum, promoting a holistic, value-driven education for students. These issues are embedded across disciplines, with faculty actively sensitizing students to their importance. The college supplements classroom learning with a variety of co-curricular activities, fostering student engagement throughout the academic year.

Several student-led societies play a pivotal role in addressing these crosscutting issues. Advaita - The Spiritual Society promotes self-awareness, human consciousness, and selfless service. The Enabling Unit (EU) and Equal Opportunity Cell ensure inclusivity for differently-abled students, supporting equitable access to education. SPIC MACAY promotes India's classical art forms, while NSS and the Rotaract Club inspire students to engage in community service, promoting peace, love, and holistic development.

Gender-related issues are addressed through the Women Development Cell, Gender Equality Cell, and Girl Up, which work to challenge patriarchy, sexism, and homophobia while fostering women's empowerment. On environmental issues, societies like Green Warriors, Haritima, and the Society of General Awareness spearhead initiatives on environmental conservation, social awareness, and cleanliness drives. Collectively, these efforts nurture students into socially responsible, ethical, and environmentally conscious individuals.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

180

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1584

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.hansrajcollege.ac.in/igac/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.hansrajcollege.ac.in/igac/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1958

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessing students' learning levels is an ongoing process that incorporates both formal and informal approaches. Formally, we conduct regular assignments and tutorials to identify learning gaps, which are then addressed during lectures and subsequent tutorial sessions.

Informally, the college's mentoring system plays a vital role in this assessment. Mentors gather feedback during mentoring sessions to understand the extent of learning gaps and share this information with the respective teachers for corrective measures. Recognizing the diverse learning experiences of students, we focus on identifying slow learners and developing tailored strategies to meet their needs, distinct from those designed for advanced learners.

One common challenge faced by slow learners is the language barrier, as the primary medium of instruction is English. To address this, we are introducing English language and communication courses through the Student Learning Center. Additionally, we encourage teachers to adopt bilingual teaching methods wherever feasible.

Our peer mentoring and tutoring program further supports this initiative, with proficient learners volunteering to help their peers overcome academic difficulties. This collaboration benefits both groups, fostering mutual growth. Advanced learners, on the other hand, are encouraged to pursue research, co-author papers, and are connected with alumni for research assistantships and internship opportunities.

File Description	Documents
Paste link for additional information	https://www.hansrajcollege.ac.in/studentlearningcentre/about
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5390	243

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The goal of teaching and learning is to equip students with skills for lifelong learning. This requires moving beyond traditional textbook instruction to foster critical thinking, creativity, and decision-making. To develop problem-solving abilities, our faculty uses discipline-specific examples and real-world applications, recognizing that problem-solving is context-dependent. Active learning is encouraged through educational trips, presentation-based assessments, and activities organized by departmental societies. Extension lectures and expert talks expose students to the latest developments and opportunities in their fields, while add-on courses allow students to enhance their learning at their own pace.

A dynamic network of over 60 student-led societies further enriches the learning experience. These societies span diverse interests, including consulting, entrepreneurship, environmental awareness, culinary arts, photography, and media. Social entrepreneurship opportunities, such as Enactus, enable students to engage in meaningful community projects, while the student-run placement cell provides essential skills and connects students with the corporate world.

These initiatives, combined with participatory learning and discipline-specific approaches, create a comprehensive educational environment. By integrating academics with co-curricular and

professional opportunities, we ensure students develop the competencies needed to excel in their careers and personal lives, fostering well-rounded individuals ready to tackle the challenges of a dynamic world.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://www.hansrajcollege.ac.in/studentcorner/magazine , https://www.hansrajcollege.ac.in/studentcorner/allsocieties

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The integration of ICT has always offered significant advantages, but its importance has grown immensely in the wake of the pandemic disruptions, making it a cornerstone of the teaching and learning process. With a Wi-Fi-enabled campus, a fully digital library, and state-of-the-art laboratories equipped with the latest teaching and research software, the college ensures that both teachers and students have access to modern tools essential for fostering lifelong learning.

An ICT-enriched environment empowers learners to effectively utilize technology, interpret and analyze information, and critically evaluate the quality and reliability of sources. This not only enhances their learning experience but also cultivates reflective and informed individuals.

To support this, the college regularly organizes ICT training workshops for faculty, helping them acquire new skills and capabilities that significantly enhance the effectiveness and productivity of the teaching and learning process. These initiatives ensure that the academic community remains adept at leveraging technology to meet the evolving demands of education.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

243

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

243

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

188

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2353

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment component of Delhi University's Examination System allows for flexibility in terms of how evaluations are conducted and the methods employed for assessment. The continuous internal assessment approach aims to ensure that students receive regular feedback on their progress, enabling them to pinpoint areas where they need to make improvements. We employ a variety of assessment tools, including multiple-choice questions, comprehensive written responses, presentations, projects, quizzes, and more, all aimed at effectively measuring the course's outcomes.

To guarantee transparency and robustness, the internal assessment modes and tentative dates are thoughtfully planned in advance for each paper by the respective teacher(s). These details are integrated into the academic modular plans created at the start of each semester. The weightage assigned to each activity for internal assessment is clearly communicated to the students at the beginning of each course. We also provide multiple opportunities for students to enhance their performance.

