



**हंसराज कॉलेज**  
— दिल्ली विश्वविद्यालय —

**HANSRAJ COLLEGE**  
**University Of Delhi**  
**NAAC Grade A+ with CGPA 3.62**

## **2021-2022**

**Name of Society : Chemical Society-Rasayanatva**

**Name of the Event : Webinar on “Plagiarism in Academic Writing & Research”**

**Date of the Event : 20.11.2021**

**Resource person:** Dr. Rajesh Singh, University Librarian, Central Library, University of Delhi, Delhi

On 20th November, 2021 in collaboration with IQAC, a webinar was organized, by the Department of Chemistry, Hansraj College from 12:30 pm onwards, through the online platform Google meet. Dr. Monica Dinodia (Assistant professor, webinar convenor), Dr. Satish Chand (Associate professor, convenor, chemical society) and Dr. Sunita Gulia (Assistant professor, webinar co-ordinator) organized the webinar. The webinar began with the opening remarks of Dr. Satish Chand. This was followed by the brief introduction of the speaker by Dr. Monica Dinodia. In this webinar, Dr. Rajesh Singh was the resource person.

Dr. Rajesh Singh, a Gold Medalist from Banaras Hindu University, Varanasi, has served various organizations in different professional capacities. He has served Indian School of Mines, Dhanbad, MJP Rohilkhand University, Bareilly, and Dr. RML Avadh University, Faizabad, before moving to University of Delhi. His areas of interest and specialization include Information Literacy and Competency, WWW Resources, Online Information Retrieval Techniques, Meta/Federated Searching, Academic Integrity, Citation Analysis Databases and Research Metrics including Impact Factor and h-Index etc. He offered his valuable insights on various topics like what is Plagiarism, why does it happen, the various ways through which it happens, why it is considered a bad thing etc. in detail. Sir also mentioned and explained topics like paraphrasing, self-Plagiarism. He also stressed that plagiarism must be prevented at all levels of academic work from student papers to academic books. The speaker also discussed that in India UGC is statutory body to deal with scientific misconduct in academia and laid stress on how Plagiarism can be reduced by proper awareness, counselling, following strict research and ethical guidelines, open and transparent policy, by putting contents online etc. The webinar concluded with an intriguing discussion and questionnaire session and everyone gathered valuable information. In the end, Dr. Sunita Gulia delivered the vote of thanks to the speaker. Feedback of the session were secured in the feedback form.

**Chemical Society: Rasayanatva [2021-22]**



## FEEDBACK ANALYSIS

**TOTAL NO. OF PARTICIPANTS: 70-75**

**FEEDBACK OBTAINED: 60**

## FEEDBACK RESPONSE OBSERVATIONS

- 71.7% of the participants found the session to be useful.
- 53.3% of the attendees rated the webinar as excellent.
- 53.3% of the participants found the session interesting, informative and engaging and also liked the simplicity of explanation along with the way of presentation.

