



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

HANSRAJ COLLEGE

- Name of the Head of the institution Prof. (Dr) Rama
- Designation Principal
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 01127667747
- Mobile no 9891172389
- Registered e-mail principal_hrc@yahoo.com
- Alternate e-mail principal@hansrajcollege.ac.in
- Address Hansraj college Mahatma Hansraj Marg Near Malka Ganj Chowk Delhi-07
- City/Town Delhi
- State/UT Delhi
- Pin Code 110007

2.Institutional status

- Affiliated /Constituent Constituent
- Type of Institution Co-education

- Location Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **University of Delhi**
- Name of the IQAC Coordinator **Dr. Mona Bhatnagar**
- Phone No. **01127667458**
- Alternate phone No. **01127667747**
- Mobile **9810260052**
- IQAC e-mail address **iqac.hrc@gmail.com**
- Alternate Email address **monabhatnagar65@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://www.hansrajcollege.ac.in/uploads/administration/aqar/AQAR%20report%202020_21.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.hansrajcollege.ac.in/iqac/academiccalendar>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|-----------|-------------|-----------------------|-------------------|-------------------|
| Cycle 1 | A+ | 3.62 | 2017 | 12/09/2017 | 11/09/2022 |

6. Date of Establishment of IQAC

15/09/2015

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--|--------------------|-----------------------------|--------|
| Sh. Vijay Mishra | National initiative for excellence in humanities and social science | ICSSR | Nil | 150000 |
| Sh. Prabhanshu Ohja | National initiative for excellence in humanities and social science | ICSSR | Nil | 187500 |
| Dr. Rama | Human exploitation and trafficking for National Awareness | ICSSR | Nil | 250000 |
| Dr. SatyaKam | Research support fund for botany department | P.K.Dutta R.S.Fund | Nil | 150000 |
| Dr. Brijesh Rathi | Molecular Thermoctic probe based on optically active amines for targeting SARS-CoV-2 | DRDO | 3 years | 490446 |
| Dr. Brijesh Rathi | Design and synthesis of novel bioactive DOTA conjugates | DRDO | 1 year | 890000 |

| | | | | |
|------------------------|---|-----|--------|-----------|
| Dr. Vijaya Rani Rajpal | Network programme for enrichment and update of database on genome related information for indian spermatophyte and archegonlata c taxa - Phase II | DST | 3 year | 3546720 |
| Hansraj College | UGC Grant | UGC | Nil | 549501000 |

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **9**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Hansraj College has planned to initiate its own research grant in

order to focus more on inter-disciplinary research and innovation amongst the faculty members and students. During the year grant has been approved for 22 faculty members with internships to 66 in-house students for the research proposal submitted by faculty members individually or in collaboration with other faculties from different departments. 2. In order to impart entrepreneurial and other contemporary soft skills, the college organized several add-on certificate courses. These included for instance courses on "innovation, IPRs, start-ups, and entrepreneurship," "Research Methodology," "Future skills to boost employability," "Digital marketing," and "machine learning for physical sciences". Students and faculty members participated in these certificate courses from across the country. 3. Hansraj College in order to further enhance awareness about NEP 2020 and ensure a smooth implementation of the policy in the upcoming session constituted the NEP Task Force under the guidance of IQAC. NEP Task Force organized several one-week FDPs such as Roadmap for Building New India with New Education Policy and National Education Policy: implementations and challenges etc. In fact, one volume (volume 2 issue 3) in Hansraj research journal was dedicated to articles related to the New Education Policy. 4. In order to encourage and motivate students to undertake research, the college launched its research journal "HansShodhSudha" in July 2020. Manuscripts written by students under the guidance of their respective mentors will be published after peer review. The college has received its ISSN number 2582-9777. 5. The college has planned to promote the activities in collaboration with national and international experts. This collaboration will provide an opportunity for researchers and academicians to exchange their views and opinions, address and debate research relevant issues, and generate academic research output. During the year IQAC in association with the department has organized several webinars and workshops such as

- Tele-research concept on 17th July 2021
- Digital transformation and Climate Changes on 9th October 2021
- Environmentally benign solvents for sustainable development on 23rd October 2021
- Emerging trends in Chemical and Applied Sciences for Sustainable Future" on October 30, 2021.
- IPR awareness programme under National Awareness Property Awareness Mission" on 12th January 2022,
- Path towards progress: Now and Beyond" on 22nd January 2022,
- Problem Solving and Ideation on 22nd February 2022.
- "An Eco-Friendly Approach to Environment Day" on 13th June 2022

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|---|--|
| <p>1. To focus more on inter-disciplinary research and innovation among faculty and students, the college has planned to initiate its own research grant.</p> | <p>During the year, the grant has been approved for 22 faculties with internships to 66 in-house students for the research proposal submitted by faculty members individually or in collaboration with other faculties from different departments.</p> |
| <p>2. To incorporate entrepreneurship skills and other contemporary soft skills, The college has planned to organise several add-on courses.</p> | <p>The college has organised several add-on certificate courses such as "innovation, IPRs, start-ups, and entrepreneurship", "Research Methodology", "Future skills to boost employability", "Digital marketing" and "machine learning for physical sciences". Here participation was there for both students and faculties across the entire country.</p> |
| <p>3. To equip and update ICT skills among non-teaching staff, the college has planned to organise hands-on on a regular basis.</p> | <p>A four-day training program "ICT tools for Digitalizing the Science Labs" was conducted by the Department of Physics and Electronics under the umbrella of IQAC, Hansraj College for the non-teaching staff to facilitate them with the ICT tools on the 23rd, 25th, 26th, and 27th August 2021.</p> |
| <p>4. The college has planned to develop an audio video room</p> | <p>An e-samvad center was established. Here a platform has been provided to faculties, professionals and students where they can contribute to digital content creation.</p> |
| <p>5. The college has planned to promote activities involving national and international experts, this will provide an</p> | <p>During the year IQAC in association with the department has organized several webinars and workshops such as • tele-</p> |

| | |
|--|---|
| <p>opportunity for researchers and academicians to exchange their views and opinions, address and debate research relevant issues, and generate academic research output.</p> | <p>research concept on 17th July 2021 • Digital transformation and Climate Changes on 9th October 2021 • Environmentally benign solvents for sustainable development on 23rd October 2021</p> <ul style="list-style-type: none"> • Emerging trends in Chemical and Applied Sciences for Sustainable Future |
| <p>6. To encourage and motivate students for research and development, the college has launched its research journal "HansShodhSudha" in July 2020 where manuscripts written by students under the guidance of a Mentor will be published after peer-review.</p> | <p>The college has received its ISSN number 2582-9777.</p> |
| <p>7. To understand the NEP 2020 policy from different perspectives and to ensure a smooth implementation of the policy in the upcoming session, the college has constituted NEP task force under the guidance of IQAC.</p> | <p>NEP task force organized several one-week FDPs such as Roadmap for Building New India with New Education Policy and National Education Policy: implementations and challenges etc. In fact, one volume (volume 2 issue 3) in Hansraj research journal was dedicated to articles related to New Education Policy.</p> |

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

| Name | Date of meeting(s) |
|--------------------|--------------------|
| DAV Governing Body | 08/09/2022 |

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|--|--|
| 1.Name of the Institution | HANSRAJ COLLEGE |
| • Name of the Head of the institution | Prof. (Dr) Rama |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 01127667747 |
| • Mobile no | 9891172389 |
| • Registered e-mail | principal_hrc@yahoo.com |
| • Alternate e-mail | principal@hansrajcollege.ac.in |
| • Address | Hansraj college Mahatma Hansraj Marg Near Malka Ganj Chowk Delhi-07 |
| • City/Town | Delhi |
| • State/UT | Delhi |
| • Pin Code | 110007 |
| 2.Institutional status | |
| • Affiliated /Constituent | Constituent |
| • Type of Institution | Co-education |
| • Location | Urban |
| • Financial Status | Grants-in aid |
| • Name of the Affiliating University | University of Delhi |
| • Name of the IQAC Coordinator | Dr. Mona Bhatnagar |

| | | | | | |
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| • Phone No. | 01127667458 | | | | |
| • Alternate phone No. | 01127667747 | | | | |
| • Mobile | 9810260052 | | | | |
| • IQAC e-mail address | iqac.hrc@gmail.com | | | | |
| • Alternate Email address | monabhatnagar65@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://www.hansrajcollege.ac.in/uploads/administration/aqar/AOAR%20report%202020_21.pdf | | | | |
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| <p>13. Whether the AQAR was placed before statutory body?</p> | <p>Yes</p> |
| <p>• Name of the statutory body</p> | |
| <p>Name</p> | <p>Date of meeting(s)</p> |
| <p>DAV Governing Body</p> | <p>08/09/2022</p> |

| 14. Whether institutional data submitted to AISHE | |
|---|--------------------|
| Year | Date of Submission |
| 2022 | 08/01/2022 |
| 15. Multidisciplinary / interdisciplinary | |
| <p>Hansraj College is committed to the success of National Education Policy 2020 and its mission to provide high-quality education that promotes the holistic development of students who develop the world view of truly global citizens. A one-week Faculty Development Programme on 'Roadmap for Building New India with New Education Policy' was organized to deliberate upon the key principles such as diversity of curriculum and pedagogy; adoption of modern technology and innovative teaching methodology; promotion of creativity and critical thinking; and encourage logical decision-making and innovation. In recent years, Hansraj College has taken up a series of initiatives to foster an academically vibrant environment. These include the design of interdisciplinary collaborative programmes, special lectures, seminars, symposia, field trips, and the interdisciplinary courses offered by various departments. Hansraj college will effectively and efficiently implement the University of Delhi's Undergraduate Curriculum Framework-2022 (UGCF) which is based on National Education Policy 2020 from the current Academic Session (2022-23) with regular monitoring in ways that serve the needs of the students in the best possible way.</p> | |
| 16. Academic bank of credits (ABC): | |
| <p>UGCF 2022 adhered to the curriculum framework for earning and accumulation of credits in the Academic Bank of Credit (ABC). It offers the flexibility to redeem the requisite credit for the award of an appropriate Certificate / Diploma/ Degree, which shall provide students an opportunity for lifelong learning. It will help them avail academic outreach beyond the superstructure of the programme of study in another University/Institution at the national /international level depending upon the student's choice. Hansraj College as one of the largest constituent colleges of the University of Delhi will formally implement the Academic bank of credits (ABC) as soon as the University makes ABC available.</p> | |
| 17. Skill development: | |
| <p>Hansraj college conducts skill-oriented programs such as Remedial classes in English for SC/ST/OBC students and in Hindi for</p> | |

students from the Northeast. Classroom teaching incorporates the use of software programs like Tally to enhance the accounting and quantitative skills of the students. Guided tours to institutions like the National Stock Exchange to buttress the pedagogy of theoretical knowledge are also conducted. Teachers regularly motivate and train students to undertake independent research to bridge the gap between theory and practice. Hansraj College has very active co-curricular societies. These include for example - Swaranjali, Dramatics society, Debating society, etc. which contribute to honing the skills of students in their respective areas. Women Development Cell regularly organizes self-defense training for girls in collaboration with Delhi Police. By 2021, Hansraj became a part of the Unnat Bharat Abhiyan (UBA), a flagship programme of the Ministry of Education. The scheme aims to apprise the faculty and students regarding the realities of rural areas. Student Learning Centre (SLC) of Hansraj College started a new initiative 'Peer-Peer learning program' which focuses on the advancement of teaching and learning among undergraduates across all disciplines. In many of the world-renowned educational institutes, the Peer learning approach is considered to be one of the active learning strategies that help students learn from and with each other. SLC has also conducted certificate courses such as "Future Skills To Boost Employability," "Innovations, IPRs, Start-Ups And Entrepreneurship," and "Introduction to Machine Learning For Physical Sciences" among many others.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Hansraj College encourages the learning of national languages such as Hindi and Sanskrit by offering undergraduate degrees. Hansraj College library houses around five thousand books in Sanskrit/Urdu related to Vedas and Upanishads. Hansraj College has established Mahatma Hansraj Research Center (MHRC) in Linguistics for the departments of Hindi and Sanskrit to provide a language laboratory that is well equipped with language-related fonts and software, translation and transliteration facilities. Standing by the doctrine of Mahatma Hansraj and DAV philosophy, the college has established the Vishva Bandhu Centre of Vedic Research. The Vishva Bandhu Centre for Vedic Research has pioneered the preparation of a Vedic Lexicon and brought out the alphabetical indices to the Padapathas of Rigveda, Yajurveda, Samveda, and Atharvaveda. The Vishva Bandhu Centre for Vedic Research organizes yoga camps and promotes the spiritual growth of the students and faculty. It inculcates the discipline toward

health and wellness. A separate room for Yoga and meditation for recreation and occasional events has also been established. Special yoga classes are conducted separately for boys and girls. The aforementioned interventions seek to facilitate the implementation of NEP.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Hansraj College is affiliated with the University of Delhi and follows its designed curriculum strictly. All the courses are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. The learning outcomes of each course are inbuilt into the prescribed syllabi and play a crucial role in determining and planning the teaching, learning, and assessment strategies. Most teachers at their own level, informally keep track of course milestones and ensure that curriculum implementation is done in line with the course objectives. For successful outcomes, the college updates its website regularly with notifications and important circulars/revisions sent by the University.

