YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	HANSRAJ COLLEGE
• Name of the Head of the institution	Prof. (Dr.) Rama
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01127667747
• Mobile no	9891172389
• Registered e-mail	principal_hrc@yahoo.com
• Alternate e-mail	principal@hrc.du.ac.in
• Address	Hansraj College Mahatma Hansraj Marg Near Malka Ganj Chowk
• City/Town	Delhi
• State/UT	Delhi
• Pin Code	110007
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**University of Delhi**
• Name of the IQAC Coordinator	**Ms. Alka Kacker**
• Phone No.	**01127667458**
• Alternate phone No.	**01127667747**
• Mobile	**9811600001**
• IQAC e-mail address	**iqachrc@hrc.du.ac.in**
• Alternate Email address	**akacker@hrc.du.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.hansrajcollege.ac.in/uploads/administration/aqar/AQAR_2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.hansrajcollege.ac.in/academics/academiccalender

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A+**	**3.62**	**2017**	**12/09/2017**	**11/09/2022**
Cycle 2	**A++**	**3.71**	**2023**	**19/05/2023**	**18/05/2028**

6.Date of Establishment of IQAC	**15/09/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Hansraj College	0875 - UNIVERSITY GRANT COMMISSION - PENSION	UGC	2022-23	174 100 000,00
Hansraj College	0875 - UNIVERSITY GRANT COMMISSION - PENSION ARREAR CPF	UGC	2022-23	157 971 000,00
Hansraj College	0875 - UNIVERSITY GRANT COMMISSION - COLLEGE SALARY	UGC	2022-23	523 000 000,00
Hansraj College	0875 - UNIVERSITY GRANT COMMISSION - HOSTEL PENSION	UGC	2022-23	4 000 000,00
Hansraj College	0875 - UNIVERSITY GRANT COMMISSION - HOSTEL SALARY	UGC	2022-23	9 600 000,00
Hansraj College	DCDA	DRDO	2022-23	344 302,00
Dr. PRABHANSHU OJHA	ICSSR	ICSSR	2022-23	62 500,00
Hansraj College	LAW ENTRANCE TEST	NLU DELHI ALL INDIA LAW ENTRANCE TEST	2022-23	103 750,00

Hansraj College	LAW ENTRANCE TEST	AILET TEST	2022-23	84 188,00
Hansraj College	RSVP - HRC CONFERENCE (ICSSR)	ICSSR	2022-23	537 500,00
Hansraj College	LAW ENTRANCE TEST	NLU DELHI ALL INDIA LAW EXAM	2022-23	61 000,00
Hansraj College	ICMR NEW DELHI RBI-34 72288742176	ICMR	2022-23	553 400,00
Hansraj College	LAW ENTRANCE TEST	NLU DELHI ALL INDIA LAW EXAM	2022-23	110 000,00
Hansraj College	Nil	DRDO	2022-23	515 878,00
Hansraj College	Nil	NATIONAL INSTITUTE OF EDUCATIONAL	2022-23	170 500,00
Dr. H. YARREIPHANG	SCIENCE AND ENGINEERING RESEARCH BOARD (SERB) FOR H. YARRE	DST SERB	2022-23	194 431,00
Hansraj College	UGC DAE CSR AS PER BANK STATEMENT	UGC	2022-23	258 360,00
Dr. BRIJESH RATHI	Research Project Grant-in-Aid	DBT	2022-23	1 474 000,00
Hansraj College	NATIONAL SKILL DEVELOPMENT CORPORATION	PMKVY	2022-23	374 400,00
Dr. BRIJESH RATHI	SERB PROJECT	SERB PROJECT	2022-23	1 300 000,00
Dr. BRIJESH RATHI	Nil	DRDO	2022-23	500 000,00

Dr. BRIJESH RATHI	Nil	DRDO	2022-23	500 000,00
Dr. BRIJESH RATHI	Nil	DRDO	2022-23	100 000,00
Dr. BRIJESH RATHI	Nil	DRDO	2022-23	336 808,00
Dr. ARCHANA SINGH	Nil	DST PROJECT	2022-23	1 050 000,00
Dr. ARCHANA SINGH	Nil	DST PROJECT	2022-23	649 500,00

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**9**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Hansraj College Information System The Hansraj Information System serves as a platform designed to gather, manage, and safeguard the records of both faculty members and students at Hansraj. To enhance its capabilities and address challenges in organising students' progress and placement data, there was a subsequent plan to compile comprehensive details of all activities undertaken by our students

post-enrollment at HRC. This encompassed their involvement in diverse academic and extracurricular pursuits, accomplishments, supplementary courses, completed projects, research endeavours, internships, and placement records. To construct this system, a thorough requirement analysis was conducted, and the necessary fields were meticulously finalized. This process was harmonized with the Mentorship program, leading to backend work focused on creating the web-based module for student access, thus forming the student portal. Students can input information about their internships, additional courses, extracurricular engagements, progress, and placement status through this portal. The system significantly enriches the compilation of student data, particularly concerning their advancement and placement. Assigned teachers actively oversee the student portal in the role of Guardians/Mentors, providing guidance to students, encouraging their active participation, and aiding in resolving any issues related to the web-based modules.

2. Promoting inter-disciplinary research -To foster interdisciplinary research initiatives, Hansraj College has implemented several avenues such as Research Journals, Research grants, and Research Excellence awards. The college's research journals, namely HansShodhSudha and the recently launched HRC Journal of Economics and Finance, serve as platforms for undergraduate students, research scholars, and faculty to disseminate their scholarly findings. The latter journal specifically invites research papers and articles focusing on economics, business, and management for its quarterly publication and has been assigned the ISSN Number 2583-8814. In a bid to encourage interdisciplinary research and innovation among faculty and students, the college advertised invitations for research proposals throughout the year. These proposals aimed to stimulate collaborative efforts among faculty members from diverse departments or individual faculty contributions towards interdisciplinary research projects. Additionally, the Research Development Cell introduced the Research Excellence Awards during Foundation Day 2023. These prestigious awards recognize individuals who have made outstanding research contributions or conducted noteworthy research activities that significantly benefit the College community.

3. Student Learning Centre – The Student Learning Center at our institution is dedicated to fostering the holistic development of our students, both personally and intellectually, by encouraging interdisciplinary learning and addressing academic gaps. An orientation program was conducted on February 21st, 2023, aimed at introducing first-year students to the offerings of the Student Learning Centre. One of the center's key initiatives, the Peer-Peer

Mentoring Program, is designed to enhance teaching and learning experiences for undergraduates across various disciplines. This program facilitates personalized one-to-one connections between student mentors and mentees, focusing on nurturing critical thinking, fostering reasoning skills, promoting teamwork, and enriching the cognitive abilities of participating students. Peer-to-peer mentoring sessions were continued across multiple departments to ensure its ongoing effectiveness. Moreover, as part of the Peer-to-Peer mentoring initiative, a practical workshop titled "Formulation of Herbal Soaps" was conducted on January 24th, 2023. This hands-on workshop provided students with practical learning experiences under the guidance of their peers within the mentoring framework.

4. Academic and Administrative auditing Regular academic and administrative audits are part of our institution's governance and quality assurance measures. In October 2022, an internal audit was conducted for the last academic session, while an external academic audit spanning the last five academic years took place in the second week of November 2022. These audits play a crucial role in ensuring the effectiveness and efficiency of the teaching-learning processes within all departments. Furthermore, an administrative audit was carried out on November 21st, 2022, focusing on evaluating administrative functions and processes within the institution. These audits are essential to maintaining and enhancing the overall operational efficiency and quality of academic and administrative functions.