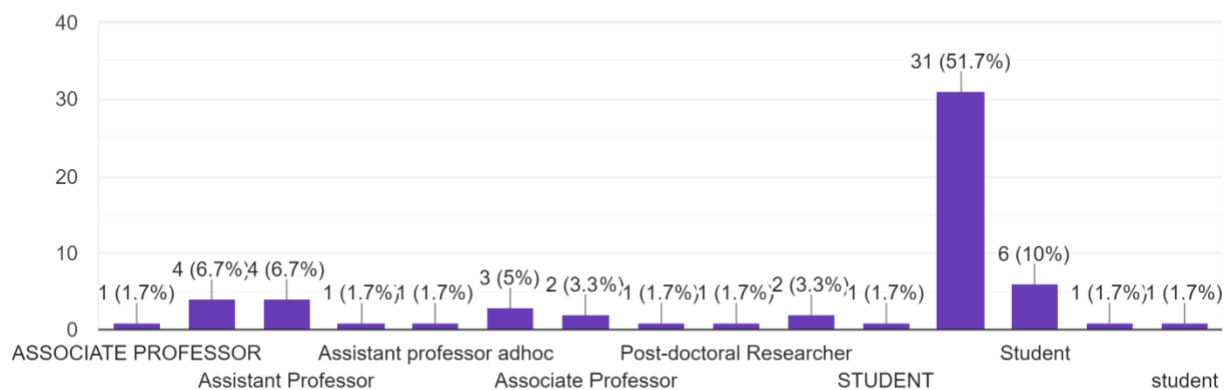
## FEEDBACK DATA

WEBINAR	EXCELLENT	VERY GOOD	GOOD	AVERAGE
USEFULNESS	71.7	28.3	--	--
LECTURE EFFECTIVENESS	53.3	43.3	3.4	--
KNOWLEDGE OF PRESENTER			--	--
OVERALL PRESENTATION	53.3	43.3	3.4	--

## PICTORIAL REPRESENTATION OF FEEDBACK ANALYSIS

Designation

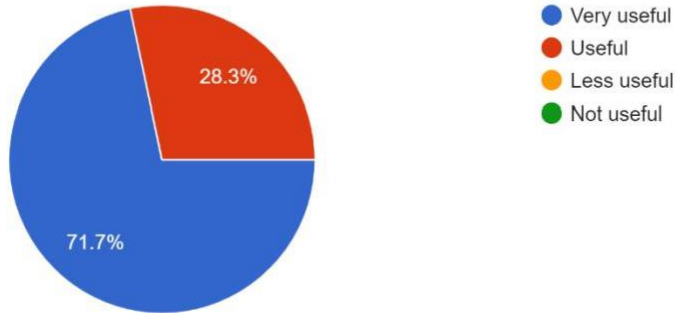
60 responses





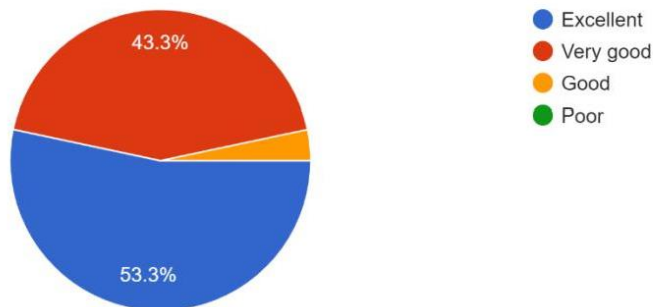
How useful was the webinar for you?

60 responses



How would you rate the "Plagiarism in academic writing"?

60 responses





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## GLIMPSES OF THE WEBINAR

Meet - ryt-zreg-rds  
meet.google.com/ryt-zreg-rds?pli=1&authuser=0

REC

University Librarian

12:41 PM | ryt-zreg-rds

Meet - ryt-zreg-rds  
meet.google.com/ryt-zreg-rds?pli=1&authuser=0

REC

University Librarian is presenting

plagiarism (1) (Compatibility Mode) - Microsoft PowerPoint

Plagiarism in Academic Writing & Research  
Dr. Rajesh Singh  
University Librarian  
Central Library  
University of Delhi, Delhi  
[librarian@du.ac.in](mailto:librarian@du.ac.in)

Click to add notes

12:46 PM | ryt-zreg-rds

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### Why does Plagiarism happen?

- **Lack of knowledge and skills**
  - Researchers are unaware of procedures for citation and paraphrasing (Estow, Lawrence, & Adams, 2011; Walker, 2008)
- **Authorial identity insecurities**
  - Researchers are insecure about sounding unimpressive (Bellantime & Larres, 2012)
- **Cultural differences**
  - Martin (2012) found that individualist oriented students were more likely to plagiarize (Western culture is more individualist)
- **Cognitive issues**
  - Researchers do not perceive what they are doing is unethical (Walker, 2008)