20.Distance education/online education:

Due to Covid -19 pandemic, academic institutions utilised various digital platforms to engage with students and conduct classes, conferences, events and meetings. This shift has come with its own set of issues and challenges. Keeping aside the negative impact of lack of face-to-face learning, the online teaching-learning process has broken the geographical barriers creating interaction between experts and students from distant geographies. The rapid shift in educational needs has paved the way for the adoption of the hybrid mode of education even post the lockdown. Mahatma Hansraj Faculty Development Centre (MHRFDC) had launched the e-Samvaad Centre where we have our in-house studio room with all the modern and state-of-the-art facilities to facilitate the recording of digital content. e-Samvaad Centre, MHRFDC, Hansraj College contributes towards the creation of digital content from faculty members, and professionals in the form of video lectures in the area of their expertise or any other contemporary topic of general interest to all. Faculty members of the college are encouraged to contribute to digital content creation. This can be considered the new normal, which is envisaged in New Education Policy as well.

Extended Profile

| 1.Programme | |
|---|---------------------------|
| 1.1 Number of courses offered by the institution across all programs during the year | 1341 |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 Number of students during the year | 7270 |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |
| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 4150 |
| File Description | Documents |
| Data Template | View File |
| 2.3 Number of outgoing/ final year students during the year | 1987 |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 Number of full time teachers during the year | 226 |

| File Description | Documents |
|---|---------------------------|
| Data Template | View File |
| 3.2 | 219 |
| Number of sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 68 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 2668 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 1416 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Hansraj College adheres to a coherent and well-planned pedagogic approach that is developed within the broad framework, timelines and pre-determined syllabus set by Delhi University. Planning for each semester starts in the previous semester itself. The college academic calendar and teacher and student timetables are in place much before the beginning of each semester. The timetable and workload committees work in synchronization with individual departments to draw out timetables of teachers and students. The college invites options from students well before the semester begins so that the college departments are well prepared to cater to the student's preferences wherever electives have to be offered. Workload calculation is made and faculty is hired as per requirements. As an attempt to increase the efficiency of curriculum delivery, the faculty is required to prepare modular

teaching plans before the beginning of the semester and share the same with the IQAC. Complementing the pedagogic approach, the college has a strong tutorial and mentorship programme. Regular Research and Faculty Development Programmes are also organized for teachers to update their knowledge. Teachers are also members of various bodies of the University contributing to curriculum reviews, assessment and evaluation. Periodic review of curriculum delivery is carried out during department meetings and any mid-course correction done if necessary.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.hansrajcollege.ac.in/academics/timetable |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being a constituent college of Delhi University, we are bound by the procedures prescribed by the University with respect to the academic calendar and internal assessment of students. The internal assessment grades so arrived at are combined with the semester end examination grades to compute the consolidated semester grades. However, it is our constant endeavour to promote among teachers a culture that encourages continuous evaluation in some form or the other. A system of continuous internal evaluation serves like an alarm or sounding system that alerts the student where there is scope for corrective action. This continuous evaluation may take the form of class tests, quizzes and participation in class discussions that result in a consolidation of the underlying concepts learnt in class. Students are informed well in advance about the dates for such assessments and in case a student has genuine reasons for missing an assessment, teachers remain open to conduct assessments for the said student at a later date. All internal assessment marks are shared with students and teachers constantly endeavour to walk an extra mile for weaker students, helping them improve grades and overall understanding. All teachers also share modular plans with the department heads to calibrate teaching schedules and to ensure timely course completion.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.hansrajcollege.ac.in/studentcorner/internalassessment |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

32

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

160

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Hansraj College course curriculum effectively integrates cross-cutting issues relevant to professional ethics, gender, environment and sustainability and leads to a strong value-based holistic development of students. The college organizes various activities throughout the year that help in this endeavor. Teachers also make every possible effort in classroom teaching to sensitize the students towards these cross cutting issues. HUMAN VALUES AND PROFESSIONAL ETHICS issues are addressed by societies such as Advaita – the Spiritual Society of Hansraj College which is dedicated to raising human consciousness, promoting niswarth sewa, and facilitating a suitable ambience to the seekers in the quest for truth. The Enabling Unit (EU) and Equal Opportunity cell cater to the needs of the differently abled students in college. SPIC MACAY focuses on Indian Classical music and dance forms. NSS and Rotaract Club aim to inculcate the spirit of service among college students and work towards spreading the message of peace,

love and holistic development. Udaan aims to improve the motivational level of students. GENDER related issues are addressed by Women Development Cell, Gender Equality Cell and Girl Up societies which are committed to fighting societal evils like patriarchy, sexism, homophobia, prejudice and other inequities and enhance women's empowerment. ENVIRONMENT AND SUSTAINABILITY is given utmost importance by Hansraj College. There are dedicated societies such as Green Warriors, Haritima and Society of General Awareness that aims to raise general awareness about various issues of environment and social importance such as cleanliness, drug addiction, safety rules, health issues etc.

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

217

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

874

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://www.hansrajcollege.ac.in/igac/feedback |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded |
| URL for feedback report | https://www.hansrajcollege.ac.in/igac/feedback |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2267

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1391

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The assessment of the learning levels of students is a prerequisite for and hence an integral part of an effective teaching learning process. This assessment is a continuous process accomplished by both formal and informal means. Formally, regular assignments and tutorials are used as inputs to assess the learning gaps which are then addressed during lectures and future tutorials. An informal assessment of the learning gaps is done via the mentoring ecosystem established in our college. Mentors have been able to get feedback about the extent of gaps which are then conveyed to the concerned teachers who then take corrective action. Instances have come to light where learning in a particular subject was suffering because of the gaps from a previous foundational paper, identified during a mentorship session. This was conveyed to the concerned teacher who then scheduled some extra classes to bridge the gap.

Since the learning accomplished is not homogenous, it becomes imperative to identify the slow learners and devise strategies differentially for them relative to the advanced learners. To assess the same, separate strategies have been adopted which are

stated below in additional link.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.hansrajcollege.ac.in/studentlearningcentre/about |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 6345 | 229 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

There can be no doubt that classroom teaching needs to incorporate elements that make it significantly more than the mere teaching of the prescribed texts. One of the ways that this might be accomplished is by teaching them problem-solving strategies which will allow them to think creatively and critically and learn how to make good decisions. Since problem-solving is not a skill that can be taught in the abstract and independent of context, teachers use discipline and course-specific examples and applications to real-life phenomenon to generate such capacities. Participative learning through educational trips and presentation-oriented assessment is implemented wherever feasible. Other discipline-specific approaches take the form of extension lectures that expose students to the frontiers of the subject and give them glimpses of what further studies in the discipline involved. Invited talks by luminaries in the specific academic discipline add depth and many new dimensions to the accumulated learning of the students. Every department has a departmental society which engages in activities that add the fun factor to learning via standalone competitions and departmental festivals. Add-on courses are regularly organized for students to empower them with knowledge that allows them to take forward their learning experience at their own pace.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://www.hansrajcollege.ac.in/researchinnovation/dbtstarscheme https://www.hansrajcollege.ac.in/studentcorner/internship |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT-enabled tools for the purposes of delivering an enhanced educational experience is no longer a matter of choice. The ongoing pandemic has necessitated the adoption of new teaching pedagogies, assessment schemes and completely different work environments. These are just a few of the long list of adjustments that teachers have had to make. However, on the positive side, most of these adjustments have contributed to the building of capabilities and skills that potentially contribute towards greater productivity of the teaching process.

Please refer to the additional information tab for detailed information provided on ICT-enabled tools for an effective Teaching-Learning process

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

229

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

229

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

150

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2493

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being a constituent college of Delhi University, we are bound by the University with respect to the internal assessment of students. The internal assessment grades so arrived at are combined with the semester-end examination grades to compute the consolidated semester grades. However, it is our constant endeavor to promote among teachers a culture that encourages continuous evaluation. The consequences of such a strategy are positive and to say the least two-fold. On the one hand, such interventions are likely to catalyze constant and consistent efforts on the part of students and at the same time enhance the productivity of their efforts by providing ample space for corrective action.

Given the working of the semester system, where each teaching day forms a substantial proportion of the total teaching per semester, a slight slip on the part of a student can derail his/her preparations and suck him into a downward spiral with very undeserved consequences. A system of continuous internal evaluation serves like an alarm or sounding system that alerts the student while there is scope for corrective action. The mentorship program run by the college also complements this process as mentees are encouraged to discuss progress with their mentors.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.hansrajcollege.ac.in/studentcorner/internalassessment |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Hansraj College is a constituent college of the University of Delhi and hence conforms to the prescribed system of evaluation- i.e. 75% weightage to the final examination and 25% to internal assessment.

Internal assessment is shared with students by the concerned teacher as soon as it has been finalized. Any related discrepancies and grievances are brought to the notice of the teachers and are addressed by them. The system of continuous evaluation ensures that teachers and students are in constant touch with each other which reduces the probability of any delays in redressal if needed. Multiple opportunities are provided to the students to better their performance. Departments are instructed to contact students who have not appeared for internal assessment for whatsoever reason through mail and/or other modes including taking assistance from the mentors of the concerned students.

Moderation of the assessment is done at two levels. There is a department moderation committee comprising of the current Teacher in charge, previous Teacher in charge and next Teacher in charge. Once ample opportunity has been provided to the students to notify any discrepancies, the assessment is sent to the university. If in spite of the rigour of the above mechanism an error is reported by a student or faculty it is conveyed to the university.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.hansrajcollege.ac.in/studentcorner/internalassessment |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program and course details for all courses are displayed on the college website. At the beginning of the academic year, each department holds an orientation where the program and course outcomes are explained to the students in detail.

The program-specific outcomes provide the general structure for designing the extra and co-curricular activities for the students of a particular discipline while the course outlines are more

specific to the courses offered by the discipline. As we are a constituent college of the University of Delhi, the course outcomes are prescribed by the University of Delhi and are uploaded on the university website. However, we display the same on our college website for the ready reference of our students. Additionally, each department holds an orientation at the beginning of the academic year and each semester, where the program and course outcomes are introduced in detail. During the course of the academic session, teachers inform students of any revisions in the course outcomes which they become aware of by virtue of being attendees at the course revision meetings held at their respective departments. These are manifested in the programs of the departmental societies, alumni connects, extension lectures add-on courses etc

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.hansrajcollege.ac.in/igac/posp_so |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of program and course outcomes are evaluated through both formal and informal means. The most direct measurement is provided by the examination system. The system of internal assessment provides us with some flexibility with respect to the exact manner of evaluation with respect to the number and method of assessment employed. IA is continuous so that students get to know if they are lagging in a particular area and then are given an opportunity to make up for it. Hence, frequent assignments using MCQs, long answers, quizzes etc. are used to measure course outcomes effectively.

Another feature that works towards the effective attainment of outcomes is to collect student satisfaction feedback so that gaps may be addressed to the extent and as soon as possible.