Furthermore, our teachers are instructed to reach out to students who, for any reason, have not participated in the internal assessment, using methods such as email and collaborating with the students' mentors if necessary. This proactive approach ensures that the internal assessment process remains equitable and fair for all students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.hansrajcollege.ac.in/studentcorner/internalassessment

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Hansraj College adheres to the continuous internal assessment system prescribed by the University of Delhi, assessing students through periodic tests, assignments, group projects, and presentations. At the end of each semester, compiled internal assessment scores are shared with students, and any grievances or discrepancies are addressed promptly by the concerned teachers. This continuous evaluation system fosters regular interaction between students and teachers, minimizing delays in grievance redressal and offering students multiple opportunities to improve their performance.

Departments are instructed to reach out to students who miss internal assessments, using email, other communication modes, or assistance from mentors. A two-tier moderation process ensures accuracy before the assessments are submitted to the university. Each department has a moderation committee comprising the current and previous Teacher-in-Charge and the senior-most department member. The assessments are then reviewed by the college Moderation Committee, which includes senior faculty members.

If any errors are identified despite these rigorous processes, they are rectified through the University of Delhi's Internal Assessment Rectification Request Facility. Hansraj College makes every effort to address grievances efficiently and transparently, ensuring a fair and smooth evaluation experience for all students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.hansrajcollege.ac.in/studentcorner/internalassessment

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program structure and course information for all the courses can be found on the college website. Each department conducts an orientation session at the start of the academic year, where they provide a detailed explanation of program and course objectives. Program-specific outcomes serve as the foundation for designing extracurricular and cocurricular activities tailored to the specific discipline of the students. Course outlines, on the other hand, are more specific to the individual courses offered within the discipline. Since our college is a part of the University of Delhi, course outcomes are determined by the university and are available on university's website. However, we also make these outcomes accessible on our college website for the convenience of our students. Furthermore, each department conducts orientation sessions at the beginning of the academic year and each semester, where they thoroughly explain the program and course outcomes. Throughout the academic session, teachers keep students informed about any revisions in course outcomes that may arise from course revision meetings within their respective departments. Faculty members consistently strive to promote and initiate activities that contribute to the attainment of program and discipline-specific outcomes. These efforts are evident in departmental society programs, alumni engagements, extension lectures, and additional courses, among other initiatives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.hansrajcollege.ac.in/igac/pospso
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment of program and course outcomes is a comprehensive process involving formal and informal methods. Our evaluation system adheres to the University of Delhi's guidelines which in our new curriculum aligned with the National Education Policy, 90 out of 160 marks are allocated to the university's end-semester exams, with the remaining 70 marks based on continuous and internal assessment.

Various assessment methods, including assignments, multiple-choice questions, and quizzes, are employed to gauge course outcomes effectively.

Our commitment to achieving outcomes is validated by the success of our graduates. Our placement and internship cells work diligently to secure job opportunities and internships for students, providing a tangible measure of our success. Furthermore, our entrepreneurial cell fosters the growth of self-employed individuals with innovative startups, contributing significantly to our outcomes.

Many students pursue further studies, both domestically and abroad, with faculty recommendations, serving as an ongoing metric of success. Finally, our alumni association maintains strong connections with former students who return to share knowledge and life experiences, highlighting our ongoing commitment to achieving our goals year after year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.hansrajcollege.ac.in/iqac/pospso

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2013

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.hansrajcollege.ac.in/about/annualreport#!

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may

design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.hansrajcollege.ac.in/igac/feedback>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

98.08

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

22

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

5

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Hansraj College, in alignment with the Mission Viksit Bharat 2047 and the National Education Policy, is committed to advancing research and skill development through several key initiatives. The RDC fosters a research-oriented environment, sanctioning 19 faculty-student research projects worth ₹13,69,000/-, involving 38 faculty and more than 50 undergraduate students. Likewise, Institutional Innovation Council (IIC) organizes workshops, seminars, and hackathons focused on academic integrity, IPRs, and innovation, with active engagement from industry experts. Mahatma Hansraj Centre for Innovation, Incubation, and Entrepreneurship (MHCIIE) supports start-ups by providing affordable incubation services and mentorship from accomplished industry professionals. The college has established four Research Centres namely The Har Gobind Khorana Centre for Chemical Biology, Jagadish Chandra Bose Centre for Plant Genomics, Panchbhoot Research Center, and Translational Oncology Laboratory, equipped with cutting-edge facilities. For Skill Enhancement, practical training facilities for sericulture, hydroponics and mushroom culture help students acquire hands-on skills. The Central Instrumentation Facility (CIF) and HeteroChem InnoTech (HeCIT) start-up provide crucial infrastructural support for research and innovation. These initiatives have resulted in 222 research publications, 117 books/chapters/conference proceedings, grants totalling ₹98.08 Lakhs, and 22 faculty recognized as Ph.D. supervisors, contributing to the vision of a self-reliant, innovation-driven India.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

98

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

222

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

117

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Hansraj College actively fosters social awareness, empathy, and responsibility among students through its dynamic extension activities, emphasising teamwork, critical thinking, and leadership development. The college's vibrant student-led societies, including NSS, NCC, Haritima, Udaan, North-East Cell, Women Development Cell, and Departmental Societies, play a pivotal role in holistic personality growth and empowering underprivileged communities. These societies spearhead impactful initiatives such as food, clothing, and blood donation drives, plogging activities, plantation campaigns, and sessions on menstrual hygiene awareness. Highlighting its commitment to meaningful engagement, the college has hosted significant events like the inauguration of the PN Bali Mushroom Cultivation Centre and Rashtrapati Bhawan Vimarsha Shrinkhala.