5. Promotion of faculty members Faculty promotions at our institution adhere strictly to the Standard Operating Procedures (SOPs) set forth by the University. The Internal Quality Assurance Cell (IQAC) has been consistently engaged in facilitating faculty promotions, ensuring transparency throughout the process in alignment with the University's SOPs. Recently, based on recommendations from the selection committee, the governing body approved the promotion of seven Associate Professors to the rank of Professor. These promotions were granted under the Career Advancement Scheme – 2018/2010, demonstrating our commitment to recognizing and advancing the careers of deserving faculty members in accordance with the stipulated guidelines.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Student Learning Center nurtures	An orientation cum interaction

personal and intellectual development of our students. It encourages inter-disciplinary subject learning and bridges learning gaps. The interactiove session was planned especially for first year students. Peer-Peer Mentoring Program, an initiative from the Student Learning Center is focusing on the advancement of teaching and learning among undergraduates across all disciplines. It establishes one-to-one connections among student mentors and student mentees. The aim is to develop critical thinking, inculcate reasoning capabilities, build team spirit and enhance the cognitive skills of the students. The regular activities and workshop was planned under the canopy of Peet-to-Peer Mentoring.

session was organized on 21 Feb 2023. Peer to Peer mentoring was continued among several departments. Additionally, a hands-on workshop titled Formulation of Herbal Soaps was organized on 24 th January 2023 under the canopy of Peer-peer mentoring.

Academic auditing ensures the smooth execution of the teaching-learning process across all the departments. Internal Academic audit for the last academic session and external academic audit for last five years was planned.	The internal audit was conducted for the last academic session in the month of October 2022 while an external academic audit for the last five academic years was conducted on second week of November 2022
In order to upscale the skills, several Hands-on training workshops was planned especially for non-teaching staff of science departments.	Several workshops for non-teaching staff were organised in association with Mahatma Hansraj Faculty Development Centre.
The IQAC has been continuously involved in the promotions of the faculty while maintaining transparency in line with the SOPs issued by the University.	On the recommendations of the selection committee, the governing body in its meeting approved the promotion of seven Associate Professors to Professor stage, under Career Advancement Scheme – 2018/2010.

Administrative auditing ensures the smooth execution of the administrative activities. An internal administrative auditing was planned for the last five years.	Administrative audit was conducted on 21st November 2022 to assess administrative work.
Research activities and incentives were planned to encourage faculty and students to purse interdisciplinary research and publish their work. Therefore it was planned to launch a new research journal, release research fund to promote disciplinary research and research excellence award.	In order to provide a platform through which undergraduate students, research scholars and faculty can publish their scholarly findings, Hansraj college has its own research journal HansShodhSudha. Further, in order to motivate faculty and students for inter-disciplinary research and innovation amongst the faculty members and students. This year, the other double-blind peer-reviewed academic journal titled HRC Journal of Economics and Finance was launched where research papers and articles are invited especially on topics related to the field of economics, business and management for its quarterly journal publication. It has received ISSN Number 2583-8814. During the year, invitation for research proposal was advertised for faculty members individually or in collaboration with other faculties from different departments. The screening is still in the process. Additionally, Research Development Cell launched Research Excellence awards for the foundation day 2023. These awards are given to highly deserved individuals who have rendered exemplary research contributions/activities to the College.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
DAV Governing Body	11/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	25/05/2023

15.Multidisciplinary / interdisciplinary

Hansraj College is steadfast in its commitment to advancing the principles outlined in the National Education Policy 2020, aimed at providing exemplary education that fosters the comprehensive growth of students, cultivating a global perspective. Several events including FDPs and seminars are conducted regularly. These programs focused on deliberating key principles such as curriculum and pedagogical diversity, integration of cutting-edge technology and inventive teaching methodologies, promotion of creativity and critical thinking, and the encouragement of rational decision-making and innovation.

In recent years, Hansraj College has spearheaded several initiatives to nurture a thriving academic milieu. These initiatives encompass the development of interdisciplinary collaborative programs, specialised lectures, seminars, workshops on value addition courses and skill enhancement courses, symposia, field trips, and interdisciplinary courses offered across various departments. The college is poised to diligently implement the University of Delhi's Undergraduate Curriculum Framework-2022 (UGCF), aligned with the New Education Policy 2020, commencing from the academic Session (2022-23). This implementation will be conducted with meticulous monitoring to ensure the optimal fulfilment of students' needs.

16.Academic bank of credits (ABC):

The UGCF 2022 aligns with a curriculum framework designed for the accrual and utilization of credits within the Academic Bank of Credit (ABC). This framework offers students the flexibility to utilize earned credits towards attaining Certificates, Diplomas, or

Degrees, fostering opportunities for lifelong learning. It facilitates students in accessing academic resources beyond their primary study program, either nationally or internationally, contingent upon their preferences. As a prominent constituent college within the University of Delhi, Hansraj College is poised to formally integrate the Academic Bank of Credits (ABC) once it becomes accessible through the University.

17.Skill development:

Hansraj College meticulously designs targeted programs to bolster skill development, showcasing initiatives like add-on courses, tailored Remedial classes in English for SC/ST/OBC students and specialised Hindi classes tailored for students from the Northeast.

Student Learning Centre (SLC) of Hansraj College focuses on augmenting academic learning beyond the classroom curriculum. It offers programmes and short-term courses to enhance interdisciplinary learning and boost technological skills. It seeks to curate well-structured programmes and opportunities for students to further their knowledge and research capabilities besides training them in professional skills. The centre offers short-term courses that contribute to enhanced employability and cater to the evolving needs of the students. Courses like Machine Learning, Cyber Security and Ethical Hacking, Future Skills for Employability and Innovation, IPR, Start-up and Entrepreneurship have been widely appreciated.

Additionally, classroom teaching incorporates software programs like Tally, Stata, R, Mathematica, Sci-Lab, LaTeX, and other open-source software to enhance the accounting and quantitative skills of the students. Guided tours to institutions like the National StockExchange to buttress the pedagogy of theoretical knowledge are also conducted

Faculty members consistently mentor and empower students to embark on independent research endeavours, bridging the gap between theoretical concepts and real-world applications.

The college boasts diverse vibrant co-curricular societies such as Swaranjali, Dramatics Society, and Debating Society, fostering skill enrichment across various domains. The Women Development Cell collaborates with the Delhi Police to conduct self-defence training programs for female students. Since 2021, Hansraj College has actively engaged in the Unnat Bharat Abhiyan (UBA), a flagship initiative by the Ministry of Education, aimed at acquainting

faculty and students with the rural landscape's realities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Hansraj College actively promotes the study and exploration of national languages like Hindi and Sanskrit, offering undergraduate degree programs in these languages. The college's library houses an extensive collection of around five thousand books in Sanskrit and Urdu, primarily focusing on Vedas and Upanishads, highlighting the institution's commitment to linguistic scholarship. To further fortify linguistic research, the Mahatma Hansraj Research Center (MHRC) in Linguistics was established, catering specifically to the departments of Hindi and Sanskrit. This centre provides a well-equipped language laboratory featuring language-related fonts, software, and facilities tailored for translation and transliteration purposes.

In alignment with the principles of Mahatma Hansraj and the DAV philosophy, Hansraj College established the Vishva Bandhu Centre of Vedic Research. This centre has undertaken significant initiatives such as developing a Vedic Lexicon and publishing alphabetical indices to the Padapathas of Rigveda, Yajurveda, Samveda, and Atharvaveda. Apart from academic pursuits, the Vishva Bandhu Centre for Vedic Research organizes yoga camps, fostering spiritual growth among students and faculty while promoting a disciplined approach to health and wellness. The centre provides dedicated spaces for yoga and meditation, contributing to recreational activities and occasional events. Moreover, specialized yoga classes are conducted separately for male and female students. These initiatives are strategically designed to align with and support the implementation of the New Education Policy (NEP).