We measure the success of our efforts by keeping track of our graduating students. The placement and internship cells work towards the employment of our students and we assess ourselves by looking at the percentage of students placed in jobs and those

pursuing internships. Each year numerous students leave college for higher studies both abroad and within the country. Among the many societies that we have there are some that prepare our students for careers in the civil services, and each year we proudly celebrate the success of many of our students.

Our alumni association ensures that we continue to stay in touch with our students who often return to deliver talks, share their knowledge and life experiences with the currently enrolled students

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.hansrajcollege.ac.in/about/annualreport |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1460

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://www.hansrajcollege.ac.in/about/annualreport |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.hansrajcollege.ac.in/iqac/feedback>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

58.99

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

25

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

| File Description | Documents |
|---|--|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | http://www.jkstic89.co.in/ , https://www.serbonline.in/SERB/HomePage , https://www.csr.res.in/ , https://www.drdo.gov.in/ , https://dst.gov.in/ , https://dbtindia.gov.in/ , https://erasmus-plus.ec.europa.eu/ |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has created an ecosystem for innovations and has taken up initiatives for the creation and transfer of knowledge by establishing a research development cell (RDC) as per the statutes of the Government of India. RDC is an apex body of the college that looks after the infrastructure, research Programs, policy development, collaboration and community, product development, monitoring and commercialization, IPR and legal matters, and ethical matters. RDC has helped in the establishment of two research centres in the campus- Har Gobind Khorana Centre for Chemical Biology (HC2B) and Jagadish Chandra Bose Centre for Plant Genomics (JCBCPG) to promote research culture in the campus. RDC has taken initiatives to promote research at the undergraduate level by sanctioning Faculty-student research projects 18 interdisciplinary research projects to faculties to train undergraduate students in research. 36 faculties and 90 students from various departments are working on these projects. The college innovation council (IIC) has conducted awareness programs through seminars and workshops and many innovation activities. It has provided a start-up supporting mechanism by establishing functional ecosystem scouting and pre-incubation of ideas. Many start-up ventures have been flourishing under the aegis of IIC like mushroom cultivation, solar LED, Look Beyond School, Serveit technologies corporation (Delaware Corp), and Fomo Brews.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

53

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://www.hansrajcollege.ac.in/research-innovation/research-guidance |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

160

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

56

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities mainly through its National Service Scheme and National Cadet Corps units in the neighbourhood community. Such activities help to sensitize students to local issues which builds their holistic development as empathetic human beings and responsible citizens of the nation. During the current year, NSS coordinated various activities including a campaign against human trafficking, food donation drives, Dengue and cleanliness awareness at Yamuna Khadar slum area, Sale of candles made by women of Majnu ka Tila under the project Jugnu, Visit to old age homes, Blood donation camps, Winter clothes donation drive, Project Paryavaran Plantation drive at various places in India, Project Parvarish 5 year celebration: Food donation drive at Yamuna Khadar etc. Likewise, NCC coordinated activities like -Tree Plantation Drive, Fit India Movement 2.0, Cleanliness Drive, and Awareness Rally: Single Use Plastic, to name a few. These activities had a positive impact on personality development and inculcation of leadership qualities in

the students. The students also get sensitized about community relationships. Other societies of the college such as Haritima, Women's Development Cell, Gender Equality cell etc. conduct sessions and activities that sensitize students to prevailing social issues and result in their holistic development.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

12

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

103

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4293

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

8

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

19

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has impressive infrastructure and physical facilities for teaching learning including classrooms, laboratories, computing equipment, canteen, medical room etc. with Wi-Fi enabled campus. Many classrooms have LCD projectors. The college has classrooms for regular teaching and the seminar rooms for organizing Lectures/Seminars/Conferences/Workshops/FDPs/Online examination/Placements test etc. E-Samvaad Centre is the facility for recording lectures. College has an ultra-modern air-conditioned auditorium. The college has a well-equipped and well stocked centrally airconditioned library which is RFID enabled with KOHA software for use by students and teachers. There are separate study rooms for the faculty and the students including differently abled. There are two common staff rooms provided with locker facilities for arts and commerce teachers besides individual departmental faculty rooms. An Enabling Unit Room with audio aids, computer facility etc. is available in the college. Ramps and a foot over bridge (connecting two different blocks of the college), tactile path and three lifts have been constructed various places of the college for the convenience differently abled students. The College has a hostel accommodating about 200 undergraduate boys. College has its own Bus. The calm, serene

atmosphere of a beautiful campus surrounded by lush green lawns and a magnificent heritage building touches the soul.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.hansrajcollege.ac.in/infrastructure/campus |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College is known also for its focus on co-curricular activities as an integral part of the teaching methodology.

A list of sports facilities along with the area are as follows

Sports and extracurricular facility

Area in square foot (sf)

Yoga Room for recreation

504

fitness center

979

Indoor Wooden Badminton Hall

2280

One concrete Basketball Court with uprights / Fiber Boards

6527

Play Field with Centre Cricket Pitch and Football uprights. This also has Archery Training Area

151800

Indoor Shooting Range

1236

Volleyball Court with Uprights, Sports Room

2275

Sports Store Room

441

College also provides adequate infrastructure to the students for cultural activities given as under

An auditorium (capacity 600)

4568

An amphitheatre

4606

Three media centres

414

Girls common room

760

Standing by the doctrine of Mahatma Hansraj and DAV philosophy, the college has an established, Vishveshvaranand Vedic Research Institute (VVRI) centre which houses around five thousand books related to Vedas and Upanishads. To inculcate Vedic culture, a monthly havan is organized in the VVRI. Besides these various society rooms, enabling unit rooms for differently abled students (with wheelchair facility), a medical room (with an appointed nurse) with all the necessary first aid and a mobile stretcher.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.hansrajcollege.ac.in/infrastructure/campus |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

68

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.hansrajcollege.ac.in/infrastructure/campus |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

322

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Hansraj College Library is having huge collection to cater the needs of students and teachers from different streams such as Humanities, Commerce and Science. The HRC Library is having a seating capacity of 220 users in different sections of the Library. HRC Library is having a separate Reading Room for the faculty members of the college and E-resource unit for the students to access the Internet and other databases subscribed by the Library. The HRC Library is Fully Automated and using RFID

technology and KOHA software, version 19.05.06.000 for its Management and Operation. Apart from in house collection, the library has full access to the thousands of journals online through DULS. The Hans Raj College Library has subscribed Databases such as N-List Database, DELNET and Economic Outlook to facilitate students and faculty to enrich their knowledge from various e-journals and e-books available through these databases. The HRC Library has focused on visually impaired and differently abled student too by providing them the facility of Braille Library of University of Delhi. The library has KIBO Scanner in enabling unit of Library and also provides access of sugamya pustkalaya to our differently abled students.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://www.hansrajcollege.ac.in/infrastructure/library |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

11.06

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

247

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college campus is Wi-Fi enabled with access to all the resources that the University provides centrally. Computers with internet connection are available both for students and teachers in the library, staff room and computer labs. The college library and the computer laboratories have access to advance web activity with its subscription to E-resources through DU Network that links students and faculty researchers to the data bases needed for research.

The College has four well-equipped and well-managed Computer Laboratories. Approximately 130 state-of-the-art machines from IBM, HCL & HP and LCD Projectors and an interactive board are available along with all necessary peripherals. The machines and programmes are continuously upgraded to ensure the market relevance of acquired skills. Internet facility (LAN) is now available at the following locations :

- Library
- Laboratories & Office
- Staff - Room

We have server 2008r2 connected with nine switches containing 45 wireless access points in all departments. Local area network is also provided in all departments along with wi-fi facility 100 mbps speed.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.hansrajcollege.ac.in/infrastructure/computerfacilities |

4.3.2 - Number of Computers

1416

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

594

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are various committees formed in the staff council every year for example library committee, Canteen committee, building committee, garden committee etc. These committees members along with the fleet of nonteaching staff ensure proper maintenance, utilization and augmentation of physical, academic and support facilities in the college. The overall college campus is maintained by a consultant engineer, junior engineer and care taker. A team housekeeping staff and gardeners assist in college maintenance. Library staff maintains the library. Books etc. are purchased in consultation with staff members, under the supervision of the library advisory committee. Each laboratory has lab assistants and attendants for the maintenance of laboratory equipments and stock keeping of chemicals and materials on regular basis. The college has 4 coaches in basketball, archery, shooting and yoga apart from 5 non-teaching staff who serve as ground man. The hostel staff manages the functioning of the hostel. A simplified and transparent procedure is followed in the utilizing the available facilities in the college. Students write an application for utilizing a facility which is forwarded by the respective convener and is then approved by the principal.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.hansrajcollege.ac.in/infrastructure/policiesprocedures |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

189

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3294

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.hansrajcollege.ac.in/studentcorner/allsocieties |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

440

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

440

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

349

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

45

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

35

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

52

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Hansraj Students Council comprises of President, Vice president, General Secretary, Joint Secretary, Cultural Head and Technical Head along with student volunteers. A series of ventures were

taken forward by Hansraj College Students Council during the session 2021-2022 including organizing webinar entitled "National Voters Day" on 25 January 2022. The student union along with NCC organized Republic Day with chief guests as Prof. Balaram Pani, Dean of colleges D.U. and Mr. Nirmal Gehlot, Director of Utkarsh classes Jodhpur. Later, Mr. Nirmal Gehlot donated iPads to 15 NSS Padhaku students and supported them in continuing their education in the online mode. Hansraj College student union also celebrated 'Graduation Dinner' for batch of 2019-2022 on May 5, 2022. In addition to the student's council, the college students also have Representatives in the college committees approved by staff council of the college. Students are members of the Internal Complaints Committee, Women Development Cell, Enactus, Haritima (Environmental Society), NSS (national service scheme), NCC and Equal Opportunity Cell, ECA committee (music and dance, debating, dramatics) Spic Macay Committee. A sports council comprised of student's representatives is formed that holds regular competitions involving various sports activities to engage all students of the college.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.hansrajcollege.ac.in/ |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

98

| File Description | Documents |
|---|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

During this year, HRCAA sponsored the COVID vaccination drives in the college. In collaboration with the Harela Foundation, our alumni association conducted a plantation drive on 18th July 2021. The Alumni Day and AGM of the Hansraj College Alumni Association were held on 08th May 2022. The chief guest of the event was our alumnus Sh. Ram Niwas Goel (Honorable speaker of Delhi Legislative Assembly). The guests of honour were our alumnus, Justice Sandeep Kumar (Honourable Judge, Patna High Court), Sh Kamal Nayan Choubey (IPS (Retd.), Ex DGP, Jharkhand) and Sh Rajesh Dogra (Head, Senior Officer in TCS, Incharge of ground handling and customer services of Air India and recipient of the Stevie Award Las Vegas, USA). HRCAA conveyed best wishes to college teachers who superannuated during this year - Dr. Nivedita Sen, Associate Professor in English Department, Dr. Anita Balani, Economics Department and Dr. Ranjana Rastogi from Chemistry Department. The association also organized a career counselling session with speaker Dr. Nitin Malik (HRC ALUMNUS) presently serving as the Registrar from Ambedkar University, Delhi. Scholarships were also awarded to the physically challenged undergraduate students by the association.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.hrcaa.in/ |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year A. ? 5Lakhs
(INR in Lakhs)

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Hansraj College, a premier constituent college of DU is a proud

member of the DAV (Dayanand Anglo Vedic) family of institutions and aims to provide holistic education by drawing upon the best of western knowledge while remaining firmly anchored to Indian culture. The execution of various policies is supervised by the governing body, which includes members of the teaching and non-teaching staff. To ensure best practices in governance and management, the IQAC plays an active and significant role, whereby all activities are organized under its aegis. The execution of policies is supervised by the Governing Body and the Principal, who work together, and the various administrative and academic departments of the College are effectively governed through a constitution of mandatory bodies such as IQAC, the Staff Council, Purchase Committee, etc. These bodies have well-defined roles and principles keeping in sync with the vision and mission of the College. The Principal, convenors of various committees formed and the Teacher-in-Charges work for the overall functioning of the College.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.hansrajcollege.ac.in/about/visionmission |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A mere perusal of the well-defined organizational structure of the College amply shows that decentralization is the core principle in the overall functioning of the college.