Workshops such as those on paper bag making, bird feeder crafting, organic colour preparation, and mental health awareness sessions enrich students' skills while promoting sustainability and well-being. Visits to orphanages and old age homes further instil compassion and community spirit. Additionally, motivational talks

like "A Step Beyond Stress" and initiatives like Nukkad Nataks on voting awareness enhance civic engagement. Programs like the Innovation and Entrepreneurship Outreach help students explore startup ventures, integrating creativity with social responsibility. Together, these efforts underscore the college's dedication to shaping responsible, empathetic, and socially conscious leaders.

File Description	Documents
Paste link for additional information	https://www.hansrajcollege.ac.in/studentcorner/allsocieties
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

120

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

169

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

8898

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

36

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

24

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is committed to academic excellence and administrative efficiency through state-of-the-art infrastructure. The Wi-Fi enabled campus features air-conditioned classrooms with LCD projectors, five modern seminar halls, and a Faculty Development Centre (FDC) with advanced ICT facilities.

The library, fully automated with RFID and KOHA software, offers extensive digital resources and separate study areas for faculty and students. In addition to regular classrooms, the college features two seminar rooms that serve as venues for lectures, seminars, conferences, workshops, FDPs, online examinations, placement tests, and more. The E-Samvaad Centre, an audio-visual studio with recording capabilities, enhances our teaching methodologies.

The college has well-equipped staff rooms, locker facilities for teachers, and LAN-enabled offices. Student amenities include a canteen, cafeteria, bank with ATM, and comfortable hostels for both male (200) and female (30) students. Research facilities encompass an animal house and a physiotherapy room, while the SAMA Day Care Centre provides childcare for staff.

Commitment to sustainability is evident through our RO water plant, rainwater harvesting system, and solar energy plant. The campus is designed for inclusivity, featuring ramps, lifts, tactile paths, and

an Enabling Unit Room, equipped with audio aids and computer facilities for differently-abled students. Health services include a medical room and physiotherapy services.

Safety measures comprise multiple building exits, fire-fighting systems, CCTV surveillance, and security personnel at all entrances. Residential facilities are available for teaching and non-teaching staff.

Set against lush green lawns and a heritage building, our campus provides a serene atmosphere conducive to learning and personal growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.hansrajcollege.ac.in/infrastructure/campus

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College is also known for its focus on co-curricular activities as an integral part of the teaching methodology.

Sports and extracurricular facility [Area in square foot (sf)]

- Yoga Room for recreation - 504
- Fitness center - 979
- Indoor Wooden Badminton Hall - 2280
- One concrete Basketball Court with uprights / Fiber Boards - 6527
- Play Field with Centre Cricket Pitch and Football uprights. This also has Archery Training Area - 151800
- Indoor Shooting Range Page - 1236
- Volleyball Court with Uprights, Sports Room - 2275
- Sports Store Room - 441

College also provides adequate infrastructure (Area in square foot) to the students for cultural activities

- An auditorium - 640.08
- An amphitheatre - 4606
- Three media centres - 414

- Green Room - 349
- Enabling Unit - 155
- Recycling Unit - 152
- Student Union Room- 109
- Girls NCC Room- 75
- ECA Room- 133
- Girls Common Room - 21.33
- VVRI Centre - 151.34

Embodying the vision of Mahatma Hansraj and DAV philosophy, our institution houses the esteemed Vishveshvaranand Vedic Research Institute (VVRI) center. This prestigious facility boasts a collection of nearly 5,000 volumes dedicated to in-depth studies of Vedic literature and Upanishads.

Our campus infrastructure reflects our inclusive ethos and commitment to student welfare. We provide dedicated society rooms to foster extracurricular engagement and personal growth. We have specially designed enabling unit rooms equipped with wheelchair accessibility, ensuring equal opportunities for differently-abled students. The college has a well-equipped medical room with a qualified nurse, comprehensive first-aid supplies and a mobile stretcher.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.hansrajcollege.ac.in/infrastructure/campus

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

71

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.hansrajcollege.ac.in/infrastructure/campus
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

640.38

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

At the heart of our academic ecosystem lies the Hansraj College Library, a beacon of knowledge serving our diverse scholarly community. This cutting-edge facility seamlessly integrates traditional resources with modern technology to support the multifaceted needs of Humanities, Commerce, and Science disciplines.

Boasting a capacity for 220 simultaneous users, our library leverages state-of-the-art RFID technology and the robust KOHA software (version 19.05.06.000) to offer a fully automated experience. This technological synergy ensures effortless navigation and efficient resource utilization.

The library's thoughtful design incorporates specialized spaces,

including a serene faculty Reading Room and a dynamic E-resource unit & database. The latter empowers students with direct access to the digital realm, bridging the gap between conventional and contemporary research methodologies.

While our in-house collection is substantial, our partnership with the Delhi University Library System (DULS), subscription to databases such as N-List Database, DELNET, and Economic Outlook enhance knowledge enrichment by offering a wide array of e-journals and e-books. This collaboration opens doors to an extensive array of online journals, positioning our library at the forefront of information accessibility.