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Hansraj College, affiliated with the University of Delhi, rigorously adheres to the university's well-structured curriculum. The academic programs are meticulously designed based on outcomes-based education (OBE) principles, and meticulously tailored to address local and global educational needs. Each course's learning outcomes are intricately woven into the prescribed syllabi, serving as fundamental guidelines that shape teaching, learning, and assessment methods.

Faculty members actively oversee the progression of courses, ensuring they stay aligned with the defined objectives and milestones. The college maintains a proactive stance by consistently

updating its website with relevant notifications, circulars, and revisions provided by the University. This dedicated effort contributes to the smooth implementation of the curriculum and enriches the overall educational journey for students.

20.Distance education/online education:

During the COVID-19 pandemic, academic institutions utilised various digital platforms to engage with students and conduct classes, conferences, events and meetings. This shift has come with its own set of issues and challenges. Keeping aside the negative impact of lack of face-to-face learning, the online teaching-learning process has broken the geographical barriers creating interaction between experts and students from distant geographies. The rapid shift in educational needs has paved the way for adopting the hybrid education mode even after the lockdown. Mahatma Hansraj Faculty Development Centre (MHRFDC) launched the e-Samvaad Centre where we have our in-house studio room with all the modern and state-of-the-art facilities to facilitate the recording of digital content. e-Samvaad Centre, MHRFDC, Hansraj College contributes towards the creation of digital content from faculty members, and professionals in the form of video lectures in the area of their expertise or any other contemporary topic of general interest to all. Faculty members of the college regularly contribute to digital content creation. This can be considered the new normal, which is envisaged in the New Education Policy as well.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**1890**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**7442**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**4138**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**3008**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**289**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**219**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	**68**
Total number of Classrooms and Seminar halls	

4.2	**148 5.1718**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**1416**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Hansraj College follows a cohesive and well-organized pedagogic approach that aligns with the comprehensive framework, timelines, and predetermined syllabus set by Delhi University. The planning for each semester initiates well in advance, with the college academic calendar, teacher, and student timetables established before the commencement of each semester. The timetable and workload committees collaborate with individual departments to formulate schedules for both teachers and students.

To accommodate student preferences, the college solicits options ahead of the semester, allowing departments to adequately prepare, especially for elective offerings. Workload calculations are meticulously conducted, and faculty recruitment is carried out according to the identified needs. In an effort to enhance curriculum delivery efficiency, faculty members are required to develop modular teaching plans prior to the semester, which are then shared with the IQAC for review.

In line with the pedagogic approach, Hansraj College implements a robust tutorial and mentorship program. Additionally, regular Research and Faculty Development Programs are organized for teachers to stay abreast of the latest knowledge and methodologies. Teachers actively participate in various University bodies, contributing to curriculum reviews, assessment, and evaluation. The continuous improvement of curriculum delivery is ensured through periodic reviews during department meetings, allowing for mid-course corrections if deemed necessary.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As a constituent college of Delhi University, we adhere to the

University's prescribed procedures concerning the academic calendar and internal assessment of students. The internal assessment grades, when combined with the semester end examination grades, contribute to the calculation of consolidated semester grades. Nevertheless, our ongoing commitment is to foster a culture among teachers that promotes continuous evaluation in various forms.

Implementing a system of continuous internal evaluation functions as an alert mechanism, notifying students of areas where corrective action may be needed. This ongoing evaluation can include class tests, quizzes, and active participation in class discussions, facilitating the consolidation of concepts learned in class. Students are provided with advance notice of assessment dates, and if a student has legitimate reasons for missing an assessment, teachers are open to conducting assessments for that student at a later date.

All internal assessment marks are regularly communicated to students, and teachers go the extra mile to support weaker students, assisting them in improving both grades and overall understanding. Furthermore, teachers collaborate with department heads, sharing modular plans to coordinate teaching schedules and ensure the timely completion of courses.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.hansrajcollege.ac.in/studentcorner/internalassessment

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

34

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

456

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Hansraj College's course curriculum seamlessly incorporates essential crosscutting issues, encompassing professional ethics, gender considerations, and environmental sustainability, fostering a comprehensive, value-based development for students. Throughout the academic year, the college organizes diverse activities to actively engage students in this pursuit.

In the classroom, teachers diligently work to sensitize students to these crosscutting issues, emphasizing their significance in various disciplines. Notably, the college's societies play a pivotal role in addressing specific concerns. For instance, Advaita – the Spiritual Society of Hansraj College, is dedicated to elevating human consciousness, promoting selfless service, and creating a conducive environment for truth seekers.

The Enabling Unit (EU) and Equal Opportunity Cell prioritize the needs of differently-abled students, ensuring inclusivity within the college community. SPIC MACAY focuses on Indian classical music and dance, while NSS and Rotaract Club instill a spirit of service and advocate for peace, love, and holistic development. Udaan aims to boost student motivation.

Gender-related issues find dedicated attention through societies such as the Women Development Cell, Gender Equality Cell, and Girl Up, all committed to challenging societal issues like patriarchy, sexism, homophobia, and prejudice, while enhancing women's empowerment. Environment and sustainability are paramount at Hansraj College, with dedicated societies like Green Warriors, Haritima, and the Society of General Awareness raising awareness on issues ranging from environmental conservation to social concerns like cleanliness, drug addiction, safety rules, and health.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

169

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

797

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students	**A. All of the above**

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.hansrajcollege.ac.in/iqac/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.hansrajcollege.ac.in/iqac/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2174

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1225

File Description	Documents
Any additional information	[View File]()
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessing students' learning levels is an ongoing procedure that incorporates both formal and informal methods. Formally, we utilize regular assignments and tutorials to identify learning gaps, which are subsequently addressed in lectures and future tutorial sessions. Informally, we rely on our college's mentoring system to assess these gaps. Through the mentoring sessions, mentors gather feedback on the extent of these gaps and convey them to the relevant teachers for corrective action. Because students' learning experiences vary, it is crucial to identify slow learners and tailor strategies to meet their needs differently from those of advanced learners.

It has come to our attention that slow learning frequently emerges from the fact that the primary language of instruction is English. To tackle this issue, we are taking steps to provide English language and communication courses through the Student Learning Center. Additionally, we are also promoting the idea of teachers being bilingual to the extent required and feasible. Through our peer mentoring and tutoring program, proficient learners volunteer to assist their peers who may be struggling, thereby mutually benefiting from the experience.

Advanced learners are motivated to engage in research, co-author papers, and are connected to alumni for research assistant roles and internships.

File Description	Documents
Paste link for additional information	https://www.hansrajcollege.ac.in/studentlearningcentre/about
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6746	289

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The central goal of the teaching and learning process is to equip students with the skills necessary to become life-long learners. One effective approach is to teach them problem-solving strategies, enabling them to think creatively, critically, and make informed decisions. Since problem-solving is context-dependent and cannot be taught in isolation, our teachers use discipline-specific examples and real-world applications to cultivate these abilities. Participatory learning is encouraged through educational trips and presentation-based assessments whenever feasible. Additionally, discipline-specific methods include extension lectures and invited talks by experts that expose students to the forefront of their field. Each department hosts its own society, engaging in activities that make learning enjoyable through multifarious activities. Add-on courses are regularly offered to the students for augmented learning.