A paradigm shift has come over in the manner college performs and accomplishes the various roles on academic and administrative fronts by primarily adopting practices that promote decentralization and participative management. These initiatives have helped the college administration in delegating responsibilities and in facilitating a faster decision-making process. The various departments including Sciences, Arts, Commerce, and Sports, are responsible for the academic and curricular aspects. A number of societies, cells, and committees are dedicated to specialized activities. A number of examples bear testimony to the importance of the principle of decentralization. During the COVID-19 pandemic, different constituents of the college have come together and collaborated in many fruitful ways.

When the lockdown was lifted in the month of January 2021, a new committee called the COVID task force was constituted to formulate college-level guidelines in consonance with the University guidelines to begin the phased reopening of the college for students with all due precautionary measures.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Peer-Peer Mentoring Program, a new initiative from the Student Learning Center is focusing on the advancement of teaching and learning among undergraduates across all disciplines. In many of the world renowned educational institutes peer learning approach is considered to be one of the active learning strategies that help students learn from and with each other. The dynamic learning experience offered by peer-to-peer interactions is an integral element in fostering better academic performances. To understand why peer-to-peer learning is critical for the success of online education, one must understand its importance in meeting learning objectives. Having launched it as a pilot program in the Department of Physics and Electronics in 2021, we are now successfully running the program in many more departments.

Vision:

- Create one of the best personal development platforms for students.
- Connect students to learn and grow in various subjects.
- Create an impactful teaching-learning culture amongst students.
- Promote a cooperative knowledge-sharing environment amongst students.
- To create an opportunity for every student to expand their skills.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.hansrajcollege.ac.in/studentlearningcentre/peertopeermentoring |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The decentralization of the college's administrative and academic activities is well represented in the college's organogram.

- Being a proud member of the DAV family of institutions, the DAV governing body which consists of a chairperson and members of the governing body in conjunction with the University of Delhi, formulate the academic, administrative, and financial policies that are disseminated within the larger community of the college under of supervision of the college principal.
- The work responsibilities are divided between the bursar, the IQAC director, the Vice-Principal, and the Public Information Officer and further distributed to various sections including the administration, the various departments, the college hostel, the library, and the finance department.
- The academic work is allocated to the department Teacher In charge who further disseminate the academic responsibilities to department faculty members.
- The responsibilities regarding the upkeep of the college infrastructure and other logistical requirements such as fee payment and provision of salary are allocated to the non-teaching staff.
- The departments and the administration together take care of key tasks related to admissions and examinations.
- The Staff Council ensures coordination among various departments and the head of the institution. All faculty members are constituent members of the Staff Council.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.hansrajcollege.ac.in/administration/committees |
| Link to Organogram of the institution webpage | https://www.hansrajcollege.ac.in/administration/organogram |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The development of any institution is impossible without the simultaneous progress of its stakeholders. The employees of the college availed casual leaves, child care leaves, and paid leaves as per the provisions of the University of Delhi. There is a medical room that is supported with facilities like a first aid kit, and a blood pressure machine. Especially, in difficult times such as Covid-19, the institution stood as solid support for all of its employees. The institution facilitated a covid-19 vaccination drive within its premises. The institution also bore the medical expenses of the employees suffering from covid-19 who required hospitalization. The college also created a Cooperative Thrift and Credit Society for the staff to facilitate financial support to the employees at moderate rates. The college staff also avail National Pension Scheme (NPS). Many teaching and non-

teaching staff were promoted by the college administration. The Mahatma Hansraj Faculty Development Centre organizes various faculty development programs, seminars, and many more. The college encourages the teaching staff by providing financial support to attend conferences/ workshops etc. An hour-long yoga session is conducted every day in the Vedic Research Institute (VVRI) center for the well-being of staff members.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

34

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

57

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

72

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal System for teaching and non-teaching staff is basically an evaluation of the progress, strengths, solidity as well as various challenges faced by the employees of any institution which is based on their academic qualifications, their working

experience, feedbacks from the students, research experience, seminars, conferences, professional development programmes attended by the employees. In this regard, the teaching staff is required to submit their Performance Appraisal Report (APAR) annually which reflects their contributions to teaching and other college responsibilities. After the submission of APARs, these are properly substantiated by the concerned authority and also screened by the IQAC cell. Further, the information provided in these APARs is utilized at the time of the promotion and also used for various reports. The college provides opportunities to the teaching-staff members to exhibit their organizational and leadership skills by performing the role of convenors, and members of various committees, and societies. Along similar lines, the non-teaching staff of the college also have to undergo a performance-based appraisal system. Finally, the performance of all the staff is monitored and evaluated which is further communicated for overall improvement as per requirement.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external audits are being conducted on a regular basis. Auditing is an important part of the functioning of Financial Management. The internal audit is carried out by DAV governing body which conducts a thorough audit on the college's expenditures. The external audit is carried out by the Office of the Director General of Audit, Central Expenditure, Government of India. The objections raised are settled by the account's office in consultation with the Finance committee of the college. The annual statutory audit on the accounts of the college comprising of salary, fee collection, scholarship, UGC grant, and the income of the Self-Financed Courses is conducted by the chartered accountant.

The funds received through various projects/schemes/programs are channelized constructively and the utilization certificate is submitted to the funding agency with audited statements of

accounts. The scholarship accounts are maintained by the college office. The college makes transparent financial transactions through cheques or NEFT. The PFMS system is followed in dealing with transactions with 65 government funding agencies.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

65.75891

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds

The funds are received from various sources through a feasible system.

1. UGC grant
2. Management Grant
3. Student fees
4. Project funds received from funding agencies such as UGC, CSIR, DBT, DST, SERB, and FDC under PMMMNTT
5. Alumni, well-wishers, and Philanthropists contribution

6. Renting of the College infrastructure for conducting Government Exams and other exams

7. Renting of the College infrastructure for Bank, cultural & educational events conducted by external agencies

8. sharing the college infrastructure for NCWEB, SOL etc.

9. Add-on courses for languages and other contemporary skills.

Utilization of Fund

The Governing Body, Principal, Vice-principal, Bursar, Accounts section, Finance committee and Purchase committee ensure the proper and optimal utilisation of funds such as

- Infrastructure augmentation and maintenance
- Development of academic and support facilities such as wi-fi facilities that enable the digitization of the library, administration, and student support section.
- Endowment Fund is used for giving prizes and scholarships.
- Technological updating and maintenance such as online interactive platforms.
- Funds are allocated to each department and society for organizing various academic and cocurricular activities such as conferences, seminars/endowment lectures, workshops, training programmes and orientation programmes.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Mahatma Hansraj Faculty Development Centre (FDC) of IQAC in association with the Ministry of Human Resource Development (MHRD), Government of India, organized several national faculty development programmes (FDP), international programmes, and seminars/workshops/symposia in the hybrid mode under Pandit Madan

Mohan Malaviya National Mission on Teachers and Teaching (PMMNMTT). A special digital e-Samvaad Centre was established, where state-of-the-art facilities are used for recording video lectures from faculty members, professionals and students. IQAC is playing a vital role in preparing colleges for the smooth implementation of NEP 2020 via a constitution of the NEP task force. The programmes such as FDPs, and seminars especially focussing on NEP, and its objectives have been organized. In fact a special issue pertaining to NEP has been Jan-Mar 2022 issue on National Education Policy, 2020 in the multidisciplinary quarterly bilingual Research Journal, HansShodhSudha. An initiative on Skill Hub Unit was launched, in which courses on Sampling Tailor and Mobile Repairing were offered towards societal welfare under the aegis of Pradhan Mantri Kaushal Vikas Yojna, Govt. of India. The Institution's Innovation Council (IIC) of IQAC organized programs for innovation and entrepreneurship, intellectual property rights awareness, and impact lectures under the Ministry of Education (MoE), Govt. of India. IIC did two startups on mushroom cultivation and solar LED, participated in national hackathon, and provided funding along with Research Council to different faculty members for pursuing interdisciplinary innovations. Furthermore, quality initiatives are conducted under the aegis of Vidya Vistar Scheme, Paramarsh Scheme, and Unnat Bharat Abhiyan.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has constituted sub-committees including Academic Audit Committee, Mentorship Cell, Student Learning Centre, and Feedback analysis team for achieving effective teaching-learning processes and administrative functioning. An academic audit committee conducted regular analyses of academic progress and ensured briefing of detailed academic calendars. With a mentorship cell, each mentor teacher counsels their allotted student mentees on their academic learning, emotional, and other needs for holistic growth and well-being. The student learning center (SLC) of IQAC provides online add-on certificate courses, remedial and bridge classes, and language proficiency classes. A peer-peer mentoring

program is a new initiative from the SLC, in which students learn from and with each other. Group study sessions of peer-peer mentoring become a source of encouragement and motivation for the students that makes them better team players. The feedback analysis team regularly obtains feedback from students, parents, and alumni on teaching-learning processes and resources provided, and complies requisite action taken report. For national education policy (NEP), IQAC conducted Faculty Development Programme on "Structure of NEP 2020 Implementation through the UGCF 2022". Additionally, students avail benefit from internship cells, placement cells, societies, community college ventures, and capacity-building & skills enhancement initiatives of the college.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.hansrajcollege.ac.in/studentlearningcentre/about |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://www.hansrajcollege.ac.in/about/annualreport |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Hansraj College is committed to the cause of gender equity. The curricular initiatives undertaken for the purpose include the decision to offer such GE and SEC papers that mainstream ideas of gender studies and equip students from science and commerce streams, in addition to those of humanities courses, to become informed consumers as well as ethical participants in popular cultural discourses. SEC paper Applied Gender Studies: Media Literacies and GE paper titled Contemporary India: Women and Empowerment offered by the Department of English examine the intersections of gender with other categories like caste, race, etc., to understand how different forms of privilege/oppression and resistance/subversion interact in heterogeneous and variable formations. Further, the core paper on Women's Writing offered to students pursuing BA (H) in English, enables them to understand the social construction of woman by patriarchy highlight the structural oppression of women, foregrounds resistance by women; discusses women's writing as an act of resistance and of grasping agency. The academic efforts in the direction of gender parity are supplemented by co-curricular activities of the Women Development Cell, Gender Equality Cell, NSS, Society for general awareness, and Enactus that regularly hold discussions, talks, seminars, film screenings and capacity-building programmes in the college.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://www.hansrajcollege.ac.in/uploads/iqac/genderequity/7.1.1%20Action%20Plan%202022-23.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.hansrajcollege.ac.in/uploads/iqac/genderequity/Facilities%20provided%20for%20Women%20in%20the%20Campus.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Hansraj College is committed to ensure that the built infrastructure of the college has sustainability as a core principle in maintenance management of the campus. Our institute has received certificate from MGNCRE, MoE, GOI for best work for making the campus sustainable in the areas of Sanitation, Hygiene, and management of Waste, Water, Energy, and Greenery. In order to keep our campus neat and clean and keep the environment healthy, we take several measures for waste management. Solid waste is segregated as organic, recyclable and inert waste and processed accordingly. We have a compost pit for biodegradable garden waste. We collect all the paper waste and send it to the "JAAGRUTI" recycling unit to get recycled paper. For waste collected from research laboratories, we have a contract with vendors to dispose it properly every month. Bio-medical Waste generated from the Medical Room inside the campus is outsourced to SMS Water Grace BMW Pvt. Ltd. for disposal. The institute takes sufficient measures to reduce generation and dispose of the e-waste generated. The Zoological Society (Shristi Chetna) of Hansraj College in collaboration with IQAC Hansraj organized an Awareness Session on used plastic and its management. An awareness campaign and plastic collection drive for one week were conducted in Hansraj College. We have started a project, in which yeast isolated from potato is used for Bioconversion of kitchen wet waste into organic compost.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting A. Any 4 or all of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Hansraj College stands apart for its inclusiveness, the ability to take people from diverse sections together and make them feel important contributors to the world they live in. Various gender forums headed by the Women Development Cell and Gender Equity Cell ensure that our women students see themselves as empowered