In essence, the Hansraj College Library transcends the traditional concept of a book repository. It provides a dedicated Braille Library from the University of Delhi and facilitates accessibility through a KIBO Scanner in the enabling unit. Furthermore, differently-abled students get access to the 'Sugamya Pustkalaya' platform. It stands as a vibrant, adaptive learning environment, poised to meet the evolving academic demands of our institution and beyond.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.hansrajcollege.ac.in/infrastructure/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

18.83

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

641

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi

Our campus embodies digital innovation with its comprehensive Wi-Fi network, providing seamless access to University resources. Four cutting-edge computer labs, equipped with 130 high-performance machines, form the backbone of our technological infrastructure.

- Organized 100+ Faculty Development Programs (FDPs) for academic and professional growth.
- Two well-equipped conference halls for seminars and meetings.
- One advanced E-Samvaad Centre for digital collaboration and discussions.
- Campus secured with 240 CCTV cameras.

- Seamless internet connectivity supported by 25 routers.
- Ten computer labs integrated with ICD-enabled systems.
- Eight smartboards for interactive learning.
- Fifty-five projectors for modern teaching methodologies.

Our library extends its reach through the DU Network subscription, offering a wealth of E-resources. A robust network setup, featuring a Server 2008r2, nine switches, and 45 wireless access points, ensures campus-wide connectivity. This is bolstered by departmental LANs and high-speed 1 Gbps internet access available throughout the institution.

We maintain a commitment to regular technological upgrades, ensuring our infrastructure remains at the forefront of educational technology, supporting advanced learning and research initiatives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.hansrajcollege.ac.in/infrastructure/computerfacilities

4.3.2 - Number of Computers

528

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

781.11

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College maintains its facilities through a collaborative structure overseen by the Staff Council. Annually formed committees include Library, Canteen, Building, and Garden committees that work alongside non-teaching staff to manage and enhance our infrastructure.

A team led by a consultant engineer, supported by maintenance and housekeeping staff, ensures the campus's physical upkeep. The library's development is guided by its staff and advisory committee that manage book acquisitions, consulting faculty to align resources with academic needs.

Lab staff (Assistants and Attendants) ensures meticulous upkeep of laboratory equipment and regular inventory of chemicals. Coaching expertise in basketball, archery, shooting, and yoga is provided by a team of non-teaching staff serving as ground personnel. The hostel staff efficiently manages day-to-day operations, ensuring an optimal living environment for students.

Resource allocation follows a transparent process; student requests are forwarded by conveners and approved by the Principal, ensuring fair and accountable use of college facilities. This comprehensive approach reflects our commitment to providing a high-quality environment for academic and personal growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.hansrajcollege.ac.in/infrastructure/policiesprocedures

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

426

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4412

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.hansrajcollege.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3730

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3730

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

323

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

407

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

304

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

590

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Hansraj College, University of Delhi, is dedicated to the holistic development of its students through active involvement in administrative, co-curricular, and extracurricular activities. Emphasizing inclusivity and leadership, the college encourages students to engage in decision-making and execution processes.

The Hansraj Students' Union, including elected representatives like President, Vice President, General Secretary, and volunteers, organized significant events during 2023-24, such as a free medical eye camp, Freshers' Welcome, College Annual Fest, and farewell celebrations. Events like National Youth Day and Pran Prathishtha ceremony highlighted Union's dedication to diversity and cultural heritage.

Students also contribute to committees like the Internal Complaints Committee, Women Development Cell, Environmental Society, Equal Opportunity Cell, NSS, and NCC, focusing on gender sensitization, sustainability, community service, and discipline. Cultural societies for music, dance, drama, debating, and Spic Macay foster artistic engagement, while the Sports Council organizes tournaments.

Hansraj students excel in various fields: Ramita Jindal set a shooting world record, Ishaan Shishodia captained India's U19 football team, and Priyansh Sharma won gold at the World Archery Youth Championship 2023. Other achievements include medals at the Khelo India Games and success in startup events. Hansraj College nurtures future leaders through a vibrant leadership, cultural engagement, and holistic growth ecosystem.

File Description	Documents
Paste link for additional information	https://www.hansrajcollege.ac.in/studentcorner/allsocieties
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

843

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Hansraj College established the Hansraj College Alumni Association (HRCAA), a vital support system for the institution. The college's alumni have consistently shown dedication, significantly contributing to the development of its infrastructure, academic programs, and growth. Through mentorship, scholarships, and funding, they bridge the gap between past and present students, fostering a legacy of excellence.

The alumni contribute both monetarily and non-monetarily, with generous donations supporting students and infrastructure, such as LCD screens. HRCAA honored the resilience of visually challenged students by presenting cash awards to Suhani Anand (History Hons) and Nikhil Srivastava (Hindi Hons). Harsh Jindal (Economics Hons),

Tanisha Kriplani (Computer Science Hons), and Priya Kumari (Physics Hons) received the Dr. Nandlal Memorial Scholarship from the Share and Care Foundation.

The annual alumni gathering, Convergence 2024, was held on 4th February 2024, starting with the chanting of the Gayatri Mantra and DAV Gaan. The chief guest, Dr. Nand Kishore Garg, graced the occasion, during which a souvenir was released. Several alumni were felicitated for their societal contributions, professional achievements, and bringing prestige to their alma mater.