Additionally, a dynamic network of student-led societies provides opportunities for students to explore their potential and develop competencies that give them a competitive advantage. We offer more than 60 societies focusing on various areas such as consulting, entrepreneurship, environment awareness, culinary arts, photography and media, among others. Students also engage in social entrepreneurship through initiatives like Enactus, a social entrepreneurship program by KPMG. The student-led placement cell is another crucial society that connects members with the corporate world.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://www.hansrajcollege.ac.in/studentcorner/allsocities

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT-integration has always been inherently advantageous, but particularly after the pandemic disruption it has become a fundamental component of the teaching and learning process. With a Wi-Fi enabled campus, a fully digital rich library and modern labs with latest teaching and research software and smart-board classrooms, the college makes every possible effort to equip the teachers and the students with contemporary tools in order to produce perpetual learners. ICT enriched environment is more conducive for learners in terms of making use of technologies and enables them to perceive and elucidate information, and become more reflective and critical about information quality and sources. The college organizes periodic ICT training workshops for the teachers in order to build capabilities and new skills that potentially contribute towards greater productivity of the teaching and learning process.

Furthermore, our Enabling Unit is furnished with ICT-based equipment and supportive tools, such as computer systems integrated with Screen Reading and OCR software, Lex air Cameras, Braille Printers, angel Pocket Readers, and Kibo devices. These resources are utilized to offer quality education to individuals with visual impairments.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

289

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

289

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

201

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2616

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment component of Delhi University's Examination System allows for flexibility in how evaluations are conducted and the methods employed for assessment. The continuous internal assessment approach aims to ensure that students receive regular feedback on their progress, enabling them to pinpoint areas where they need to improve. We employ various assessment tools, including multiple-choice questions, comprehensive written responses, presentations, projects, quizzes, and more, all aimed at effectively measuring the course's outcomes.

To guarantee transparency and robustness, the internal assessment modes and tentative dates are thoughtfully planned in advance for each paper by the respective teacher(s). These details are integrated into the academic modular plans created at the start of each semester. The weightage assigned to each activity for internal assessment is clearly communicated to the students at the beginning of each course. We also provide multiple opportunities for students to enhance their performance.

Furthermore, our instructors are instructed to reach out to students who, for any reason, have not participated in the internal assessment, using methods such as email and collaborating with the students' mentors if necessary. This proactive approach ensures that the internal assessment process remains equitable and fair for all students.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://www.hansrajcollege.ac.in/studentcorner/internalassessment

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Adhering to the prescribed system of evaluation by the University of Delhi, Hansraj College follows the continuous internal assessment mechanism wherein students are assessed comprehensively via periodic tests, assignments, group projects, presentations etc.

Once the internal assessment is collated at the end of the semester, the score charts are shared with the students by the concerned teachers. The related discrepancies or grievances are brought to the notice of the teachers and are addressed by them. Multiple opportunities are provided to the students to improve their performance. Departments are instructed to contact students who have not appeared for internal assessment for whatsoever reason through mail and/or other modes.

A two-tier moderation of assessment is done before the assessment is submitted to the university. Each department has a department moderation committee composed of the current Teacher in charge, the previous Teacher in charge and the senior most department member. After the department-level moderation, it is placed in the purview of the college Moderation Committee.

If despite the rigor of the above mechanism. an error is reported by a student or faculty, it is conveyed to the university via the Internal Assessment Rectification Request Facility of the University of Delhi.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://exam.du.ac.in/?Internal-Assessment

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program structure and course information for all the courses can be found on the college website. Each department conducts an orientation session at the start of the academic year, where they provide a detailed explanation of program and course objectives.

Program-specific outcomes serve as the foundation for designing extracurricular and cocurricular activities tailored to the specific disciplines. Course outlines, on the other hand, are more specific to the individual courses offered within the discipline. Since our college is a part of the University of Delhi, course outcomes are determined by the university and are available on the university's website. However, we also make these outcomes accessible on our college website for the convenience of our students. Furthermore, each department conducts orientation sessions at the beginning of the academic year, where they thoroughly explain the program and course outcomes. Throughout the academic session, teachers keep students informed about any revisions in course outcomes that may arise from course revision meetings within their respective departments. Faculty members consistently strive to promote activities that contribute to the attainment of program and discipline-specific outcomes, which is evident in departmental society programs, alumni engagements, extension lectures, and additional courses, among other initiatives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.hansrajcollege.ac.in/iqac/pospso
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment of program and course outcomes is a comprehensive process involving formal and informal methods. Our evaluation system adheres to the University of Delhi's guidelines, with 75% of the assessment attributed to the university's end-semester exams, and 25% to internal assessments by instructors. In our new (partially implemented as of now) curriculum aligned with the National Education Policy, 90 out of 160 marks are allocated to the university's end-semester exams, with the remaining 70 marks based on continuous internal assessment. Various assessment methods, including assignments, multiple-choice questions, and quizzes, are employed to gauge course outcomes effectively.

Our commitment to achieving outcomes is validated by the success of our graduates. Our placement and internship cells work diligently to secure job opportunities and internships for students, providing a tangible measure of our success. Furthermore, our entrepreneurial cell fosters the growth of self-employed individuals with innovative startups, contributing significantly to our outcomes.

Many students pursue further studies, both domestically and abroad, with faculty recommendations, serving as an ongoing metric of success. Finally, our alumni association maintains strong connections with former students who return to share knowledge and life experiences, highlighting our ongoing commitment to achieving our goals year after year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.hansrajcollege.ac.in/studentcorner/alumni

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2667

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.hansrajcollege.ac.in/about/annualreport#!

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.hansrajcollege.ac.in/uploads/administration/feedback/22-

23/STUDENT%20FEEDBACK%20SURVEY%202022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

93.29

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

18

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

06

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To comply with the mission of Atma-Nirbhar Bharat as mandated by the Government of India, Hansraj College has established Research and Development Cell (RDC), Institutional Innovation Council (IIC), and Mahatma Hansraj Centre for Innovation, Incubation and Entrepreneurship (MHCIIE) to provide infrastructural and operational support.

i) Under RDC, our research centres - Har Gobind Khorana Centre for Chemical Biology (HC2B) and Jagadish Chandra Bose Centre for Plant Genomics (JCBCPG); sericulture and mushroom culture facilities; central instrumentation facility (CIF); Panchbhoot, an interdisciplinary environment research center, and a biotech R&D start-up company HeteroChem InnoTech (HeCIT) provide infrastructural support for research and skill enhancement. RDC continued with 17sanctioned interdisciplinary research projects that involve around 36faculty members and 25undergraduate students.

ii) IIC conducted many workshops, seminars, awareness programs on academic integrity and IPRs, Hackathons, idea competitions, and mini-challenges with the involvement of industry experts to brainstorm innovative ideas.

iii) MHCIIE has facilitated start-ups by providing quality and affordable incubation services and mentorship by illustrious industry experts on their board.

The impact of these initiatives can be seen in the form of 220 research publications, 112 books/chapters/conference proceedings, total grants worth Rupees 93.29 Lakhs and 18 faculty recognized as Ph.D. supervisors.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

160

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://www.hansrajcollege.ac.in/research-innovation/research-guidance
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

220

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

112

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Hansraj College is a pioneer in promoting several extension activities to cultivate students' awareness of prevailing social issues, nurture empathy, and transform them into responsible citizens with skills such as team spirit, critical thinking and leadership abilities.

Student-led societies, such as the NSS, NCC, Haritima, North-East Cell, Women Development Cell, and Departmental Societies, promote skill enhancement and holistic personality development and focus on benefiting underprivileged communities. Activities range from donations of food, clothing, and blood; initiatives like plogging, plantation drives, menstrual hygiene sessions to events including Y20 India Talks: Future of Work, Industry 4.0, Innovation and 21st Century Skills, environmental protection initiatives, awareness campaigns in the Yamuna Khadar Slum, sensitization program on Disaster and Climate Change, Yuva Samvad: Bharat@2047, National Technology Day and Yuva Samvad Sabha.