stakeholders in every aspect of social living and our young men realise the importance of men and women working together. Our notion of gender equality includes a tremendous sensitivity to the LGBTQ communities ensured with repeated workshops with teachers and activists. 'Disability' has always been seen as a special ability in this college and various societies and initiatives work with the blind and the physically challenged. The college has possibly the oldest North East Cell, instituted much before it became a statutory requirement. Divergent approach is taken to understand their rich cultural heritage by showcasing their tradition, cuisine, dance and perspectives. There are ongoing initiatives for democratising wealth-creation in the marginalised sections of the society, like the underprivileged children and the disabled, through imparting digital literacy and providing mentorship and avenues for employment. Assistance in de-addiction and mental health workshops for the drug-addicts is provided through partnerships with several NGOs. The endeavour is to make our students understand and promote pluralistic, multicultural aspects of their country. The approach is augmented by unparalleled Outreach programmes, serving the underprivileged to ensure that they create a better nation than the one they inherited.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Hansraj College invests substantially to inculcate a sense of nation building amongst its students. It actively engages them through activities like webinar about casting votes for a thriving democracy and events for brainstorming ideas on how India can make more rapid strides towards self-reliance, equitable-prosperity and becoming a global powerhouse. The emphasis is on how everyone can and must contribute to national progress. Maladies such as corruption and women oppression are aptly sensitized through the media of dramatics and debates. A project to educate the farmers about environmental hazards of stubble burning, and alternative mechanisms for disposing it while also deriving financial benefits, has been underway. There are ongoing initiatives for

democratizing wealth-creation in the marginalized sections of the society, like the underprivileged children and the disabled, through imparting digital literacy and providing mentorship and avenues for employment. Assistance in de-addiction and mental health workshops for the drug-addicts is provided through partnerships with several NGOs. Since the national progress can't be accelerated enough till the women population is enabled to contribute equally, there are multiple forums and seminars for discussing the issues of women safety, gender biases, equal opportunities, and ways to make tangible societal changes towards harnessing women power.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://www.hansrajcollege.ac.in/studentcorner/societies/societiesdetails/37 |
| Any other relevant information | https://www.hansrajcollege.ac.in/studentcorner/inclusion-and-support |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Hansraj College actively organises events to make students aware of the supreme sacrifices of our martyrs and the freedom and pride that they fought for, through movie screenings, quizzes and celebration of national days. Hosting the tallest flagpole in the Delhi University, Independence Day and Republic Day are celebrated every year enthusiastically by the students, faculty members and a ceremonial Guard of Honor was presented to the Flag by the NCC Cadets. Besides this, NCC also participated in 20th Kargil Vijay Diwas Celebration and a national two-day seminar was organised to celebrate 'Azadi ka Amrit Mahotsav' in college premises. With an aim of selfless service, numerous successful events inside and outside college premises were executed by NSS. Events like Joy of Giving Week, Nutrition Week, The Love Week and Diwali Mela, received amazingly positive feedback, as did speaker sessions on issues such as stress management and gender sensitization. Additionally, Swachhta Pakhwada, multiple blood donation camps, Voter ID Registration camp, Wall of kindness, Unity run, yoga camp, rallies and donation drives were organised. Visits to places like old-age homes, autistic child care, drug rehabilitation centres and hospitals also successfully took place. Issues like environmental degradation, hygiene and sanitation, unemployment and other evils like corruption, communalism, poverty, terrorism and casteism are discussed and brought to the forefront.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Developing Social Entrepreneurship

- Solving socio-economic problems of marginalized.

- Starting sustainable entrepreneurial ventures.
- Driving programs involving education, environment, socio-economic equity.
- Menstrual hygiene awareness, self-defence, Yoga sessions
- Mental health counselling sessions.
- Collaborated with transgender community and Mitti cafe, run by specially-abled people.
- Ten-day social entrepreneurship fellowship program
- Workshop on financial literacy
- Programmes for old age home
- Jog, collect plastic waste alongside
- Silai Project
- Clothes, stationery donation drive
- Cleaning Yamuna
- Constructed 13 washrooms in and around Delhi NCR
- Helped 84 transgender community members
- Self-defence session benefitted 50 children
- Fellowship program for 100+ students across country
- Organised career counselling sessions for underprivileged

Mahatma Hansraj Faculty Development Centre

- Promote personal, organisational, and professional faculty growth.
- Organise interdisciplinary faculty development programmes in collaboration with other institutions.

- Orientation to the educational system, policies, and university administration.
- During 2021-22, the centre organised thirty-seven FDPs, eleven seminars/workshops, and eight international programmes.
- FDC organised Eight programmes on NEP and three programmes on MOOC development.
- Fourteen video lectures in various disciplines have been recorded using state-of-the-art recording facilities at e-Samvaad Centre.
- 5421 teachers from 55 different disciplines actively participated in the initiative.
- The programmes included a pre and post-test to assess productivity and skill enhancement. A research project to capture this productivity was undertaken and the outcome was published in a reputed journal.
- The Centre recently launched a YouTube channel for streaming video lectures.
- A quarterly peer-reviewed journal, Hans Shodh Sudha under the aegis of MHRFDC.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.hansrajcollege.ac.in/igac/best_practices |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Hansraj College has been driving programs for elevating the prospects of students, abilities of the faculty, and standards of education, as well as proliferating its learnings and experience

to support other colleges to grow as centres of excellence. Some of its active initiatives are:

- Student Learning Centre (SLC) was set up to offer short-term courses for enhancing employability and soft skills. Their popularity is a testimony of the value they are creating in the growth of young talent.
- In the current academic session, SLC introduced a peer-to-peer mentoring program, where the top students are invited to mentor juniors. Already adopted by several departments, it has helped enhance the culture of learning and collaboration in the college.
- Under the 'Vidya Vistar' Scheme of the University of Delhi, Hansraj College is working on promoting academic excellence in three colleges from different parts of the country.
- Under the 'Gyan Setu' Scheme, Hansraj College is sharing its faculty-enrichment programs, e-resources, e-books, lectures and other teaching methods to elevate the capabilities and scientific infrastructure, instrumentation and laboratories of ten colleges across India.
- Under UGC's 'Paramarsh' scheme, Hansraj College is a mentor to five non-accredited colleges in their accreditation process.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Hansraj College adheres to a coherent and well-planned pedagogic approach that is developed within the broad framework, timelines and pre-determined syllabus set by Delhi University. Planning for each semester starts in the previous semester itself. The college academic calendar and teacher and student timetables are in place much before the beginning of each semester. The timetable and workload committees work in synchronization with individual departments to draw out timetables of teachers and students. The college invites options from students well before the semester begins so that the college departments are well prepared to cater to the student's preferences wherever electives have to be offered. Workload calculation is made and faculty is hired as per requirements. As an attempt to increase the efficiency of curriculum delivery, the faculty is required to prepare modular teaching plans before the beginning of the semester and share the same with the IQAC. Complementing the pedagogic approach, the college has a strong tutorial and mentorship programme. Regular Research and Faculty Development Programmes are also organized for teachers to update their knowledge. Teachers are also members of various bodies of the University contributing to curriculum reviews, assessment and evaluation. Periodic review of curriculum delivery is carried out during department meetings and any mid-course correction done if necessary.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.hansrajcollege.ac.in/academics/timetable |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being a constituent college of Delhi University, we are bound by the procedures prescribed by the University with respect to

the academic calendar and internal assessment of students. The internal assessment grades so arrived at are combined with the semester end examination grades to compute the consolidated semester grades. However, it is our constant endeavour to promote among teachers a culture that encourages continuous evaluation in some form or the other. A system of continuous internal evaluation serves like an alarm or sounding system that alerts the student where there is scope for corrective action. This continuous evaluation may take the form of class tests, quizzes and participation in class discussions that result in a consolidation of the underlying concepts learnt in class. Students are informed well in advance about the dates for such assessments and in case a student has genuine reasons for missing an assessment, teachers remain open to conduct assessments for the said student at a later date. All internal assessment marks are shared with students and teachers constantly endeavour to walk an extra mile for weaker students, helping them improve grades and overall understanding. All teachers also share modular plans with the department heads to calibrate teaching schedules and to ensure timely course completion.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.hansrajcollege.ac.in/studentcorner/internalassessment |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

32

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

160

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Hansraj College course curriculum effectively integrates cross-cutting issues relevant to professional ethics, gender, environment and sustainability and leads to a strong value-based holistic development of students. The college organizes various activities throughout the year that help in this endeavor. Teachers also make every possible effort in classroom teaching to sensitize the students towards these cross cutting issues. HUMAN VALUES AND PROFESSIONAL ETHICS issues are addressed by societies such as Advaita - the Spiritual Society of Hansraj College which is dedicated to raising human consciousness, promoting niswarth sewa, and facilitating a suitable ambience to the seekers in the quest for truth. The Enabling Unit (EU) and Equal Opportunity cell cater to the needs of the differently abled students in college. SPIC MACAY focuses on Indian Classical music and dance forms. NSS and Rotaract Club aim to inculcate the spirit of service among college students and work towards spreading the message of peace, love and holistic development. Udaan aims to improve the motivational level of students. GENDER related issues are addressed by Women Development Cell, Gender Equality Cell and Girl Up societies which are committed to fighting societal evils like patriarchy, sexism, homophobia, prejudice and other inequities and enhance women's empowerment. ENVIRONMENT AND SUSTAINABILITY is given utmost importance by Hansraj College. There are dedicated societies such as Green Warriors, Haritima and Society of General Awareness that aims to raise general awareness about various issues of environment and social importance such as cleanliness, drug addiction, safety rules, health issues etc.

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

217

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

874

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

A. All of the above

| | |
|---|--|
| institution from the following stakeholders Students Teachers Employers Alumni | |
|---|--|

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://www.hansrajcollege.ac.in/igac/feedback |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information | No File Uploaded |

| | |
|---|---|
| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
|---|---|

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded |
| URL for feedback report | https://www.hansrajcollege.ac.in/igac/feedback |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2267

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

| 1391 | |
|---|---------------------------|
| File Description | Documents |
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The assessment of the learning levels of students is a prerequisite for and hence an integral part of an effective . teaching learning process. This assessment is a continuous process accomplished by both formal and informal means. Formally, regular assignments and tutorials are used as inputs to assess the learning gaps which are then addressed during lectures and future tutorials. An informal assessment of the learning gaps is done via the mentoring ecosystem established in our college. Mentors have been able to get feedback about the extent of gaps which are then conveyed to the concerned teachers who then take corrective action. Instances have come to light where learning in a particular subject was suffering because of the gaps from a previous foundational paper, identified during a mentorship session. This was conveyed to the concerned teacher who then scheduled some extra classes to bridge the gap.

Since the learning accomplished is not homogenous, it becomes imperative to identify the slow learners and devise strategies differentially for them relative to the advanced learners. To assess the same, separate strategies have been adopted which are stated below in additional link.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.hansrajcollege.ac.in/studentlearningcentre/about |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 6345 | 229 |

| | |
|----------------------------|---------------------------|
| File Description | Documents |
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

There can be no doubt that classroom teaching needs to incorporate elements that make it significantly more than the mere teaching of the prescribed texts. One of the ways that this might be accomplished is by teaching them problem-solving strategies which will allow them to think creatively and critically and learn how to make good decisions. Since problem-solving is not a skill that can be taught in the abstract and independent of context, teachers use discipline and course-specific examples and applications to real-life phenomenon to generate such capacities. Participative learning through educational trips and presentation-oriented assessment is implemented wherever feasible. Other discipline-specific approaches take the form of extension lectures that expose students to the frontiers of the subject and give them glimpses of what further studies in the discipline involved. Invited talks by luminaries in the specific academic discipline add depth and many new dimensions to the accumulated learning of the students. Every department has a departmental society which engages in activities that add the fun factor to learning via standalone competitions and departmental festivals. Add-on courses are regularly organized for students to empower them with knowledge that allows them to take forward their learning experience at their own pace.

| | |
|-----------------------------------|---|
| File Description | Documents |
| Upload any additional information | View File |
| Link for additional information | https://www.hansrajcollege.ac.in/research/innovation/dbtstarscheme https://www.hansrajcollege.ac.in/studentcorner/internship |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write

description in maximum of 200 words

The use of ICT-enabled tools for the purposes of delivering an enhanced educational experience is no longer a matter of choice. The ongoing pandemic has necessitated the adoption of new teaching pedagogies, assessment schemes and completely different work environments. These are just a few of the long list of adjustments that teachers have had to make. However, on the positive side, most of these adjustments have contributed to the building of capabilities and skills that potentially contribute towards greater productivity of the teaching process.