File Description	Documents
Paste link for additional information	https://www.hrcaa.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college's governance is deeply rooted in the institution's vision, inspired by the teachings of Vedic spiritual upadeshtas. This vision guides the college in harmonizing traditional values with modern societal needs, while its mission focuses on providing a well-rounded educational experience that addresses the academic, cultural, social, and economic aspirations of students. The institution places significant emphasis on inclusivity and prioritizes the needs of underrepresented and marginalized groups.

The college promotes participative governance involving contributions from both teaching and non-teaching staff. The apex decision-making body, the Governing Body, collaborates with key institutional committees to ensure transparent and efficient management. Supporting structures such as the Staff Council and the Internal Quality Assurance Cell (IQAC) actively contribute to the

smooth functioning of academic and administrative operations, ensuring alignment with institutional objectives.

The college employs a strategic governance approach that integrates feedback from its academic community. It leverages input from various stakeholders to refine its operational frameworks and enhance outcomes. With over 60 active societies, Hansraj College fosters an environment that encourages student engagement, skill development, and holistic growth, reinforcing its commitment to academic and extracurricular excellence.

This collaborative governance model enables the College to uphold academic excellence, holistic development, and societal contribution.

File Description	Documents
Paste link for additional information	<a href="https://www.hansrajcollege.ac.in/about/visio
nmission">https://www.hansrajcollege.ac.in/about/visio nmission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Hansraj College demonstrates effective leadership through its commitment to decentralization and participative management, which are integral to its operational philosophy. The college's Governing Body oversees critical institutional decisions, including key financial and developmental decisions, while the Staff Council and Internal Quality Assurance Cell play pivotal roles in academic and administrative policy formulation. The IQAC coordinator ensures participatory processes, particularly in strategic decision-making and faculty appraisals.

The college emphasizes the pursuit of academic excellence through structured governance systems. At the departmental level, the Teacher-In-Charge manages day-to-day academic operations in close collaboration with their faculty, ensuring smooth functioning and adherence to the institution's standards. Faculty members actively participate in academic governance by contributing to boards of studies, research councils, and examination committees. This engagement ensures their voices are represented in critical academic

decisions.

Beyond academics, the college's numerous societies and committees empower faculty and students to collaborate on co-curricular and extracurricular activities. The Internal Quality Assurance Cell oversees activities and ensures adherence to best practices, enhancing accountability and transparency. This decentralized and participative governance model creates a dynamic and inclusive environment. It fosters ownership among all stakeholders and aligns with Hansraj's vision of achieving excellence in education while promoting holistic development.

File Description	Documents
Paste link for additional information	https://www.hansrajcollege.ac.in/administration/committees
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Hansraj College's broader strategic vision encompasses the holistic development of academic systems, human resources, and infrastructure. The college ensures sustainable growth by fostering innovation, maintaining high standards, and aligning with national and societal needs.

Policies are designed to promote inclusivity, addressing the needs of marginalized groups such as women and differently-abled students. Scholarships and support systems are deployed as part of the plan to enhance access to education for all.

The college fosters research and innovation through several programs, including creating research centres, the college's interdisciplinary peer-reviewed research journals, and constituting a dedicated Research Development Cell (RDC). To promote excellence, RDC offers awards and funding for outstanding research contributions and proposals.

A formal parent-teacher meeting was convened at the college to address low attendance and ensure that the institution is responsive to stakeholder needs and accountable. These meetings are one of the key components of its governance concept.

The strategic plan is regularly evaluated to ensure its effectiveness. Adjustments are made based on evolving educational, societal, and economic needs, ensuring the plan remains dynamic and actionable.

Altogether, the college demonstrates its dedication to academic quality and long-term institutional growth, thereby solidifying its status as a leader in higher education.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Hansraj College demonstrates the efficient functioning of its institutional bodies through a well-defined and collaborative organizational framework that adheres to the policies, regulations, and statutes outlined by the University of Delhi and the DAV Governing Body.

The Governing Body, comprising the chairperson and members, works closely with the University of Delhi to establish academic, financial, and administrative policies. These policies are implemented under the supervision of the Principal, who is supported by key roles such as the Vice-Principal, IQAC Director and Bursar. Together, they ensure smooth operations across various sections, including departments, administration, finance, the college hostel, and the library.

Each department is led by a teacher-in-charge who oversees academic activities, delegating responsibilities to maintain high standards in teaching and research. Non-teaching staff are instrumental in managing infrastructure, fee processing, salary disbursements, and other logistical needs. Admissions and examinations are collaboratively handled by administrative teams and departments, ensuring efficiency and transparency.

The Staff Council acts as the central coordinating body, fostering communication and collaboration among institutional units.

This integrated and participatory governance model reflects the college's commitment to maintaining academic excellence, innovation, and inclusivity while creating an environment conducive to the holistic development of all stakeholders.

File Description	Documents
Paste link for additional information	https://www.hansrajcollege.ac.in/administration/commitees
Link to Organogram of the institution webpage	https://www.hansrajcollege.ac.in/administration/organogram
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Hansraj College is committed to the well-being and development of its teaching and non-teaching staff, offering a wide range of welfare measures to address financial, physical, and professional needs.

The college adheres to UGC-mandated provisions including childcare leave, duty leave, LTC/HTC, HRA, TA, and comprehensive retirement benefits.

Employees benefit from loans, advances, and access to a Thrift and Credit Society offering funds at affordable interest rates.

Medical facilities include an in-house medical room with healthcare professionals and free /subsidized access to services at the University WUS Health Centre and empanelled private hospitals.