Enactus Hansraj's Mitti Café, a remarkable initiative, empowers individuals with disabilities to showcase their potential and fosters awareness about inclusion and rights of the differently-abled. Events like Har Ghar Tiranga, Har Ghar Prakriti, Free Vaccination drive on World Rabies Day, Inauguration of the first 5G services by the Prime Minister of India, IDEATHON – Delhi Startup Conclave and recognition from various national and regional newspapers, attests to the profound societal impact of these extension activities.

File Description	Documents
Paste link for additional information	https://www.hansrajcollege.ac.in/studentcorner/allsocities
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

17

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5761

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

21

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

30

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college boasts an impressive infrastructure and state-of-the-art facilities dedicated to enhancing the teaching and learning experience. These encompass well-appointed classrooms, laboratories, cutting-edge computing equipment, a cafeteria, and a medical room, all within a Wi-Fi-enabled campus. Many classrooms are equipped with LCD projectors to facilitate modern teaching methodologies.

In addition to regular classrooms, the college features two seminar rooms that serve as venues for lectures, seminars, conferences, workshops, FDPs, online examinations, placement tests, and more. The E-Samvaad Centre offers a specialized facility for recording lectures, adding a dynamic dimension to the learning environment. An ultra-modern, air-conditioned auditorium provides a sophisticated venue for various events.

The college is equipped withan air-conditioned library that utilizes RFID technology and KOHA software, catering to the needs of both students and teachers. The library includes separate study rooms for faculty and students, with accommodations for differently-abled individuals. Common staff rooms with locker facilities are available for the teachers, complementing individual departmental faculty rooms. The college further offers an Enabling Unit Room, equipped with audio aids and computer facilities.

To ensure accessibility, the college features ramps, a foot-over bridge connecting different blocks, a tactile path, and three lifts strategically placed for the convenience of differently-abled students. A dedicated hostel accommodates approximately 200 undergraduate male and 30 female students.

Set against a backdrop of lush green lawns and a magnificent heritage building, the campus exudes a calm and serene atmosphere that profoundly resonates with the soul. Facilitating the perfect environment for students to nurture and thrive in.

File Description	Documents
Upload any additional information	[View File](View%20File)
Paste link for additional information	https://www.hansrajcollege.ac.in/infrastructure/campus

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College is known also for its focus on co-curricular activities as an integral part of the teaching methodology. A list of sports facilities along with the area are as follows:

Sports and extracurricular facility [Area in square foot (sf)]

Yoga Room for recreation - 504

Fitness center - 979

Indoor Wooden Badminton Hall - 2280

One concrete Basketball Court with uprights / Fiber Boards - 6527

Play Field with Centre Cricket Pitch and Football uprights. This also has Archery Training Area - 151800

Indoor Shooting Range Page - 1236

Volleyball Court with Uprights, Sports Room - 2275

Sports Store Room - 441

College also provides adequate infrastructure to the students for

cultural activities given as under

An auditorium (capacity 600) - 4568

An amphitheatre - 4606

Three media centres - 414

Girls common room - 760

Adhering to the principles espoused by Mahatma Hansraj and the DAV philosophy, the college proudly hosts the Vishveshvaranand Vedic Research Institute (VVRI) center. This institute is a repository of approximately five thousand books dedicated to the profound exploration of Vedas and Upanishads. In the spirit of fostering a deep appreciation for Vedic culture, the VVRI organizes a monthly 'havan,' creating a sacred space for spiritual engagement.

Besides, various society rooms, enabling unit rooms for differently abled students (with wheelchair facility), a medical room (with an appointed nurse) with all the necessary first aid and a mobile stretcher are also part of the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.hansrajcollege.ac.in/infrastructure/campus

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

68

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.hansrajcollege.ac.in/infrastructure/campus
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

798.6

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The expansive Hansraj College Library caters to the diverse academic needs of students and faculty across Humanities, Commerce, and Science disciplines. With a seating capacity of 220 users, it offers separate sections for various academic pursuits.

The library is fully automated, employing RFID technology and the advanced KOHA software (version 19.05.06.000) for seamless management and operation. It features a designated Reading Room for faculty members and an E-resource unit, providing students access to the Internet and subscribed databases.

In addition to its extensive in-house collection, the library boasts access to a plethora of online journals through DULS. Subscriptions

to databases such as N-List Database, DELNET, and Economic Outlook enhance knowledge enrichment by offering a wide array of e-journals and e-books.

Demonstrating inclusivity, the Hans Raj College Library prioritizes visually impaired and differently-abled students. It provides a dedicated Braille Library from the University of Delhi and facilitates accessibility through a KIBO Scanner in the enabling unit. Furthermore, differently-abled students benefit from access to the 'Sugamya Pustkalaya' platform.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.hansrajcollege.ac.in/infrastructure/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

17.18

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

396

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college campus stands Wi-Fi enabled with access to all centrally provided University resources. Computers with internet connection are available both for students and teachers in the library, staff room and computer labs. The college library and the computer laboratories have access to advance web activity with its subscription to E-resources through DU Network that links students and faculty researchers to the data bases needed for research. The College has four well-equipped and well-managed Computer Laboratories. Approximately 130 state-of-the-art machines from IBM, HCL & HP and LCD Projectors and an interactive board are available along with all necessary peripherals. The machines and programmes are continuously upgraded to ensure the market relevance of acquired skills. Internet facility (LAN) is now available at the following locations: Library Laboratories & Office Staff – Room. We have server 2008r2 connected with nine switches containing 45 wireless access points in all departments. Local area network is also provided in all departments along with wi-fi facility 1 Gbps speed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.hansrajcollege.ac.in/infrastructure/computerfacilities

4.3.2 - Number of Computers

528

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

327.12

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The staff council annually establishes committees, including the Library, Canteen, Building, and Garden Committees, which, in collaboration with non-teaching staff, oversee the maintenance and enhancement of the college's physical, academic, and support facilities. The college campus is maintained by a team of experts, including a consultant engineer, junior engineer, and caretaker, supported by dedicated housekeeping staff and gardeners.

The Library Staff, in coordination with the Library Advisory Committee, manages book acquisitions, consulting faculty to align resources with academic needs. Lab assistants and attendants ensure meticulous upkeep of laboratory equipment and regular inventory of chemicals.

Coaching expertise in basketball, archery, shooting, and yoga is provided by a team of five non-teaching staff serving as ground personnel. The hostel staff efficiently manages day-to-day operations, ensuring an optimal living environment for students.

A transparent process governs facility utilization; students submit applications, forwarded by conveners and approved by the principal, ensuring a systematic and accountable approach to resource use within the college community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.hansrajcollege.ac.in/infrastructure/policiesprocedures

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

340

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3908

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://www.hansrajcollege.ac.in/studentcorner/allsocities
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2432

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2432

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

489

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

491

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

107

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

167

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Hansraj College believes in holistic development of students and hence encourage them to participate in various administrative, extracurricular and co-curricular activities. College has its own

student union, of which each student is a member. The Union is represented by Hansraj Students Council which comprises of President, Vice president, General Secretary, Joint Secretary, Cultural Head and Technical Head along with student volunteers. A series of ventures were taken forward by Hansraj College Students Council during the session 2022-23, like celebrations of freshers' welcome, Annual Graduation Dinner, celebration of national festivals, and organizing various events during Platinum Jubilee year of the college. In addition to the student's council, the college students also have Representatives in the college committees approved by staff council of the college. Students are members of the Internal Complaints Committee, Women Development Cell, Enactus, Haritima (Environmental Society), NSS (national service scheme), NCC and Equal Opportunity Cell, ECA committee (music and dance, debating, dramatics) Spic Macay Committee. A sports council comprised of student's representatives is formed that holds regular competitions involving various sports activities to engage all students of the college. Every department has its own students-run society which organizes events/seminars/workshops/invited talks/others.