Please refer to the additional information tab for detailed information provided on ICT-enabled tools for an effective Teaching-Learning process

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

229

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

229

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

150

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2493

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being a constituent college of Delhi University, we are bound by the University with respect to the internal assessment of students. The internal assessment grades so arrived at are combined with the semester-end examination grades to compute the consolidated semester grades. However, it is our constant endeavor to promote among teachers a culture that encourages continuous evaluation. The consequences of such a strategy are positive and to say the least two-fold. On the one hand, such interventions are likely to catalyze constant and consistent efforts on the part of students and at the same time enhance the productivity of their efforts by providing ample space for corrective action.

Given the working of the semester system, where each teaching day forms a substantial proportion of the total teaching per semester, a slight slip on the part of a student can derail his/her preparations and suck him into a downward spiral with very undeserved consequences. A system of continuous internal evaluation serves like an alarm or sounding system that alerts the student while there is scope for corrective action. The mentorship program run by the college also compliments this process as mentees are encouraged to discuss progress with their mentors.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.hansrajcollege.ac.in/studentcorner/internalassessment |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Hansraj College is a constituent college of the University of Delhi and hence conforms to the prescribed system of evaluation- i.e. 75% weightage to the final examination and 25% to internal assessment.

Internal assessment is shared with students by the concerned teacher as soon as it has been finalized. Any related discrepancies and grievances are brought to the notice of the teachers and are addressed by them. The system of continuous evaluation ensures that teachers and students are in constant touch with each other which reduces the probability of any delays in redressal if needed. Multiple opportunities are

provided to the students to better their performance. Departments are instructed to contact students who have not appeared for internal assessment for whatsoever reason through mail and/or other modes including taking assistance from the mentors of the concerned students.

Moderation of the assessment is done at two levels. There is a department moderation committee comprising of the current Teacher in charge, previous Teacher in charge and next Teacher in charge. Once ample opportunity has been provided to the students to notify any discrepancies, the assessment is sent to the university. If in spite of the rigour of the above mechanism an error is reported by a student or faculty it is conveyed to the university.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.hansrajcollege.ac.in/studentcorner/internalassessment |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program and course details for all courses are displayed on the college website. At the beginning of the academic year, each department holds an orientation where the program and course outcomes are explained to the students in detail.

The program-specific outcomes provide the general structure for designing the extra and co-curricular activities for the students of a particular discipline while the course outlines are more specific to the courses offered by the discipline. As we are a constituent college of the University of Delhi, the course outcomes are prescribed by the University of Delhi and are uploaded on the university website. However, we display the same on our college website for the ready reference of our students. Additionally, each department holds an orientation at the beginning of the academic year and each semester, where the program and course outcomes are introduced in detail. During the course of the academic session, teachers inform students of any revisions in the course outcomes which they become aware of by virtue of being attendees at the course revision meetings held

attheir respective departments. These are manifested in the programs of the departmental societies, alumni connects, extension lecturesadd-on courses etc

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.hansrajcollege.ac.in/igac/pos_pso |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of program and course outcomes are evaluated through both formal and informal means. The most direct measurement is provided by the examination system. The system of internal assessment provides us with some flexibility with respect to the exact manner of evaluation with respect to the number and method of assessment employed. IA is continuous so that students get to know if they are lagging in a particular area and then are given an opportunity to make up for it. Hence, frequent assignments using MCQs, long answers, quizzes etc. are used to measure course outcomes effectively.

Another feature that works towards the effective attainment of outcomes is to collect student satisfaction feedback so that gaps may be addressed to the extent and as soon as possible.

We measure the success of our efforts by keeping track of our graduating students. The placement and internship cells work towards the employment of our students and we assess ourselves by looking at the percentage of students placed in jobs and those pursuing internships. Each year numerous students leave college for higher studies both abroad and within the country. Among the many societies that we have there are some that prepare our students for careers in the civil services, and each year we proudly celebrate the success of many of our students.

Our alumni association ensures that we continue to stay in touch with our students who often return to deliver talks,

share their knowledge and life experiences with the currently enrolled students

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.hansrajcollege.ac.in/about/annualreport |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1460

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://www.hansrajcollege.ac.in/about/annualreport |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.hansrajcollege.ac.in/iqac/feedback>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

58.99

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

25

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

| File Description | Documents |
|---|--|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | http://www.jkstic89.co.in/ , https://www.serbonline.in/SERB/HomePage , https://www.csr.res.in/ , https://www.drdo.gov.in/ , https://dst.gov.in/ , https://dbtindia.gov.in/ , https://erasmus-plus.ec.europa.eu/ |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has created an ecosystem for innovations and has taken up initiatives for the creation and transfer of knowledge by establishing a research development cell (RDC) as per the statutes of the Government of India. RDC is an apex body of the college that looks after the infrastructure, research Programs, policy development, collaboration and community, product development, monitoring and commercialization, IPR and legal matters, and ethical matters. RDC has helped in the establishment of two research centres in the campus- Har Gobind Khorana Centre for Chemical Biology (HC2B) and Jagadish Chandra Bose Centre for Plant Genomics (JCBCPG) to promote research culture in the campus. RDC has taken initiatives to promote research at the undergraduate level by sanctioning Faculty-student research projects 18 interdisciplinary research projects to faculties to train undergraduate students in research. 36 faculties and 90 students from various departments are working on these projects. The college innovation council (IIC) has conducted awareness programs through seminars and workshops and many innovation activities. It has provided a start-up supporting mechanism by establishing functional ecosystem scouting and pre-incubation of ideas. Many start-up ventures have been flourishing under the aegis of IIC like mushroom cultivation,

solar LED, Look Beyond School, Serveit technologies corporation (Delaware Corp), and Fomo Brews.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

53

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://www.hansrajcollege.ac.in/research-innovation/research-guidance |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

160

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

56

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities mainly through its National Service Scheme and National Cadet Corps units in the neighbourhood community. Such activities help to sensitize students to local issues which builds their holistic development as empathetic human beings and responsible citizens of the nation. During the current year, NSS coordinated various activities including a campaign against human trafficking, food donation drives, Dengue and cleanliness awareness at Yamuna Khadar slum area, Sale of candles made by women of Majnu ka Tila under the project Jugnu, Visit to old age homes, Blood donation camps, Winter clothes donation drive, Project Paryavaran Plantation drive at various places in India, Project Parvarish 5 year celebration: Food donation drive at Yamuna Khadar etc. Likewise, NCC coordinated activities like -Tree Plantation Drive, Fit India Movement 2.0, Cleanliness Drive,

and Awareness Rally: Single Use Plastic, to name a few. These activities had a positive impact on personality development and inculcation of leadership qualities in the students. The students also get sensitized about community relationships. Other societies of the college such as Haritima, Women's Development Cell, Gender Equality cell etc. conduct sessions and activities that sensitize students to prevailing social issues and result in their holistic development.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

12

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

103

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4293

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

8

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

19

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has impressive infrastructure and physical facilities for teaching learning including classrooms, laboratories, computing equipment, canteen, medical room etc. with Wi-Fi enabled campus. Many classrooms have LCD projectors. The college has classrooms for regular teaching and the seminar rooms for organizing Lectures/Seminars/Conferences/Workshops/FDPs/Online examination/Placements test etc. E-Samvaad Centre is the facility for recording lectures. College has an ultra-modern air-conditioned auditorium. The college has a well-equipped and well stocked centrally airconditioned library which is RFID enabled with KOHA software for use by students and teachers. There are separate study rooms for the faculty and the students including differently abled. There are two common staff rooms provided with locker facilities for arts and commerce teachers besides individual departmental faculty rooms. An Enabling Unit Room with audio aids, computer facility etc. is available in the college. Ramps and a foot over bridge (connecting two different blocks of the college), tactile path and three lifts have been constructed various places of the college for the convenience differently abled students. The College has a

hostel accommodating about 200 undergraduate boys. College has its own Bus. The calm, serene atmosphere of a beautiful campus surrounded by lush green lawns and a magnificent heritage building touches the soul.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.hansrajcollege.ac.in/infrastructure/campus |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College is known also for its focus on co-curricular activities as an integral part of the teaching methodology.

A list of sports facilities along with the area are as follows

Sports and extracurricular facility

Area in square foot (sf)

Yoga Room for recreation

504

fitness center

979

Indoor Wooden Badminton Hall

2280

One concrete Basketball Court with uprights / Fiber Boards

6527

Play Field with Centre Cricket Pitch and Football uprights. This also has Archery Training Area

151800

Indoor Shooting Range

1236

Volleyball Court with Uprights, Sports Room

2275

Sports Store Room

441

College also provides adequate infrastructure to the students for cultural activities given as under

An auditorium (capacity 600)

4568

An amphitheatre

4606

Three media centres

414

Girls common room

760

Standing by the doctrine of Mahatma Hansraj and DAV philosophy, the college has an established, Vishveshvaranand Vedic Research Institute (VVRI) centre which houses around five thousand books related to Vedas and Upanishads. To inculcate Vedic culture, a monthly havan is organized in the VVRI. Besides these various society rooms, enabling unit rooms for differently abled students (with wheelchair facility), a medical room (with an appointed nurse) with all the necessary first aid and a mobile stretcher.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.hansrajcollege.ac.in/infrastructure/campus |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

68

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.hansrajcollege.ac.in/infrastructure/campus |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

322

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Hansraj College Library is having huge collection to cater the needs of students and teachers from different streams such as Humanities, Commerce and Science. The HRC Library is having a seating capacity of 220 users in different sections of the Library. HRC Library is having a separate Reading Room for the faculty members of the college and E-resource unit for the students to access the Internet and other databases subscribed by the Library. The HRC Library is Fully Automated and using RFID technology and KOHA software, version 19.05.06.000 for its Management and Operation. Apart from in house collection, the library has full access to the thousands of journals online through DULS. The Hans Raj College Library has subscribed Databases such as N-List Database, DELNET and Economic Outlook to facilitate students and faculty to enrich their knowledge from various e-journals and e-books available through these databases. The HRC Library has focused on visually impaired and differently abled student too by providing them the facility of Braille Library of University of Delhi. The library has KIBO Scanner in enabling unit of Library and also provides access of suganya pustkalaya to our differently abled students.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://www.hansrajcollege.ac.in/infrastructure/library |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

11.06

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

247

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college campus is Wi-Fi enabled with access to all the resources that the University provides centrally. Computers with internet connection are available both for students and teachers in the library, staff room and computer labs. The college library and the computer laboratories have access to advance web activity with its subscription to E-resources through DU Network that links students and faculty researchers to the data bases needed for research.

