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NAAC ACCREDITED 'A++' GRADE COLLEGE

Student Learning Center: Fostering Knowledge Exchange and Skill Development

(2025-26)

The Student Learning Center (SLC), an initiative of the Internal Quality Assurance Cell (IQAC) established in 2020, aims to promote a culture of knowledge sharing, skill enhancement, and academic support through several activities.

During the reporting period, the SLC continued to expand its academic and skill-oriented activities by organizing a diverse range of certificate courses and training programmes addressing contemporary academic, professional, and interdisciplinary areas. These initiatives were designed to enhance students' employability, promote experiential and interdisciplinary learning, and equip them with practical skills relevant to higher education and emerging career opportunities.

Among the major initiatives, the Cyber Security Certificate Course (SLC-13) was conducted in association with the Indian School of Ethical Hacking (ISOEH) from August 2025. The programme provided students with exposure to important aspects of cybersecurity through Semester III – Ethical Hacking and Semester IV – Network Penetration Testing. The course enabled participants to develop an understanding of cybersecurity concepts, ethical hacking practices, network vulnerabilities, and contemporary approaches to digital security.

The Basics of Sign Language Certificate Course (SLC-20) was conducted in collaboration with the Vision Divyang Foundation in three batches (Batch 3, Batch 4, and Batch 5). The programme aimed to promote awareness, inclusivity, and effective communication with persons with hearing and speech disabilities. Such initiatives contribute towards creating a more inclusive and socially responsive educational environment while providing students with a valuable life and communication skill.

In July 2025, the SLC organized a series of interdisciplinary and skill-development courses, including Public Policy and Governance (SLC-30), Entrepreneurship (SLC-31), Digital

Marketing (SLC-32), and Graphic Designing (SLC-33). These programmes addressed diverse areas of contemporary relevance. The Public Policy and Governance course introduced students to governance processes and policy-related issues, while the Entrepreneurship course encouraged entrepreneurial thinking, innovation, and an understanding of business development. The Digital Marketing course familiarized students with modern digital communication and marketing practices, whereas the Graphic Designing course provided practical exposure to visual communication and digital design tools.

Further, the SLC conducted Forensic Science: Basics to Beyond (SLC-34) and Astrology (SLC-36) in August 2025. The Forensic Science programme introduced students to the fundamental concepts and applications of forensic science, thereby providing an interdisciplinary perspective linking science with criminal investigation and justice. The Astrology course offered students an opportunity to explore the historical, cultural, and conceptual dimensions of the subject, thereby encouraging learning beyond conventional disciplinary boundaries.

In addition to certificate courses, the Peer-to-Peer Mentoring Programme continued across various departments. The programme provides an academic support mechanism in which students assist and guide their peers under appropriate faculty supervision. Remedial classes were also conducted to identify and address learning gaps, strengthen conceptual understanding, and support students in their academic progression. These initiatives have contributed towards creating a supportive and collaborative learning environment within the institution.

The activities of the SLC reflect the institution's commitment to student-centric education, continuous learning, skill enhancement, inclusivity, employability, and holistic development. Through its diverse programmes and collaborations, the Centre has provided students with opportunities to acquire both academic and practical competencies, explore interdisciplinary areas, and develop skills relevant to higher education and the changing professional landscape. Overall, the Student Learning Centre has made a significant contribution to quality enhancement and student development within the institution. Its sustained efforts towards academic support, capacity building, peer learning, and skill-oriented education have strengthened the culture of lifelong learning and contributed meaningfully to the overall educational experience of students.

Dr. Pooja Arora

Convener

Student Learning Centre

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