File Description	Documents
Paste link for additional information	https://www.hansrajcollege.ac.in/studentcorner/allsocities
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

115

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Hansraj College has registered Alumni Association, named: The Hansraj College Alumni Association (HRCAA), which has been a pillar of support to the college since its inception. The alumni of the college have always generously contributed to the college in both monetary and non-monetary ways. We have received more than 7 lakh from our alumni. Mr. Harish Kohli, President and MD of ACER, has donated 10 LED screens and one computer system with printer to the college. Dr. Rashmi Lal, Trustee of Share and Care Foundation, has donated 11 lakh for scholarships to the students in the memory of Late Dr. Nand Lal. Throughout the year, the association has contributed in broadening the knowledge horizons of the students, by organizing various seminars and career guidance workshops. The association has also organized the staging of the play Mirza Sahib for giving students an opportunity to explore recreational activities in the college. Alumni Association has collaborated with the Zonal Authorities, MCD for creating awareness on zero waste management. The college has been declared an institution of zero waste management. Towards this objective, the alumni association has contributed dustbins, for both degradable and non-degradable waste within the college premises. The Alumni Association has also contributed a sanitary pad disposal machine within the campus. The association organizes an Annual Alumni Meet every year.

File Description	Documents
Paste link for additional information	https://www.hrcaa.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college's vision draws inspiration from the profound teachings of the Vedic spiritual upadeshtas, offering a guiding light to harmonize tradition with the ever-evolving facets of our modern society with a mission to offer a comprehensive educational experience.

The college is dedicated to addressing the educational, social, cultural, and economic requirements of its students. It is committed to promoting inclusivity, and social responsibility, and addressing the specific needs of marginalized groups.

Various college policies are inclusively implemented under the guidance of a governing body comprised of both teaching and non-teaching staff, ensuring the comprehensive and diverse needs of its academic community. In addition to the Governing Body, the Staff Council and the Institutional Quality Assurance Cell (IQAC) play a vital role in facilitating the seamless operation of the college, particularly in academic and administrative matters.

There are over 60 dedicated societies, cells, and committees in the college promoting co-curricular activities and providing a platform for students to explore their passions, develop new skills, and engage in a wide range of extracurricular activities, enriching their educational experience beyond the classroom.

File Description	Documents
Paste link for additional information	https://www.hansrajcollege.ac.in/about/visionmission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The well-articulated organizational structure of the college underscores the fundamental principle of decentralization as the bedrock of the institution's operational philosophy. The governance and leadership of the college have meticulously nurtured a distinctive culture that places decentralization and participative management at the forefront. This cultural ethos is deeply ingrained in the belief that fostering the holistic development of all stakeholders is not merely a priority but a collective responsibility.

By steadfastly adhering to the tenets of decentralization, the college creates an atmosphere where decision-making authority is dispersed across various levels, ensuring that every voice is acknowledged, and diverse perspectives are taken into account. This approach aligns seamlessly with the institution's dedication to the comprehensive growth and well-being of everyone associated with it, be they students, faculty, or staff members.The various departments including Sciences, Arts, Commerce, and Sports, are responsible for the academic and curricular aspects. Several societies, cells, and committees are dedicated to specialized activities.

Essentially, the college's unwavering commitment to decentralization and participative management mirrors its vision of forging an inclusive and collaborative community where each member assumes a crucial role in the joint pursuit of educational excellence and holistic development. This organizational framework not only empowers individuals but also fosters a sense of ownership and shared responsibility, propelling the institution towards its overarching goal of creating a thriving and dynamic learning environment.

File Description	Documents
Paste link for additional information	https://www.hansrajcollege.ac.in/administration/commitees
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Hansraj College, a beacon of academic excellence within the University of Delhi, exemplifies meticulous planning and execution in its institutional strategies, especially concerning faculty recruitment. The institution's forward-thinking approach was evident when it released its faculty recruitment advertisement in March 2022, signaling its intent to bolster its academic arsenal with adept educators.

Swiftly progressing through the recruitment process, the college ensured transparency and efficiency. By June 2022, the meticulous screening of applications was completed, followed promptly by the release of interview calls. The months from July to November witnessed rigorous interview sessions, aimed at identifying candidates who resonated with the college's ethos and academic standards.

A testament to its commitment and streamlined processes, Hansraj College achieved a significant milestone. It became the first college within the University of Delhi to conclude its faculty recruitment drive within such a commendably short span. The new faculty members, joining in two phases in October and November 2022, bring with them a wealth of knowledge and enthusiasm. This strategic and timely recruitment not only fortifies the college's academic foundation but also reaffirms its position as a trailblazer in higher education.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.hansrajcollege.ac.in/hCPanel/uploads/focus/Result_-_Assistant_Professor_-04_10_2022.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college's commitment to decentralization is intricately depicted in its organizational structure. As a distinguished member of the revered DAV family of institutions, our college operates under the thoughtful governance of the DAV governing body, a collective comprising a chairperson and members collaborating with the University of Delhi. This dynamic group formulates comprehensive academic, administrative, and financial policies, ensuring their seamless dissemination within the broader college community under the astute supervision of the college principal.

Responsibilities are meticulously distributed among key figures such as the bursar, IQAC director, Vice-Principal, and Public Information Officer, with further cascading into various sections encompassing administration, diverse departments, the college hostel, library, and the finance department. The academic domain is skillfully managed by the department's Teacher In charge, who adeptly delegates responsibilities to department faculty members.

The vital task of maintaining college infrastructure and addressing logistical requirements, including fee payments and salary provisions, is entrusted to the non-teaching staff. Collaboratively, departments and administration undertake pivotal roles in managing key aspects of admissions and examinations. The Staff Council emerges as the linchpin, ensuring seamless coordination among diverse departments and the institutional head, with every faculty member serving as an essential constituent of this cohesive and collaborative body. This harmonious approach to decentralization fosters a conducive environment for academic excellence, innovation, and holistic development within our educational institution.

File Description	Documents
Paste link for additional information	https://www.hansrajcollege.ac.in/administration/commitees
Link to Organogram of the institution webpage	https://www.hansrajcollege.ac.in/administration/organogram
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college prioritizes the well-being of its employees by ensuring compliance with UGC-mandated benefits, including provisions for childcare leave and duty leaves. Additionally, employees avail themselves of LTC/HTC, various allowances such as HRA, TA, and retirement benefits, all designed as welfare measures. Fee concessions are granted to students admitted under the ward quota. The institution provides extensive medical facilities, featuring an in-house medical room, dedicated healthcare professionals, and access to free or subsidized medical benefits at the University WUS Health Centre, government hospitals, and empanelled private hospitals. Financial benefits encompass loans, advances, and support through a Thrift and Credit Society at moderate interest rates. Modern infrastructure enhances the working environment with air-conditioned staff rooms, pantries for teaching staff, a well-

equipped library, and other essential amenities. The Mahatma Hansraj Faculty Development Centre plays a pivotal role by regularly organizing Faculty Development Programmes (FDPs), seminars, and Faculty Induction Programmes (FIPs). Financial aid is extended to staff attending conferences, workshops, and FDPs. The college's commitment to holistic well-being extends to physical health, with a state-of-the-art gymnasium and daily Yoga sessions promoting a healthy lifestyle among faculty, students, and non-teaching staff. Residential facilities, including flats for teaching and non-teaching employees, a dedicated Principal's residence, and round-the-clock caretakers, ensure a supportive living environment. Oversight is provided by the Teacher's Welfare Committee and Resident's Welfare Committee, addressing day-to-day functioning and basic amenities for a comprehensive and nurturing atmosphere.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