The College has four well-equipped and well-managed Computer Laboratories. Approximately 130 state-of-the-art machines from IBM, HCL & HP and LCD Projectors and an interactive board are available along with all necessary peripherals. The machines and programmes are continuously upgraded to ensure the market relevance of acquired skills. Internet facility (LAN) is now available at the following locations :

- Library
- Laboratories & Office
- Staff - Room

We have server 2008r2 connected with nine switches containing 45 wireless access points in all departments. Local area network is also provided in all departments along with wi-fi facility 100 mbps speed.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.hansrajcollege.ac.in/infrastructure/computerfacilities |

4.3.2 - Number of Computers

1416

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

594

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are various committees formed in the staff council every year for example library committee, Canteen committee, building committee, garden committee etc. These committees members along with the fleet of nonteaching staff ensure proper maintenanc, utilization and augmentation of physical, academic and support facilities in the college. The overall college campus is maintained by a consultant engineer, junior engineer and care taker. A team housekeeping staff and gardeners assist in college maintenance. Library staff maintains the library. Books etc. are purchased in consultation with staff members, under the supervision of the library advisory committee. Each laboratory has lab assistants and attendants for the maintenance of laboratory equipments and stock keeping of chemicals and materials on regular basis. The college has 4 coaches in basketball, archery, shooting and yoga apart from 5 non-teaching staff who serve as ground man. The hostel staff manages the functioning of the hostel. A simplified and transparent procedure is followed in the utilizing the available facilities in the college. Students write an application for utilizing a facility which is forwarded by the respective convener and is then approved by the principal.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.hansrajcollege.ac.in/infrastructure/policiesprocedures |

| STUDENT SUPPORT AND PROGRESSION | |
|---|----------------------------|
| 5.1 - Student Support | |
| 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year | |
| 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year | |
| 189 | |
| File Description | Documents |
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |
| 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year | |
| 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year | |
| 3294 | |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and | A. All of the above |

| hygiene) ICT/computing skills | |
|---|---|
| File Description | Documents |
| Link to Institutional website | https://www.hansrajcollege.ac.in/studentcorner/allsocieties |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |
| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 440 | |
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 440 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |
| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | A. All of the above |

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

349

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

45

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

35

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

52

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Hansraj Students Council comprises of President, Vice president, General Secretary, Joint Secretary, Cultural Head

and Technical Head along with student volunteers. A series of ventures were taken forward by Hansraj College Students Council during the session 2021-2022 including organizing webinar entitled "National Voters Day" on 25 January 2022. The student union along with NCC organized Republic Day with chief guests as Prof. Balaram Pani, Dean of colleges D.U. and Mr. Nirmal Gehlot, Director of Utkarsh classes Jodhpur. Later, Mr. Nirmal Gehlot donated iPads to 15 NSS Padhaku students and supported them in continuing their education in the online mode. Hansraj College student union also celebrated 'Graduation Dinner' for batch of 2019-2022 on May 5, 2022. In addition to the student's council, the college students also have Representatives in the college committees approved by staff council of the college. Students are members of the Internal Complaints Committee, Women Development Cell, Enactus, Haritima (Environmental Society), NSS (national service scheme), NCC and Equal Opportunity Cell, ECA committee (music and dance, debating, dramatics) Spic Macay Committee. A sports council comprised of student's representatives is formed that holds regular competitions involving various sports activities to engage all students of the college.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.hansrajcollege.ac.in/ |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

98

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

During this year, HRCAA sponsored the COVID vaccination drives in the college. In collaboration with the Harela Foundation, our alumni association conducted a plantation drive on 18th July 2021. The Alumni Day and AGM of the Hansraj College Alumni Association were held on 08th May 2022. The chief guest of the event was our alumnus Sh. Ram Niwas Goel (Honorable speaker of Delhi Legislative Assembly). The guests of honour were our alumnus, Justice Sandeep Kumar (Honourable Judge, Patna High Court), Sh Kamal Nayan Choubey (IPS (Retd.), Ex DGP, Jharkhand) and Sh Rajesh Dogra (Head, Senior Officer in TCS, Incharge of ground handling and customer services of Air India and recipient of the Stevie Award Las Vegas, USA). HRCAA conveyed best wishes to college teachers who superannuated during this year - Dr. Nivedita Sen, Associate Professor in English Department, Dr. Anita Balani, Economics Department and Dr. Ranjana Rastogi from Chemistry Department. The association also organized a carrier counselling session with speaker Dr. Nitin Malik (HRC ALUMNUS) presently serving as the Registrar from Ambedkar University, Delhi. Scholarships were also awarded to the physically challenged undergraduate students by the association.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.hrcaa.in/ |
| Upload any additional information | No File Uploaded |

| | |
|---|---|
| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | A. ? 5Lakhs |
| File Description | Documents |
| Upload any additional information | View File |
| GOVERNANCE, LEADERSHIP AND MANAGEMENT | |
| 6.1 - Institutional Vision and Leadership | |
| 6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution | |
| <p>Hansraj College, a premier constituent college of DU is a proud member of the DAV (Dayanand Anglo Vedic) family of institutions and aims to provide holistic education by drawing upon the best of western knowledge while remaining firmly anchored to Indian culture. The execution of various policies is supervised by the governing body, which includes members of the teaching and non-teaching staff. To ensure best practices in governance and management, the IQAC plays an active and significant role, whereby all activities are organized under its aegis. The execution of policies is supervised by the Governing Body and the Principal, who work together, and the various administrative and academic departments of the College are effectively governed through a constitution of mandatory bodies such as IQAC, the Staff Council, Purchase Committee, etc. These bodies have well-defined roles and principles keeping in sync with the vision and mission of the College. The Principal, convenors of various committees formed and the Teacher-in-Charges work for the overall functioning of the College.</p> | |
| File Description | Documents |
| Paste link for additional information | https://www.hansrajcollege.ac.in/about/visionmission |
| Upload any additional information | No File Uploaded |
| 6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management. | |
| <p>A mere perusal of the well-defined organizational structure of the College amply shows that decentralization is the core principle in the overall functioning of the college.</p> | |

A paradigm shift has come over in the manner college performs and accomplishes the various roles on academic and administrative fronts by primarily adopting practices that promote decentralization and participative management. These initiatives have helped the college administration in delegating responsibilities and in facilitating a faster decision-making process. The various departments including Sciences, Arts, Commerce, and Sports, are responsible for the academic and curricular aspects. A number of societies, cells, and committees are dedicated to specialized activities. A number of examples bear testimony to the importance of the principle of decentralization. During the COVID-19 pandemic, different constituents of the college have come together and collaborated in many fruitful ways. When the lockdown was lifted in the month of January 2021, a new committee called the COVID task force was constituted to formulate college-level guidelines in consonance with the University guidelines to begin the phased reopening of the college for students with all due precautionary measures.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Peer-Peer Mentoring Program, a new initiative from the Student Learning Center is focusing on the advancement of teaching and learning among undergraduates across all disciplines. In many of the world renowned educational institutes peer learning approach is considered to be one of the active learning strategies that help students learn from and with each other. The dynamic learning experience offered by peer-to-peer interactions is an integral element in fostering better academic performances. To understand why peer-to-peer learning is critical for the success of online education, one must understand its importance in meeting learning objectives. Having launched it as a pilot program in the Department of Physics and Electronics in 2021, we are now successfully running the program in many more departments.

Vision: • Create one of the best personal development platforms for students. • Connect students to learn and grow in various subjects. • Create an impactful teaching-learning culture amongst students. • Promote a cooperative knowledge-sharing environment amongst students. • To create an opportunity for every student to expand their skills.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.hansrajcollege.ac.in/studentlearningcentre/peertopeermentoring |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The decentralization of the college's administrative and academic activities is well represented in the college's organogram.

- Being a proud member of the DAV family of institutions, the DAV governing body which consists of a chairperson and members of the governing body in conjunction with the University of Delhi, formulate the academic, administrative, and financial policies that are disseminated within the larger community of the college under of supervision of the college principal.
- The work responsibilities are divided between the bursar, the IQAC director, the Vice-Principal, and the Public Information Officer and further distributed to various sections including the administration, the various departments, the college hostel, the library, and the finance department.
- The academic work is allocated to the department Teacher In charge who further disseminate the academic responsibilities to department faculty members.
- The responsibilities regarding the upkeep of the college infrastructure and other logistical requirements such as fee payment and provision of salary are allocated to the non-teaching staff.

- The departments and the administration together take care of key tasks related to admissions and examinations.
- The Staff Council ensures coordination among various departments and the head of the institution. All faculty members are constituent members of the Staff Council.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.hansrajcollege.ac.in/administration/committees |
| Link to Organogram of the institution webpage | https://www.hansrajcollege.ac.in/administration/organogram |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The development of any institution is impossible without the simultaneous progress of its stakeholders. The employees of the college availed casual leaves, child care leaves, and paid leaves as per the provisions of the University of Delhi. There is a medical room that is supported with facilities like a first aid kit, and a blood pressure machine. Especially, in difficult times such as Covid-19, the institution stood as solid support for all of its employees. The institution

facilitated a covid-19 vaccination drive within its premises. The institution also bore the medical expenses of the employees suffering from covid-19 who required hospitalization. The college also created a Cooperative Thrift and Credit Society for the staff to facilitate financial support to the employees at moderate rates. The college staff also avail National Pension Scheme (NPS). Many teaching and non-teaching staff were promoted by the college administration. The Mahatma Hansraj Faculty Development Centre organizes various faculty development programs, seminars, and many more. The college encourages the teaching staff by providing financial support to attend conferences/ workshops etc. An hour-long yoga session is conducted every day in the Vedic Research Institute (VVRI) center for the well-being of staff members.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

34

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

57

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

72

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal System for teaching and non-teaching staff is basically an evaluation of the progress, strengths, solidity as well as various challenges faced by the employees of any

institution which is based on their academic qualifications, their working experience, feedbacks from the students, research experience, seminars, conferences, professional development programmes attended by the employees. In this regard, the teaching staff is required to submit their Performance Appraisal Report (APAR) annually which reflects their contributions to teaching and other college responsibilities. After the submission of APARs, these are properly substantiated by the concerned authority and also screened by the IQAC cell. Further, the information provided in these APARs is utilized at the time of the promotion and also used for various reports. The college provides opportunities to the teaching-staff members to exhibit their organizational and leadership skills by performing the role of convenors, and members of various committees, and societies. Along similar lines, the non-teaching staff of the college also have to undergo a performance-based appraisal system. Finally, the performance of all the staff is monitored and evaluated which is further communicated for overall improvement as per requirement.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external audits are being conducted on a regular basis. Auditing is an important part of the functioning of Financial Management. The internal audit is carried out by DAV governing body which conducts a thorough audit on the college's expenditures The external audit is carried out by the Office of the Director General of Audit, Central Expenditure, Government of India. The objections raised are settled by the account's office in consultation with the Finance committee of the college. The annual statutory audit on the accounts of the college comprising of salary, fee collection, scholarship, UGC grant, and the income of the Self-Financed Courses is conducted by the chartered accountant.

The funds received through various projects/schemes/programs

are channelized constructively and the utilization certificate is submitted to the funding agency with audited statements of accounts. The scholarship accounts are maintained by the college office. The college makes transparent financial transactions through cheques or NEFT. The PFMS system is followed in dealing with transactions with 65 government funding agencies.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

65.75891

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds

The funds are received from various sources through a feasible system.

1. UGC grant
2. Management Grant
3. Student fees

4. Project funds received from funding agencies such as UGC, CSIR, DBT, DST, SERB, and FDC under PMMMNMTT
5. Alumni, well-wishers, and Philanthropists contribution
6. Renting of the College infrastructure for conducting Government Exams and other exams
7. Renting of the College infrastructure for Bank, cultural & educational events conducted by external agencies
8. sharing the college infrastructure for NCWEB, SOL etc.
9. Add-on courses for languages and other contemporary skills.