SPARC 2021

12:59 PM | ryt-zreg-rds

University Librarian is presenting

### What is Plagiarism?

- "To steal and pass off (the ideas or words of another) as one's own : use (another's production) without crediting the source." Merriam-Webster Online Dictionary <http://www.merriam-webster.com/dictionary/7bookDictionary&v=ultimam>
- "When you use another author's intellectual property—language, visuals, or ideas—in your own writing without giving proper credit, you commit a kind of academic theft called *plagiarism*," Hacker, Diana A *Writer's Reference* 6th ed. Boston: Bedford/St. Martin's, 2007.
- "In other words, plagiarism is an act of **fraud**. It involves both stealing someone else's work and lying about it afterward." <http://www.plagiarism.org/plagiarism-101/what-is-plagiarism>
- Plagiarize is a Latin word and means **—to kidnap**. Oxford English Dictionary

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Meet - ryt-zreg-rds

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REC

Dr Anwar Jahan has left the meeting

12:41 PM | ryt-zreg-rds

Participants: University Librarian, Nutan Rani, Shailendra Singh, Dr. Kavita Mittal, Srishti Satija, Pranati Chandra, hema kapur, Shashank Sahu, monica dinodia, Molly Agarwal, 33 others, You.

Meet - ryt-zreg-rds

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plagiarism (1) (Compatibility Mode) - Microsoft PowerPoint

The original:  
College that information literacy should have a higher place within academia is certainly not new, nor is the despair many information professionals feel about the disparity between the needs for an information literate populace and the amount of education in information use they are able to provide.

The paraphrase  
To say that information literacy should be higher in university circles is not new, and neither is the unhappiness many professionals of information have when they see the difference between the needs for an information literate population and the amount of training in information they can give.

Study both for a few seconds  
The paraphrase you looked at is just a doctored version of the original, changed a bit so it looks like something different. But the word order, paragraph structure, and even some of the actual words are the same. That's plagiarism. Even with the changes, the whole paraphrase is still 80% the intellectual property of the original author.

1:35 PM | ryt-zreg-rds

Participants: University Librarian, satish chand, Madhuri Chaura..., monica dinodia, Nutan Rani, Dr. Kavita Mittal, Sushil Tiwari, Shashank Sahu, Pranati Chandra, hema kapur, 43 others, You.

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plagiarism (1) (Compatibility Mode) - Microsoft PowerPoint

### How to avoid plagiarism?

- To Avoid plagiarism, you must be authentic and acknowledge:
  - Other people's ideas, opinions, and theories.
  - Other people's evidence.
  - Other people's research.
  - Direct quotations.
  - Paraphrased information.
  - Facts and statistics gathered from any source.
  - Develop a topic based on previously written material but write something new and original.
  - Rely on opinions of experts on a topic but improve upon those opinions.
  - Give credit to researchers while making your own contribution.
  - Follow a standard documentation method such as MLA or APA format.

1:27 PM | ryt-zreg-rds

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### A few tips: Good Scholarly Practice

**Be Organized**

- A balance between the ideas you have taken from other sources and your own, original ideas.
- Take notes of referred sources- marking page numbers, record bibliographic information or web addresses for every source.
- Note-taking
  - First note source's bibliographic information.
  - Paraphrase or summarize as you go.
  - Put a "P" or an "S" next to paraphrases & summaries.
  - Use a "Q" to mark the beginning and end of passages copied directly from the text.
  - Use different colored ink for copied ideas.
  - Whether you paraphrase or copy direct quotations, always keep the citation/page information with the text, so that if you decide to rearrange your notes you have a record of what came from where.
- Remember to write down not just the useful information you discover but where you have found it too.
- It's very difficult to backtrack later if you can't remember which book or website the information comes from.

1:32 PM | ryt-zreg-rds

Participants: University Librarian, satish chand, Madhuri Chaura..., monica dinodia, Nutan Rani, Dr. Kavita Mittal, Sushil Tiwari, Shashank Sahu, Pranati Chandra, hema kapur, 47 others, You