The college provides air-conditioned staff rooms, well-equipped pantries, and a modern library to enhance the working environment.

In addition to awards for research publications, the college celebrates staff's contributions through various recognitions, fostering motivation and professional growth.

e-Samvaad Center serves as a platform for the content development and development of Massive Open Online Courses (MOOCs), which plays a significant role in enhancing the digital competencies of the staff.

Regular yoga sessions for the staff contribute significantly to their physical, mental, and emotional well-being.

Mahatma Hansraj Malaviya Mission Teacher Training Centre (MH-MMTTC) offers a variety of capacity-building programs which assist staff in their professional growth and skill enhancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

60

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

263

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Hansraj College has established a comprehensive appraisal system to assess the performance and progress of both teaching and non-teaching staff. This system is designed to ensure accountability and to align staff contributions with institutional goals.

Faculty promotions are managed transparently under the Career Advancement Scheme to ensure the recognition and reward of deserving staff. The appraisal process includes the submission of an annual Performance Appraisal Report (APAR), which documents their contributions to teaching, research, and other institutional responsibilities. These reports are rigorously reviewed by relevant authorities and screened by the Internal Quality Assurance Cell (IQAC) to maintain transparency and accuracy.

The college adheres to the Recruitment Rules 2020 (Ordinance XXII-D, University of Delhi) for promotions, with performance-based evaluations conducted under clearly defined parameters. These assessments play a critical role in determining career advancement and contribute to institutional reporting.

For non-teaching staff, a structured appraisal mechanism evaluates their performance in logistical, administrative, and operational roles. This process emphasizes consistent monitoring and constructive feedback to promote efficiency and improvement.

The appraisal system at Hansraj College reflects the institution's commitment to a professional and systematic evaluation process, ensuring that staff are supported in their development while contributing effectively to the college's pursuit of excellence

File Description	Documents
Paste link for additional information	https://www.hansrajcollege.ac.in/forms
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Hansraj College ensures robust financial accountability by conducting regular internal and external audits in line with guidelines from the University of Delhi and UGC. These audits are integral to maintaining transparency, fiscal discipline, and compliance with regulatory standards.

Internal Audits: Financial transactions are scrutinized through the DAV internal audit mechanism annually, emphasizing accuracy, accountability, and transparency in expenditures. Additionally, scholarship-related accounts are regularly reviewed by the college accountant to ensure proper utilization and compliance.

External Audits: The Office of the Comptroller and Auditor General of India (CAG) conducts periodic audits every five years. The most recent audit cycle (2021-22) identified objections that were promptly resolved through collaborative efforts between the Accounts Office and the Finance Committee.

Annual Statutory Audit: A Chartered Accountant conducts statutory audits yearly, covering key financial areas such as staff salaries, fee collection, UGC grants, and income from self-financed courses. This ensures adherence to financial best practices and regulatory compliance.

Mechanism for Addressing Audit Objections: Any audit objections are rectified through a systematic process by the Accounts Office.

This dual-layered auditing system underscores the college's unwavering commitment to maintaining fiscal transparency and efficiency in its financial operations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

82.42377

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Hansraj College ensures efficient utilization of its resources and sustains its growth by adopting well-structured and transparent strategies for fund mobilization. A significant focus is placed on aligning resource deployment with institutional priorities, such as enhancing academic infrastructure, supporting research, and fostering co-curricular development.

Collaboration with diverse stakeholders plays a key role in mobilizing funds. The institution engages with government agencies, philanthropic organizations, self-financing courses, and corporate sponsors to secure grants, donations, and sponsorships. Funds generated through these partnerships are utilized judiciously, with detailed utilization certificates and audited statements shared with the respective agencies to maintain trust and transparency.

The college also adheres to strict procurement guidelines, including the Government e-marketplace protocols and the Public Fund Management System, to ensure transparent and efficient use of government resources. Endowment funds are reserved for scholarships

and prizes, while specific departmental budgets support academic initiatives, societies, and extracurricular activities.

The college follows green and sustainable practices. Investments are made in eco-friendly initiatives, such as solar power installations and waste management systems, ensuring cost-effective and sustainable resource use.

Through its commitment to financial accountability with proactive resource mobilization, the college strengthens its institutional framework and reinforces its mission to foster academic excellence and sustainability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Hansraj College has been instrumental in driving initiatives that elevate academic quality, research innovation, and holistic institutional development.

One of the major accomplishments of the IQAC was facilitating the successful implementation of NEP 2020, including the transition to a four-year undergraduate program. Workshops and training programs on NEP orientation and sensitization were conducted to enable faculty to adapt to the new curriculum structure effectively.

IQAC ensured the expansion and enhancement of the Hansraj College Information System with new features, including additional tabs to record a wide array of student activities post-enrolment.

The college actively fostered research and innovation via a call for research proposals and the launching of research excellence awards during Foundation Day 2023.

The college introduced the Dell Aspire Scholarship Program to

empower students by addressing financial, academic, and personal barriers.

To support individuals with disability, the college opened the first Mitti café on campus. Mitti Café is a non-profit organisation committed to the cause of employment and livelihoods for people with special needs.

The IQAC organized a workshop on Drilbit Plagiarism for faculty members to them with effective plagiarism detection tools and foster a culture of academic integrity.