51

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

237

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The appraisal system for both teaching and non-teaching staff is a comprehensive evaluation process that examines their progress, strengths, and challenges. Factors considered include academic qualifications, work experience, student feedback, research engagement, and participation in seminars, conferences, and professional development programs. Teaching staff are required to

submit an annual Performance Appraisal Report (APAR), detailing their contributions to teaching and other college responsibilities. These reports undergo thorough validation by relevant authorities and screening by the Institutional Quality Assurance Cell (IQAC). The college administration transparently promoted numerous teaching and non-teaching staff following UGC-issued SOPs. Similarly, a performance-based appraisal mechanism, aligned with Recruitment Rules 2020 (Ordinance XXII-D, University of Delhi), involves the preparation of assessment reports under various parameters sent to the Head of the institution. The information gathered plays a vital role in decisions regarding promotions and in the preparation of various institutional reports. The college actively promotes teaching staff to demonstrate organizational and leadership skills through roles such as convenors, committee members, and society participants. Non-teaching staff are also evaluated through a performance-based appraisal system. Consistent monitoring and evaluation of all staff members ensure ongoing improvement aligned with the institution's evolving requirements. The feedback derived from these evaluations contributes to a professional and systematic approach to staff appraisal within the college.

File Description	Documents
Paste link for additional information	https://www.hansrajcollege.ac.in/forms
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college ensures a comprehensive examination of its financial affairs through both internal and statutory audits, adhering to the stipulations outlined by the University of Delhi and UGC. Internally, meticulous scrutiny of the college's expenditures is executed through the DAV Internal audit mechanism, ensuring transparency and accountability in financial transactions.

Externally, the Office of the Comptroller and Auditor General of India (CAG) conducts periodic audits every five years. As of the latest audit cycle in 2021-22, any objections raised during the CAG audit are addressed through collaborative efforts between the Accounts Office and the Finance Committee of the college.

The annual statutory audit, encompassing elements such as staff salaries, fee collection, UGC grants, and the income generated from self-financed courses, is conducted by a Chartered Accountant. This process ensures compliance with regulatory standards and best financial practices.

Moreover, the college maintains a rigorous auditing system for scholarships, with the statement of account subject to regular examination and oversight by the college accountant. This commitment to financial accountability underlines the college's dedication to maintaining the highest standards in its fiscal operations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

68.14972

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Hansraj College is dedicated to realizing its mission through comprehensive strategies for resource mobilization and optimal fund utilization. These strategies involve engaging with governmental and non-governmental entities to establish partnerships and secure diverse funding sources, ensuring a robust financial framework for growth and sustainability. Transparency, accountability, and

adherence to financial best practices are upheld through regular internal and external financial audits.

In terms of resource mobilization, the college actively collaborates with government bodies, philanthropic foundations, corporate entities, and international organizations, seeking grants, donations, and sponsorships to diversify its resource base. The funds acquired are purposefully directed, with a utilization certificate and audited financial statements promptly submitted to the funding agency. Allocation priorities include infrastructure enhancement, academic support, and departmental activities.

The college follows strict guidelines, such as Government e-marketplace (GeM) protocols and the Public Fund Management System, to streamline procurement processes and ensure transparency in transactions with government funding agencies. Endowment Funds are dedicated to prizes and scholarships, and each department and society receives allocated funds for various academic and co-curricular activities.

Following resource acquisition, the college emphasizes efficient resource allocation, supported by strategic plans and frameworks. Regular assessments identify areas for improvement, fostering a culture of accountability and responsible stewardship.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC, Hansraj College has been instrumental in conceiving, organizing, and managing a range of initiatives to enhance and enrich the institution's research, innovation, social and environmental issues, and teaching and learning processes during the year.

IQAC has played a crucial role in the successful implementation of NEP 2020 from the academic session 2022-23 with the introduction of a four-year undergraduate programme aligned with the University of Delhi.

The Mahatma Hansraj Faculty Development Centre (FDC) has organized several Faculty development programmes (FDPs), international programmes, and seminars/workshops emphasising quality assurance and interdisciplinary approach under Pandit MadanMohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT). Several skill enhancement programmes were conducted especially for non-teaching staff.

The Institution's Innovation Council (IIC) of IQAC organized programs for innovation and entrepreneurship, intellectual property rights awareness, and impact lectures under the Ministry of Education (MoE), Govt. of India. Research Development Cell initiated the Mahatma Excellence Award for students and Faculty for their exemplary research contributions/activities to the College. They also advertisedfunding to different faculty members for pursuing interdisciplinary research.

To provide a platform through which undergraduate students, research scholars and faculty can publish their scholarly findings, adouble-blind peer-reviewed academic journal titled HRC Journal of Economics and Finance was launched. It has received ISSN Number 2583-8814.

File Description	Documents
Paste link for additional information	https://www.hansrajcollege.ac.in/iqac/role
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has constituted sub-committees including the Academic and Administrative Audit Committee, Information System Cell, Student Learning Centre, and Feedback Analysis Team for achieving effective teaching-learning processes and administrative functioning.

An academic audit committee conducted regular analyses of academic progress and ensured the briefing of detailed academic calendars in all departments. Additionally, external academic auditing was also organised for all departments to assess the academic progress with respect to teaching modular plans, academic calendar, research activities and student progression for the last five years. An administrative audit aims to develop and assess the institutes' policies, strategies, operations, and functions. An internal

administrative audit was conducted on 21st November 2022.

Within a mentorship program, a wider perspective was included and a very efficient Hansraj Information System was constituted where students can make entry of their progress in the portal on a regular basis. The student learning centre (SLC) of IQAC continues its popular peer-to-peer mentoring program in which students learn from and with each other. Group study sessions of peer-to-peer mentoring become a source of encouragement and motivation for the students making them better team players. The SLC also organised workshops under the canopy of peer-to-peer mentoring where hands-on training was given to students by the students.

The feedback analysis team regularly obtains feedback from students, parents, and alumni on teaching-learning processes and resources provided and complies requisite action taken report. Additionally, students benefit from internship cells, placement cells, societies, community college ventures, and capacity-building & skills enhancement initiatives of the college.

File Description	Documents
Paste link for additional information	https://www.hansrajcollege.ac.in/iqac/audit
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.hansrajcollege.ac.in/about/annualreport
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college through various initiatives, societies and statutory bodies ensures that there is no discrimination on this account and gender equity has become a main ethos of the college preamble. Seminars on financial aspects, inheritance laws for women are held to raise awareness on important issues. Various capacity building programmes are held through Women Development Cell, NSS Rural Development Wing, Enactus and students' individual projects. Training sessions in tailoring, paper bag and candle making were conducted. The college library, hostel premises and other common areas are kept well lit.

Specific facilities provided for women in terms of:

a. Safety and security: Girl's washrooms are located at appropriate locations. Safety workshops are conducted.

b. Counseling: Psychologists who are available to talk and listen to their problems and solutions are sought after proper consultations.

c. Common room with three pad-vending machines to cater to menstruating girls' needs.

d. The college has a Day Care Centre where both non-teaching and teaching staff lactating mothers.

e. TED talks, Lectures series hosted and delivered by women, LGBT community and offers some scholarships especially for girl students.

f. Girls hostel facility has been started in the college.

File Description	Documents
Annual gender sensitization action plan	https://www.hansrajcollege.ac.in/uploads/iqac/genderequity/7.1.1%20Action%20Plan%202023-24.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.hansrajcollege.ac.in/uploads/iqac/genderequity/Facilities%20provided%20for%20Women%20in%20the%20Campus.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has consistently received accolades at IIT Delhi on World Environment Day for its efforts in raising awareness about diverse environmental issues. Notably, it was honoured by The Swami Vivekananda Foundation for its impactful Green Activities. The thriving gardens and lawns attract a variety of fauna, enriching the college environment with vibrancy and vitality.

