

हंसराज महाविद्यालय
दिल्ली विश्वविद्यालय
महात्मा हंसराज मार्ग,
मलकागंज, दिल्ली-110007
दूरभाष: 01127667458, 27667747
ई-मेल: principal_hrc@yahoo.com
वेबसाइट: www.hansrajcollege.ac.in



HANSRAJ COLLEGE
UNIVERSITY OF DELHI
Mahatma Hansraj Marg,
Malka Ganj, Delhi-110007
Tel.: 011-27667458, 27667747
E-mail: principal_hrc@yahoo.com
Website: www.hansrajcollege.ac.in

NAAC ACCREDITED 'A+' GRADE COLLEGE

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Draft for information / suggestions

This is the draft prepared for suggestions to the VC, Delhi University regarding Higher Education Commission of India.

Any more suggestions from the faculty are welcome and can be forwarded to the university later on as well.

**Prof. Rama
(Principal)**

Suggestions For The Framework of The Proposed Higher Education Commission Of India

The Hansraj College understands the indispensable role of interdisciplinary research at the undergraduate level where a student should not only gather theoretical knowledge but also the technical know-how and know-why along with the requisite soft skills that helps and motivates him in research and innovation.

Further this kind of training will truly make our Country Self-reliant as envisaged in the “Atma Nirbhar Bharat” popularized by the Prime Minister of our country, Shri Narendra Modi ji and the Government of India. It will not only give a boost to our economy during the COVID-19 pandemic but also beyond fulfilling the vision of making India USD 5 Trillion economy by 2025.

Keeping pace with the need of the hour, the following major suggestions were made:

1. To lay the foundation of undergraduate research with enhanced learning outcome in terms of productivity and sustainability, the emphasis should be on project-based learning where it is mandatory for students to complete intrinsic research projects within stipulated period of time. Further, to meet the needs to execute research-related work, a dedicated fund should be provisioned specifically to undergraduate college teachers. And it shall be made mandatory for these undergraduate college teachers to pursue these research works along with students thus creating a research ecosystem at the undergraduate level itself.
2. The colleges at undergraduate level shall act as incubation centres for the industry creating robust Industry-academia partnerships which would further stimulate research, development and innovation. To achieve this vision, the college should be financially supported to further improve the infrastructure to develop a blended (physical and online) mode of learning environment fostering experiential learning.
3. There should be more emphasis on Teachers training and induction programmes in collaboration with industry and higher research institutes so that teachers could be made more competent and well versed with the ongoing research methodologies.
4. To include local language in the course curriculum, proper orientation and infrastructure should be provided.
5. Students should be provided opportunities to expose them to new technologies so that proper knowledge transfer, its indigenisation and adoption becomes a reality reducing our excessive dependence on the developed nations holding on to these proprietary technologies .

Dr. Mona Bhatnagar,
IQAC Director,
Hansraj College