File Description	Documents
Paste link for additional information	https://www.hansrajcollege.ac.in/iqac/role
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Hansraj College systematically reviews and enhances its teaching-learning processes, operational structures, and methodologies ensuring continuous improvement across various activities.

The Academic Audit Committee conducts regular evaluations of academic progress, ensuring that teaching plans are effectively implemented across all departments.

The college's Hansraj Information System (HIS), is a dedicated portal allowing students to record and monitor their academic progress regularly. This system serves as a mentorship tool, fostering better communication between students and faculty advisors.

The Student Learning Centre (SLC) continues to promote its successful peer-to-peer mentoring program, where students engage in collaborative learning. The centre also offers programmes that go beyond straight-jacketed curricula for the holistic enhancement of students.

The Feedback Analysis Team plays a crucial role in the college's review process by collecting regular feedback from students, parents, and alumni regarding teaching-learning processes,

curriculum, and available resources. The college successfully organises PTA meetings to receive parents' perspectives and regularly apprise parents about students' progress.

Students also benefit from various initiatives such as the internship and placement cells, numerous societies, community college ventures, and capacity-building programs.

Through these comprehensive review mechanisms and the implementation of continuous improvements based on feedback and audits, Hansraj College demonstrates its unwavering commitment to academic excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.hansrajcollege.ac.in/about/annualreport
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Hansraj College actively promotes gender equity through diverse initiatives, academic offerings, and campus facilities, embedding inclusivity into its core ethos. The institution ensures a discrimination-free environment and empowers women through seminars on financial literacy and inheritance laws, alongside skill-building programs in tailoring, paper bag production, and candle making, organized by the Women Development Cell and other student-led groups. Gender equity is integrated into the academic curriculum, including courses like Gender, Inclusion and Diversity, Women's Writing, and Contemporary India: Women and Empowerment, fostering dialogue on diversity, empowerment, and intersectionality. Additional courses such as Dalit Literature and Advanced Gender Studies: Media Literacies explore nuanced experiences of marginalization. Facilities enhance campus inclusivity, with safety workshops, accessible girls' washrooms, and a common room equipped with pad-vending machines. Counseling services by professional psychologists address students' personal concerns, while a day care center supports lactating mothers among staff. A girls' hostel offers a secure residential option, and scholarships encourage female education. Inspirational events, including TED Talks and lectures by women and LGBTQ+ speakers, broaden perspectives. Through these comprehensive efforts, Hansraj College fosters an inclusive, safe, and empowering environment for its students and staff.

File Description	Documents
Annual gender sensitization action plan	https://www.hansrajcollege.ac.in/uploads/igac/genderequity/AQAR%202023-24_Gender%20Sensitization%20Action%20Plan%202024-25.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.hansrajcollege.ac.in/uploads/igac/genderequity/Facilities%20provided%20for%20Women%20in%20the%20Campus.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

A. 4 or All of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Hansraj College has implemented robust systems for managing degradable and non-degradable waste, showcasing its commitment to environmental sustainability. The college's efforts have been widely recognized, including accolades from the University of Delhi, National EduTrust of India, NRC Delhi, and GGSIPU. The college effectively manages garden waste through on-site composting systems. Vermicomposting, spearheaded by the Department of Zoology, and garden composting, overseen by the Garden Committee, convert organic waste into nutrient-rich manure for campus gardens and lawns. Thriving green spaces, home to diverse fauna, add vitality to the college environment.

For non-degradable waste management, the Hansraj College collaborates with the NGO Eco Prabandhan and the New Delhi Municipal Corporation to creatively repurpose plastic waste, including transforming plastic bottles into functional benches for the campus. Paper waste is collected in dedicated recycling rooms and regularly processed by "Jaagruti," an NGO specializing in paper recycling. E-waste is managed through strategically placed collection bins, ensuring proper recycling and disposal. Additionally, faculty members contribute through environmental research, awareness talks, and published articles, furthering the college's role in promoting sustainability. By integrating innovative waste management practices and fostering community participation, Hansraj College continues to set an example for sustainable campus ecosystems.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Hansraj College is dedicated to fostering tolerance and harmony by embracing cultural, regional, linguistic, communal, and socioeconomic diversity. This commitment is reflected in its inclusive initiatives and community outreach efforts. Cultural harmony is celebrated through events like Floristics 2024,

showcasing India's botanical wonders, folk dances, and cultural performances that highlight linguistic and regional diversity. Gender and LGBTQ+ inclusion are promoted through programs such as the Pride Month Speaker Session, which raises awareness about LGBTQ+ identities and advocates for acceptance and equality. The college empowers marginalized groups through socioeconomic initiatives like the Candle Making Workshop, equipping women with entrepreneurial skills, and donation drives providing essential resources to disadvantaged communities. Community outreach efforts include Government School Educational Sessions and career counseling for underprivileged students, ensuring equitable access to education. Awareness campaigns further strengthen social responsibility, with activities like a Marathon for Voting Awareness, street plays on civic participation, and Swachhata Special Campaign 3.0, promoting environmental sustainability. Hansraj College's comprehensive efforts demonstrate its unwavering commitment to inclusivity, fostering harmony, and building a supportive, diverse community for all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Patriotism, national pride, and respect for constitutional duties are integral to the ethos of Hansraj College, which fosters civic awareness and accountability through education and community initiatives. On March 5, 2024, the Women Development Cell organized a seminar on the Prevention of Sexual Harassment (POSH) Act, open to University of Delhi students. Legal experts highlighted types of harassment, the role of Internal Complaints Committees, and bystander intervention techniques, promoting awareness and transparency to ensure safer workplaces. From September 15 to October 2, 2023, the college participated in the Swachhata Hi Seva campaign. A cleanliness drive on October 1 engaged 37 volunteers in cleaning areas like Mahatma Hansraj Road and Chandrawal, promoting the Garbage Free India theme. A similar initiative in Sanjay Basti extended efforts to underserved communities, fostering environmental responsibility. Through these activities, Hansraj College demonstrates its dedication to constitutional values, equality,