Efforts to manage garden waste include on-site composting through two distinct setups: Vermicomposting, managed by the Department of Zoology, and Garden Composting overseen by the Garden Committee, ensuring the conversion of waste into valuable organic manure. The college has established a memorandum of understanding (MoU) with Delhi DEEPC and Blue Planet, a reputed international organization.

Collaborating with the NGO Ecoprabandhan associated with the New Delhi Municipal Corporation, plastic bottles were ingeniously transformed into benches that now grace the college campus.

Efficient handling of paper waste involves collecting it in designated recycling rooms, which is then picked up by "JAAGRUTI," a reputable NGO.

E-Waste Collection Bin are placed to ensure collection and recycling is regulated. The faculty's active involvement in delivering talks, contributing articles, and engaging in research initiatives serves as a significant contribution toward promoting interventions across various levels of sustainability.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Women Development Cell and Gender Equity Cell actively engage in projects, capacity-building programs, lectures, and workshops, playing a pivotal role in addressing gender discrimination within the college to establish an inclusive environment for all genders, encompassing men, LGBTQ+ individuals, and those who prefer not to identify with any specific gender. The college's dramatics society utilizes stage and street plays to raise awareness about gender discrimination and societal issues.

Statutory cells dedicated to SC, ST, OBC, Northeast, and Tribal communities protect constitutional rights, preventing encroachment. During college fests and society events, folk dances representing diverse cultures and linguistic traditions of various states and Union Territories are showcased.

The spirit of "Vasudheva Kutumbukam" was commemorated in the academic year 2022-23, and the college hosted events related to G-20, C-20, and Y-20. Efforts are made to provide education to underprivileged children on the college campus. National Unity Day is an annual celebration observed on the college campus.

The National Education Policy (NEP) curriculum has significantly contributed to breaking language barriers. Students now have the freedom to choose any language from the concurrent list to study alongside English and Hindi, fostering a more inclusive and diverse learning environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Patriotic fervor, love for the nation and respect for the constitutional duties and obligations is intrinsically woven in Hansraj ethos and is also inculcated through a curriculum that focuses on the contributions of freedom fighters, scientists, and civil society in building India. G-20 events that were held in the college also brought to light the soft power of India in which students took pride. Innovation projects that deal with local problems with interdisciplinary teams are supported by the college.

Vigilance Day, Voters Day, Unity Day are organized. Through FDPs and workshops by RDC and IIC, the concepts of respect for Intellectual Property, avoiding plagiarism and best academic conduct have been inculcated.

Under the aegis of UBA, the students go to the localities and urban slums and make the uneducated labour force know about the rights and various schemes that the government offers.

Workshops and talks to create awareness on safe sex, AIDS and HIV and other contagious diseases have been conducted round the year so that society is benefited at large. Digital literacy workshops and tangible skill enhancement programs are continuously empowering students of the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.hansrajcollege.ac.in/NAAC/2022-23/Criteria7/7.1.9%20NAAC%20Constitutional%20Ethics.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College has been organizing commemorative days related to freedom fighters and people who gave up their life at the altar of the nation. Independence Day and Republic Day are celebrated every year with great enthusiasm and fervor. NCC Cadets and NSS volunteers also represent the nation in the national parades and camps. The college celebrates National Voters Day, Yoga Day, Sports Day every year where students and staff participate with equal enthusiasm. International Women's Day is also celebrated as an event to celebrate liberty and empowerment .

The year 2022-23 also had global representation as G-20 was hosted in Delhi. College hosted various G-20 events also to commemorate some international leaders.

Days related to environment protection and conservation such as June 5, February 2, March 22 are observed by organizing talks, competitions and discussions. The language departments host the important days such as Hindi Day, Sanskrit Day and other cells host specific days that are related to tribals, youth, women, farmers and

other social contributors that have national and international significance.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Skill Development

Several new Skill Enhancement Courses have been introduced, including Creative Writing, Theater, Entrepreneurship and Tourism, Financial Management, Digital Literacy, and Photography, among others. Trained teachers conduct these courses, emphasizing a hands-on approach through DIY (Do It Yourself) methodologies and practical sessions. At P.N. Bali Mushroom Cultivation centre mushroom cultivation training is imparted. A sericulture lab has been established. Course on Artificial Intelligence and Machine Learning, and workshops on natural soap and cosmetic making have been conducted in the academic year 2022-23 Other creative art forms such as video editing, screenplay writing, and acting are fostered through workshops aimed at honing these skills.

1. Equity and Inclusiveness

The student body comprises individuals from various social, cultural, economic, religious, and regional backgrounds. Numerous language workshops were conducted throughout the academic year 2022-23 to facilitate linguistic understanding and inclusivity. To support specially-abled students, the college extends freeships, and assistance, and has enhanced facilities within the Enabling Unit. Mitti Cafe, a unique initiative exclusively managed by specially-abled individuals is on campus. Girls' hostel reached full occupancy by 2022-23. Peer-to-peer learning programs and mentorships were organized. A uniform policy is adopted ensuring fair appraisals for teaching faculty.

File Description	Documents
Best practices in the Institutional website	https://www.hansrajcollege.ac.in/iqac/bestpractices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Harmonizing Tradition and Modernity For Nurturing Young Minds

The college embodies a unique fusion of tradition and modernity, rooted in the ethos of DAV (Dayanand Anglo-Vedic) principles. By seamlessly merging traditional wisdom and Vedic knowledge with contemporary scientific learning, Hansraj College cultivates a profound sense of connection to our heritage. Through cultural events, celebrations, and awareness programs, the institution has fostered an environment where diversity is embraced. Admissions and examinations start with Havanand traditional knowledge is imparted through value-added courses integrated into the curriculum, and talks on Traditional Knowledge systems spanning medicine, crafts, music, and fine arts. The vibrant sports science department has witnessed student achievements in Yoga, Running, Badminton, Basketball, and Cricket, securing numerous accolades in various competitions. A scientific temperament is fostered, nurturing an environment conducive to intellectual growth and problem-solving skills. Student-run projects contributed significantly to national development, instilling a profound sense of patriotism and civic responsibility among the students.

Throughout its Platinum Jubilee Celebrations, the college conducted National Seminars, Youth Programs, Discussions, and Deliberations, drawing from its historical foundations to shape its academic landscape. In the academic year 2022-23, all academic streams hosted several conferences and workshops, empowering the youth. instilling a profound sense of patriotism and civic responsibility among the students.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The plan of action aims to enhance the educational experience, research capabilities, infrastructure, and overall quality of the institution for both students and faculty members. Each initiative requires careful planning, resources, and implementation strategies to achieve its intended objectives effectively

1. Expanding the Hansraj Information System for students and teachers: This entails extending the existing system to cater specifically to the needs of teachers, and collection of data from students

2. Professional Training Programs for teaching staff: This plan involves organizing workshops, training sessions, and conferences in collaboration with national and international research institutes. The focus areas include NEP orientation, teaching methodologies, academic leadership, and various aspects of education and skill development.

3. Training programs and courses for students: Providing hands-on training, industrial visits, and courses under the Student Learning Centre to enhance students' skills and employability.

4. Quality enrichment programs: Organizing programs to enhance quality standards, assessments, accreditations, and best practices in higher education, primarily targeting administrators and principals.

5. Promotion of staff members: Providing opportunities for career growth and recognition within the institution for faculty and staff through promotions.

6. Infrastructure expansion: Expanding the institution's infrastructure to include new computer labs, ensuring access to up-to-date technology and resources for students and faculty.

7. Research promotion and upscaling skill and innovation ecosystem: Allocating research grants to selected candidates

after a thorough screening process to encourage and support research endeavours within the institution.