Utilization of Fund

The Governing Body, Principal, Vice-principal, Bursar, Accounts section, Finance committee and Purchase committee ensure the proper and optimal utilisation of funds such as

- Infrastructure augmentation and maintenance
- Development of academic and support facilities such as wi-fi facilities that enable the digitization of the library, administration, and student support section.
- Endowment Fund is used for giving prizes and scholarships.
- Technological updating and maintenance such as online interactive platforms.
- Funds are allocated to each department and society for organizing various academic and cocurricular activities such as conferences, seminars/endowment lectures, workshops, training programmes and orientation programmes.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Mahatma Hansraj Faculty Development Centre (FDC) of IQAC in association with the Ministry of Human Resource Development (MHRD), Government of India, organized several national faculty development programmes (FDP), international programmes, and seminars/workshops/symposia in the hybrid mode under Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMNMTT). A special digital e-Samvaad Centre was established, where state-of-the-art facilities are used for recording video lectures from faculty members, professionals and students. IQAC is playing a vital role in preparing colleges for the smooth implementation of NEP 2020 via a constitution of the NEP task force. The programmes such as FDPs, and seminars especially focussing on NEP, and its objectives have been organized. In fact a special issue pertaining to NEP has been Jan-Mar 2022 issue on National Education Policy, 2020 in the multidisciplinary quarterly bilingual Research Journal, HansShodhSudha. An initiative on Skill Hub Unit was launched, in which courses on Sampling Tailor and Mobile Repairing were offered towards societal welfare under the aegis of Pradhan Mantri Kaushal Vikas Yojna, Govt. of India. The Institution's Innovation Council (IIC) of IQAC organized programs for innovation and entrepreneurship, intellectual property rights awareness, and impact lectures under the Ministry of Education (MoE), Govt. of India. IIC did two startups on mushroom cultivation and solar LED, participated in national hackathon, and provided funding along with Research Council to different faculty members for pursuing interdisciplinary innovations. Furthermore, quality initiatives are conducted under the aegis of Vidya Vistar Scheme, Paramarsh Scheme, and Unnat Bharat Abhiyan.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has constituted sub-committees including Academic

Audit Committee, Mentorship Cell, Student Learning Centre, and Feedback analysis team for achieving effective teaching-learning processes and administrative functioning. An academic audit committee conducted regular analyses of academic progress and ensured briefing of detailed academic calendars. With a mentorship cell, each mentor teacher counsels their allotted student mentees on their academic learning, emotional, and other needs for holistic growth and well-being. The student learning center (SLC) of IQAC provides online add-on certificate courses, remedial and bridge classes, and language proficiency classes. A peer-peer mentoring program is a new initiative from the SLC, in which students learn from and with each other. Group study sessions of peer-peer mentoring become a source of encouragement and motivation for the students that makes them better team players. The feedback analysis team regularly obtains feedback from students, parents, and alumni on teaching-learning processes and resources provided, and complies requisite action taken report. For national education policy (NEP), IQAC conducted Faculty Development Programme on "Structure of NEP 2020 Implementation through the UGCF 2022". Additionally, students avail benefit from internship cells, placement cells, societies, community college ventures, and capacity-building & skills enhancement initiatives of the college.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.hansrajcollege.ac.in/studentlearningcentre/about |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://www.hansrajcollege.ac.in/about/annualreport |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Hansraj College is committed to the cause of gender equity. The curricular initiatives undertaken for the purpose include the decision to offer such GE and SEC papers that mainstream ideas of gender studies and equip students from science and commerce streams, in addition to those of humanities courses, to become informed consumers as well as ethical participants in popular cultural discourses. SEC paper Applied Gender Studies: Media Literacies and GE paper titled Contemporary India: Women and Empowerment offered by the Department of English examine the intersections of gender with other categories like caste, race, etc., to understand how different forms of privilege/oppression and resistance/subversion interact in heterogeneous and variable formations. Further, the core paper on Women's Writing offered to students pursuing BA (H) in English, enables them to understand the social construction of woman by patriarchy highlight the structural oppression of women, foregrounds resistance by women; discusses women's writing as an act of resistance and of grasping agency. The academic efforts in the direction of gender parity are supplemented by co-curricular activities of the Women Development Cell, Gender Equality Cell, NSS, Society for general awareness, and Enactus that regularly hold discussions, talks, seminars, film screenings and capacity-building programmes in the college.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://www.hansrajcollege.ac.in/uploads/iqac/genderequity/7.1.1%20Action%20Plan%202022-23.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.hansrajcollege.ac.in/uploads/iqac/genderequity/Facilities%20provided%20for%20Women%20in%20the%20Campus.pdf |

| | |
|--|---------------------------------|
| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | A. 4 or All of the above |
|--|---------------------------------|

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Hansraj College is committed to ensure that the built infrastructure of the college has sustainability as a core principle in maintenance management of the campus. Our institute has received certificate from MGNCRE, MoE, GOI for best work for making the campus sustainable in the areas of Sanitation, Hygiene, and management of Waste, Water, Energy, and Greenery. In order to keep our campus neat and clean and keep the environment healthy, we take several measures for waste management. Solid waste is segregated as organic, recyclable and inert waste and processed accordingly. We have a compost pit for biodegradable garden waste. We collect all the paper waste and send it to the "JAAGRUTI" recycling unit to get recycled paper. For waste collected from research laboratories, we have a contract with vendors to dispose it properly every month. Bio-medical Waste generated from the Medical Room inside

the campus is outsourced to SMS Water Grace BMW Pvt. Ltd. for disposal. The institute takes sufficient measures to reduce generation and dispose of the e-waste generated. The Zoological Society (Shristi Chetna) of Hansraj College in collaboration with IQAC Hansraj organized an Awareness Session on used plastic and its management. An awareness campaign and plastic collection drive for one week were conducted in Hansraj College. We have started a project, in which yeast isolated from potato is used for Bioconversion of kitchen wet waste into organic compost.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Hansraj College stands apart for its inclusiveness, the ability to take people from diverse sections together and make them feel important contributors to the world they live in. Various gender forums headed by the Women Development Cell and Gender Equity Cell ensure that our women students see themselves as empowered stakeholders in every aspect of social living and our young men realise the importance of men and women working together. Our notion of gender equality includes a tremendous sensitivity to the LGBTQ communities ensured with repeated workshops with teachers and activists. 'Disability' has always been seen as a special ability in this college and various societies and initiatives work with the blind and the physically challenged. The college has possibly the oldest North East Cell, instituted much before it became a statutory requirement. Divergent approach is taken to understand their rich cultural heritage by showcasing their tradition, cuisine, dance and perspectives. There are ongoing initiatives for democratising wealth-creation in the marginalised sections of the society, like the underprivileged children and the disabled, through imparting digital literacy and providing mentorship and avenues for employment. Assistance in de-addiction and mental health workshops for the drug-addicts is provided through partnerships with several NGOs. The endeavour is to make our students understand and promote pluralistic, multicultural aspects of their country. The approach is augmented by unparalleled Outreach programmes, serving the underprivileged to ensure that they create a better nation than the one they inherited.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Hansraj College invests substantially to inculcate a sense of nation building amongst its students. It actively engages them through activities like webinar about casting votes for a thriving democracy and events for brainstorming ideas on how India can make more rapid strides towards self-reliance, equitable-prosperity and becoming a global powerhouse. The emphasis is on how everyone can and must contribute to national progress. Maladies such as corruption and women oppression are aptly sensitized through the media of dramatics and debates. A project to educate the farmers about environmental hazards of stubble burning, and alternative mechanisms for disposing it while also deriving financial benefits, has been underway. There are ongoing initiatives for democratizing wealth-creation in the marginalized sections of the society, like the underprivileged children and the disabled, through imparting digital literacy and providing mentorship and avenues for employment. Assistance in de-addiction and mental health workshops for the drug-addicts is provided through partnerships with several NGOs. Since the national progress can't be accelerated enough till the women population is enabled to contribute equally, there are multiple forums and seminars for discussing the issues of women safety, gender biases, equal opportunities, and ways to make tangible societal changes towards harnessing women power.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://www.hansrajcollege.ac.in/studentcorner/societies/societiesdetails/37 |
| Any other relevant information | https://www.hansrajcollege.ac.in/studentcorner/inclusion-and-support |

| | |
|--|-----------------------------------|
| <p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p> | <p>A. All of the above</p> |
|--|-----------------------------------|

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Hansraj College actively organises events to make students aware of the supreme sacrifices of our martyrs and the freedom and pride that they fought for, through movie screenings, quizzes and celebration of national days. Hosting the tallest flagpole in the Delhi University, Independence Day and Republic Day are celebrated every year enthusiastically by the students, faculty members and a ceremonial Guard of Honor was presented to the Flag by the NCC Cadets. Besides this, NCC also participated in 20th Kargil Vijay Diwas Celebration and a national two-day seminar was organised to celebrate 'Azadi ka Amrit Mahotsav' in college premises. With an aim of selfless service, numerous successful events inside and outside college premises were executed by NSS. Events like Joy of Giving Week, Nutrition Week, The Love Week and Diwali Mela, received amazingly positive feedback, as did speaker sessions on issues such as stress management and gender sensitization. Additionally, Swachhta Pakhwada, multiple blood donation camps,

Voter ID Registration camp, Wall of kindness, Unity run, yoga camp, rallies and donation drives were organised. Visits to places like old-age homes, autistic child care, drug rehabilitation centres and hospitals also successfully took place. Issues like environmental degradation, hygiene and sanitation, unemployment and other evils like corruption, communalism, poverty, terrorism and casteism are discussed and brought to the forefront.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Developing Social Entrepreneurship

- Solving socio-economic problems of marginalized.
- Starting sustainable entrepreneurial ventures.
- Driving programs involving education, environment, socio-economic equity.
- Menstrual hygiene awareness, self-defence, Yoga sessions
- Mental health counselling sessions.
- Collaborated with transgender community and Mitti cafe, run by specially-abled people.
- Ten-day social entrepreneurship fellowship program
- Workshop on financial literacy
- Programmes for old age home

- Jog, collect plastic waste alongside
- Silai Project
- Clothes, stationery donation drive
- Cleaning Yamuna
- Constructed 13 washrooms in and around Delhi NCR
- Helped 84 transgender community members
- Self-defence session benefitted 50 children
- Fellowship program for 100+ students across country
- Organised career counselling sessions for underprivileged

Mahatma Hansraj Faculty Development Centre

- Promote personal, organisational, and professional faculty growth.
- Organise interdisciplinary faculty development programmes in collaboration with other institutions.
- Orientation to the educational system, policies, and university administration.
- During 2021-22, the centre organised thirty-seven FDPs, eleven seminars/workshops, and eight international programmes.
- FDC organised Eight programmes on NEP and three programmes on MOOC development.
- Fourteen video lectures in various disciplines have been recorded using state-of-the-art recording facilities at e-Samvaad Centre.
- 5421 teachers from 55 different disciplines actively participated in the initiative.
- The programmes included a pre and post-test to assess

productivity and skill enhancement. A research project to capture this productivity was undertaken and the outcome was published in a reputed journal.

- The Centre recently launched a YouTube channel for streaming video lectures.
- A quarterly peer-reviewed journal, Hans Shodh Sudha under the aegis of MHRFDC.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.hansrajcollege.ac.in/igac/bestpractices |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Hansraj College has been driving programs for elevating the prospects of students, abilities of the faculty, and standards of education, as well as proliferating its learnings and experience to support other colleges to grow as centres of excellence. Some of its active initiatives are:

- Student Learning Centre (SLC) was set up to offer short-term courses for enhancing employability and soft skills. Their popularity is a testimony of the value they are creating in the growth of young talent.
- In the current academic session, SLC introduced a peer-to-peer mentoring program, where the top students are invited to mentor juniors. Already adopted by several departments, it has helped enhance the culture of learning and collaboration in the college.
- Under the 'Vidya Vistar' Scheme of the University of Delhi, Hansraj College is working on promoting academic excellence in three colleges from different parts of the country.

- Under the 'Gyan Setu' Scheme, Hansraj College is sharing its faculty-enrichment programs, e-resources, e-books, lectures and other teaching methods to elevate the capabilities and scientific infrastructure, instrumentation and laboratories of ten colleges across India.
- Under UGC's 'Paramarsh' scheme, Hansraj College is a mentor to five non-accredited colleges in their accreditation process.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

- To celebrate its 75th foundation year, formal and informal societies, departments have planned several mega events and activities, including national and international conferences, panel discussions, student visits, discipline-specific alumni talks, Mahatma Hansraj lecture series, career counselling sessions, inter-college competitions etc.
- The college aims to release research grants for this year as well to encourage interdisciplinary research plans. The college has planned to formally set up an incubation centre. Additionally, we would be providing start-ups and new ventures a workspace where they can access the resources they need under one roof.
- To equip non-teaching staff with the latest ICT activities and laboratory skills, training programmes will be organised.
- The college plans to constitute a research centre where central facilities will be provided to students and faculty not only from our college but across the university.
- The college plans to introduce several interdisciplinary value-added and soft skill enhancement courses/workshop training programmes/certificate add-on courses.

- To encourage our traditional knowledge and to facilitate an inclusive methodological approach to Indian society, the college plans to organise a national conference in association with Rashtriya Samaj Vigyan Parishad (RSVP).
- The college aims to launch a YouTube channel for the e-Samvaad Centre.
- The college also plans to recruit faculty on a permanent basis.