accountability, and environmental stewardship, instilling these principles in its students and staff.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://hansrajcollege.ac.in/NAAC/2023-24/Criteria%207/7.1.9%20NAAC%20Constitutional%20Ethics.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Hansraj College actively commemorates national and international days to honor freedom fighters, promote cultural appreciation, and foster awareness of scientific and environmental issues. Independence Day and Republic Day are celebrated with enthusiasm, with NCC cadets and NSS volunteers representing the institution in national parades and camps. Events like National Voters' Day, Yoga Day, and International Women's Day emphasize equality, empowerment,

and civic engagement. Key initiatives in 2024 include National Science Day on February 28, featuring international discussions on climate biodiversity and open access knowledge sharing. World Environment Day on June 5 saw a plantation drive in collaboration with the Smiling Tree Foundation, encouraging environmental responsibility. On National Technology Day, a webinar by Dr. Sugam Kumar explored Ion Trap Technology's role in quantum computing. World Nature Conservation Day was marked by Haritima's cleanliness drive and eco-friendly practices, while World Sparrow Day featured a bird feeder-making workshop promoting biodiversity. Diwali celebrations under SRUJAN included creative competitions celebrating evolving traditions. Through these diverse initiatives, Hansraj College highlights its commitment to intellectual growth, environmental stewardship, and cultural inclusivity, inspiring active participation from its community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Skill Development through Seri-technology

Hansraj College promotes skill development through Seri-technology, blending tradition with innovation. The practice focuses on preserving silk production heritage while integrating modern techniques for sustainability and women empowerment. Students learn organic silkworm culture and cocoon production, creating value-added products to support entrepreneurship. Notable successes include wound healing patches, silk-based cosmetics, and sericulture apps. Over 400 participants, including foreign delegates, have explored these innovations. The initiative aligns with Skill India, Atma Nirbhar Bharat, and Viksit Bharat Abhiyaan, contributing to India's economy and women's empowerment.

Best Practice II: Promoting Equity and Inclusivity through Mitti

Café

Hansraj College's Mitti Café empowers specially abled individuals by providing employment and skill development opportunities. Managed by specially abled staff, the café also serves as a training center, where over 60 individuals were trained in food service and customer interaction during 2023-24. Many were subsequently employed at Mitti Cafés at Rashtrapati Bhawan and the Supreme Court. This initiative promotes inclusivity, offering practical training and employment. The practice can be adopted by other institutions to promote inclusivity, skill development, and equal employment opportunities for specially abled individuals.

File Description	Documents
Best practices in the Institutional website	https://www.hansrajcollege.ac.in/igac/bestpractices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Hansraj College blends tradition and modernity, rooted in the principles of the Dayanand Anglo-Vedic (DAV) movement. The institution integrates Vedic wisdom with contemporary education, emphasizing cultural heritage through events, lectures, and value-added courses on Traditional Knowledge Systems. The college fosters an inclusive environment, starting with spiritual rituals like Havans during admissions and exams. The college excels in sports, with students succeeding in yoga, badminton, basketball, and more. It emphasizes scientific thinking, encouraging critical thinking and problem-solving. Student-led projects contribute to national development and instill patriotism and civic responsibility. Key initiatives include the Happiness Centre, promoting mental well-being and resilience through workshops and counseling; the Counseling Unit, providing emotional support and mental health resources; and the Dell Foundation Scholarship Program, which aids financially disadvantaged students. The college also runs Faculty Development Programs on Indian Knowledge Systems, enabling faculty to incorporate traditional wisdom into modern pedagogy. These efforts ensure Hansraj College students are academically proficient, emotionally balanced, and culturally aware, harmonizing tradition

with modernity to prepare them for contemporary challenges.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. **Enrichment of the Hansraj College Information System: Event management portal** - here every event organised by the college will be registered along with details. **Samarth e-gov.** - An initiative by the Ministry of Education to enable the planning, management, delivery, and monitoring of services for students, staff, and other stakeholders.

2. **Promoting Interdisciplinary Research and Preparedness of 4-year UG Degree:** Hansraj College will increase its national and international partnerships with various enterprises, academic institutions, renowned research institutes, non-governmental organizations for teacher and student exchange programs, and activities about research and academia. To address the four-year undergraduate program, a separate committee will be constituted to support fourth-year students' research demands.

3. **Disha - Academic Affairs and Skill Development:** Disha aims to bridge the gap between academic knowledge and real-world challenges by creating a collaborative environment for students, faculty, alumni, and industry professionals.

4. **Mitti Café Training Centre:** The college plans to establish the Mitti Café Training Centre to provide vocational training opportunities for the disabled. This initiative aims to empower the disabled with practical skills, enhance employability, and promote social inclusion.

5. **Promotion of staff members:** Providing opportunities for career growth and recognition within the institution